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Dates to Remember

**Monday 20 February -
Friday 3 March**
Swimming Lessons Yrs 3-6
Monday 6 March
Public Holiday ~ Labor Day
Thursday 9 March
Swimming Carnival
Friday 10 March
Sun Fun Carnival
Thursday 16 March
Assembly - 2Mc
Friday 17 March
Interschool Carnival

SCHOOL DEVELOPMENT DAYS 2017

Monday 24 April 2017
Monday 17 July 2017
Friday 24 November 2017



Narrogin Primary School

Independent Public School



Term 1, Issue 4

Wednesday 22 February 2017

In the Pursuit of Excellence

From the Principal

STUDENT COUNCILLORS 2017

The Student Councillors ran their first Assembly on Friday and did an excellent job. They were presented with their badges and our Head Boy and Head Girl were announced. We would like to congratulate Fletcher West and Jude Corner on being selected as Head Boy and Head Girl to represent our school for 2017.



COMMUNICATING WITH THE SCHOOL

Everybody has an important role to play in promoting effective communication between the school and the wider community.

If you have queries regarding the operations of the school or decisions made by committees representing the school, please contact the school administration team to clarify the situation.

Attached to this newsletter is the, "Communicating With Our School" document, which outlines several points to assist us all to communicate more effectively.

All parents, carers and community members are asked to please retain a copy of this document for future reference.

An excerpt from the document is included here for your immediate reference.

Parents and caregivers are responsible for:

Maintaining regular contact with their child's teacher to monitor the child's progress.

Making a convenient appointment time to discuss student progress.

Resolving concerns regarding student performance in a supportive manner with the child's teacher.

Clarifying issues with the school rather than discussing them within the community. This will support a more effective line of communication between the school and parents/carers.

Following due processes to discuss issues regarding student performance with a Deputy or Principal if the matter is unresolved at classroom level.

Communication from a parent/caregiver to a School Board member will be referred to the School Board Chair to disseminate through to the school.

Communicating with school staff in school time regarding the business of the school.

Taking advantage of greater involvement in the school through the P&C Association, School Board and Canteen.

SWIMMING LESSONS

A big thank you to our students, staff and parents for the smooth start we have had to swimming lessons this week. There were only a couple of forgotten bathers on the first day. Just a reminder that there are a few people who are still needing to pay for their child's lessons. Please send outstanding monies to the school office as soon as possible.

CLASS MEETINGS

I would like to personally thank the teaching staff for the preparation they put into organising their class meetings last week and the many parents who committed time to attend these meetings. The relationship between home and school is very important and we encourage you to become actively involved in your child's education and school life.

ATTENDANCE

As a school, we aim for every student to be attending for a minimum of 90% from Kindergarten right through. Research has shown that students who attend less than 90% can be placed at educational risk. Last year, there were a number of students at our school whose attendance sat between 80% and 90%. This is an area that we need to improve upon.

EARLY ARRIVALS AT SCHOOL

We would appreciate if students not arrive at school prior to 8.30am as supervision is not provided at school prior to this time and we can not take responsibility for your child. Students who arrive early need to sit on one of the benches in the area outside the junior cluster (previously known as the dragon area) if they are not attending breakfast club.

Mrs Carter

CHATTERBOX CHAT

In our school we have the Rainbows program. What is Rainbows? It was founded to provide facilitated peer-mediated support to grieving young people/children due to divorce, separation, death, moving schools/towns, family disability or any other pain filled transition (e.g. fly in fly out).

It is an effective program which can assist children through the change, loss and grief process. It shows that children need to express their emotions to understand why they feel the way they do and to be reassured that it's all right for them to feel that way. It helps them to sort through their confusion, deal with their feelings, regain self esteem and get on with being a child. If you would like your child to participate in the program, please contact me.

I will be available after school in the Chatterbox if you wish to know more about this program or if you would like to leave a message at the office I will get right back to you. Enjoy the coming week

Chappy ~ Mrs Desi Wilkie

CANTEEN NEWS

A huge thank you to the following volunteers;

Wednesday 22	HELP NEEDED
Thursday 23	Mel Browne
Friday 24	Kelly Fulston
Monday 27	Filipa Shepherd
Tuesday 28	HELP NEEDED
Wednesday 29	HELP NEEDED



If you are not on our roster and you would like to be, please contact Gloria at the canteen 9881 1200.

STARR STUDENTS

Congratulations to the following students who were our STARR students for Week 2:

Safety: Douglas (2Mc),

Tolerance: Andi (3/4M), Shanelle (6TT),

Academic Excellence: Kye (PPS), Lincoln (1B), Kelsey (1A), Jade (PPW)

Responsibility: Heidi (4H), Lach (3D), John (4/5C)

Respect: Jahna (5/6B),

Narrogin Primary School P&C Uniform Shop

We have now received Faction Polos, sizes 6 to 16 so if you have not already done so please make sure you get your Faction Polo order in this week so that they can be embroidered in time for the Swimming Carnival. We look forward to seeing lots of students in the faction colours for Faction Fridays. Anyone that has been swapped out of blue faction can purchase their new polo at cost price \$21.00 and if you would like to bring in your old blue shirts, we will be forming a supply for interschool events.

SPECIALS

Fleecy track pants & drill shorts size

12 & upwards \$5 each or 3 for \$10

Size 14 old logo polos \$18 each

Size 14 old logo jumpers \$28 each

**The Uniform Shop will be open on
Friday 24 February 8.30am-10.00am**

Disclaimer

This section is provided for general information only, and on the understanding that the Department of Education is not providing advice or a recommendation about any of the services referred to in this newsletter.

Communicating with the School

The relationship between the home and the school plays a very important part in a child's education. Parents play a critical role in successful learning; they contribute much to their child's development and are among the most important influences on the way in which the child approaches learning.

Teachers are responsible for the more formal aspects of children's learning, and successful teaching builds on the home experiences of the child. This is most effective where there is an active partnership with parents.

Two-way communication is a critical factor in the partnership between parents and the school. Where a partnership exists, it is easier for parents to feel confident about the teaching and learning that takes place in the classroom and to solve problems.

Matters relating to your child in the classroom

Teachers report student performance to parents and care givers in a range of forms. These could include formal and informal meetings and interviews, telephone calls, portfolios, open classroom evenings and student progress reports. This communication process involves parents as partners in their child's education and development.

All parents are encouraged to maintain regular contact with their child's teacher.

Unplanned meetings may not result in a positive outcome due to the preparation time required by teachers.

Please make an appointment through the school office, for a convenient time to discuss your child's progress.

Other School Matters

Other enquiries and concerns relating to school issues should be directed to the office where the School Officer and the Manager of Corporate Services will determine the staff member with responsibilities in that particular area. A message will then be passed on to that person for a response. It may well be appropriate for one of the Deputies or Principal to address the matter. This does not relate to private or personal messages which should be dealt with out of school hours unless of an urgent nature.

Staff privacy

Enquiries and concerns regarding school and student matters should be dealt with through the school, in school time. All staff have the right of privacy out of hours and ask for this right to be respected.

What to do if you have a problem

- Identify the problem clearly before going to the school.
- If there is more than one problem, list them to ensure that the extent of the problem is clear to the school.
- Decide whether the problem is a concern, a query or a complaint. This will help in finding a solution.
- Make an appointment to talk with the teacher. This should be arranged through the school office.
- Stay calm. Even if you don't feel it, being calm will help your child's education. Positive two-way communication is required for this partnership to succeed.

Revised on: 15/02/17

Reviewed on: 15/02/18

School Board Endorsed:

Next Review Date: 15/01/18

Parents and caregivers are responsible for:

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- Making a convenient appointment time to discuss student progress.
- Resolving concerns regarding student performance in a supportive manner with the child's teacher.
- Clarifying issues with the school rather than discussing them within the community. This will support a more effective line of communication between the school and parents/careers.
- Following due processes to discuss issues regarding student performance with a Deputy or Principal if the matter is unresolved at classroom level.
- Communication from a parent/caregiver to a School Board member will be referred to the School Board Chair to disseminate through to the school.
- Communicating with school staff in school time regarding the business of the school.
- Taking advantage of greater involvement in the school through the P&C Association, School Board and Canteen.

Teachers are responsible for:

- Reporting student performance to parents and caregivers regularly through a range of forms, which could include meetings, interviews, telephone calls, portfolios, open classroom evenings and student progress reports.
- Resolving parent concerns relating to student and classroom issues, where possible.
- Referring parent enquiries, concerns and complaints to the principal, where appropriate.
- Communicating with parents and caregivers in school time regarding the business of the school.
- Maintaining confidentiality in dealing with each enquiry.

The Principal is responsible for:

- Ensuring, whenever possible, that concerns and complaints are resolved at the school level.
- Ensuring that enquiries, concerns and complaint procedures are communicated clearly to parents and community members.
- Ensuring that school policies and procedures are modified, where necessary, to address areas of concern.
- Maintaining confidentiality in dealing with each enquiry.