

Annual Report 2020

In the Pursuit of Excellence

Principal's Address

As part of the school's reporting and accountability process, the Annual Report provides our community with a snapshot of how the school performed in 2020. Although the 2020 school year was challenging, it was also very rewarding.

Amidst the chaos of the restrictions brought about by the pandemic in Term One, school staff rose to the challenge and provided learning experiences for students in a number of ways. Whilst some students attended school, others stayed at home. Teachers prepared online lessons for students working from home and also distributed work packages for those who did not have access to technology at home. Additionally, teachers catered to the needs of students who continued to attend school.

Many parents also rose to the challenge by becoming their child's teacher. This ensured that children's learning needs were being met.

Above all else, the school's online presence was pivotal in keeping our school community connected throughout the year. Students were contacted regularly by telephone or video call, and some participated in virtual classroom discussions.

School assemblies were videoed and uploaded to YouTube and many teachers created interesting videos of particular activities including; art activities, finger rhymes and story-telling.

As we settled into Phase 4 restrictions, we became busier. In the classrooms, we re-established good learning routines and concentrated on core learning. We also completed most of our extra-curricular activities and events, including the stand-out event of the year, 'The Narrogin Voice Festival'.

Featuring the combined choirs from Narrogin Primary, East Narrogin Primary, Saint Matthews Primary, Yealering Primary and Gnowangerup District High School and a host of local artists, this concert attracted a sell-out crowd and brought a large cross-section of the community together. Staging this event was a huge undertaking and showed the strength of our relationships with the P&C, Narrogin Shire and broader community. Overall the festival was a huge effort on everybody's part.

In acknowledging the successes of the past year, I would like to recognise the contributions made by every area of our school community, including; staff, students, parents/carers, the P&C and the School Board.

We remain focused on being 'In the Pursuit of Excellence'.

David Harrison
Principal

Our School

Narrogin Primary School has a proud history of serving the Narrogin Community.

We value cultural and linguistic diversity, difference and individuality, and use inclusive educational practices.

Our school motto, 'In the Pursuit of Excellence', reflects our belief that every student can be a successful student and a lifelong learner.

School Purpose

Narrogin Primary School provides quality education for all students, based on the Western Australian (WA) Curriculum, maximising learning opportunities and preparing each child for life.

Our curriculum caters for the social, emotional, physical, academic, cultural and creative needs of individuals in a safe and supportive environment.

We take a personal approach to prepare our students to be life-long learners in the 21st Century and active citizens in the wider community.

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From the School Board

It is a privilege to present the Narrogin Primary School (NPS) Board Annual Report for 2020. The purpose of the board is to enhance the education of students by having input into the school's governance process including formulation of the school's objectives, priorities, planning, and direction. The board strives to always operate in the best interests of the students, and is continually evaluating student outcomes, by reviewing and updating the policies of the school, reviewing the school's academic performance against relevant benchmarks, and reviewing parent feedback.

In 2020, representation on the School Board consisted of parent and community representatives – Dayle Hamilton (outgoing chair), Kelly Fullston (incoming chair), Dani Rowe, Sarah Hawksley, Carly Smith, Colleen Francis, Evan White, and Gavin De Gruchy. School staff representation included members of the administration team and teacher, Mrs Heather McDougall.

The 2020 school year was challenging for students, parents, carers and educators alike. Due to Covid-19 and the ongoing Phase 1 through 4 restrictions, there was initially a complete disruption of school-based learning for a short period of time. Thankfully more normalcy returned as the year progressed, with adherence to social distancing and sanitation measures being maintained for the safety of all.

The Board is pleased to report our achievements and focus areas for the year, which included the review and endorsement of the following school policies; Behaviour Management Policy, Communicating with the School Policy, Bring Your Own Device Policy, as well as an update to the School Board Terms of Reference. The Board also endorsed; 2019 Annual School Report, Finance Committee 2020 School Budget, Change of School Uniform, and 2021 Contributions and Charges

In addition, 2020 saw the formation of a Board School Sports Sub-Committee to assist and support the school's Physical Education Teacher with the running of Sporting Carnivals and other sporting events, such as; the school's Cross-Country Competition, and the planning, provisioning, and funding for the school's requirements for sporting equipment.

The Board also continued our focus on maintaining our profile in the school community, by continuing our initiative of presenting Honour Certificates and student awards at school assemblies, ensuring Board representation at school events, and using the school newsletter to promote awareness of the work of the Board and recognition of individual Board members. In addition, we have ensured that all school policies endorsed by the Board are publicly available on the school's website.

The absence of NAPLAN in 2020 curtailed our ability to gather information on student academic targets being met. The Board is pleased to report that the information gathered in the National School Opinion Survey showed that sentiment towards the school auspiciously remained predominantly in the range strongly positive to positive across all national data collection criteria. The inclusion of school generated questions allowed us to further personalise the survey to identify any specific areas where we are doing well or may be able to further improve. The answers to these questions showed that the majority of responses were again strongly positive to positive, and also identified an area where we will be concentrating on improvement, being communication regarding rules, responsibilities, and consequences, where our rating was tending slightly below positive toward neutral.

The highlight of 2020 at Narrogin Primary School was undoubtedly the Narrogin Voice Festival, a spectacular extravaganza showcasing the extraordinary vocal talents of 4 local schools including our own exceptional choir led by our Principal Mr David Harrison. Over 750 parents and community members enjoyed a night of entertainment under the stars, which in addition to the student choirs also included local musical acts, musicians, and former stars of One Big Voice, all of whose amazing performances will be forever remembered by all. The evening was run perfectly, with dinner and refreshments catered for by our industrious P&C, and many local businesspeople and parents assisting with the huge task of setting up and taking down of the infrastructure required for such a large-scale event. The Festival was an absolute credit to our fabulous school students, staff, management, and school community.

In closing, although a year like no other, 2020 was a successful and productive year for the Narrogin Primary School Board, in which we continued to work closely and harmoniously with the management of the school and achieved the aims to which we aspired for the benefit of students. Serving on the NPS School Board is a rewarding role and we look forward to again working closely with the school in 2021 to continue to enhance the education of students at Narrogin Primary School.

Kelly Fullston
NPS Board Chair

BUSINESS PLAN (2019 – 2021)

Although progress toward the achievement of targets set out in the Narrogin Primary School Business Plan (2019-2021) was impeded by the response to the COVID19 pandemic, teachers worked hard to minimise the impact on student learning. Throughout the year, teachers utilised the available resources to optimise:

- Student Achievement
- Teaching Quality
- Leadership
- Learning Environment
- Relationships and Partnerships

STUDENT ACHIEVEMENT

Our Student Population

We commenced the year with 280 student enrolments. The Indicator of Socio-Economic Advantage (ICSEA), provides the average level of educational advantage of students attending the school, with the average value for Australian schools being 1000. In 2020 our ICSEA increased marginally to 944.

The composition of our student population included 16% Aboriginal and 10% of students with adjustments for disability.

Targets

In 2020, Education Ministers decided that NAPLAN testing would not proceed due to the COVID-19 pandemic. As the Targets of the Narrogin Primary School Business Plan were set around NAPLAN performance, we based our progress on teacher judgements, in combination with other testing platforms, which were moderated internally by teacher peers.



Year 1 students

Mocklan

To compensate for the lack of NAPLAN data available to guide teaching, the school funded a set of MOCKLAN tests (Mock NAPLAN tests) for students in Year 3 and 5. The tests were paper-based and administered under the same conditions to that of normal NAPLAN Tests. After marking and analysis, the data was used for forward planning in the classroom.

Tests administered were Numeracy, Reading, Spelling and Grammar and Punctuation.

Teachers were able to utilise the data collected in these tests to develop individualised learning programs to target identified deficits in students' understanding/learning.

BrightPath

We continued to use Brightpath Writing Program across the school in 2020. We engaged in three common writing tasks over three terms.

In Term 1, P-2 wrote Recounts and Year 3-6 Persuasive texts. In Term 2 we all wrote Narratives and in Term 3, Year P-1 wrote Recounts and Year 2-6 Informational Texts.

The tasks are administered following the same instructions and on the same topics so there would be consistency of information. Teachers worked collaboratively to place their students on the Brightpath Rulers which enabled us to compare our results across the school and across year levels.

It also provided an opportunity for moderation to occur and to develop teacher expertise in applying grades for reporting to parents. Using the teacher rulers in Brightpath, we are able to compare our results to other schools across WA. The information provided teachers with teaching points for individual students as well as class focuses to develop writing skills. Students were able to use their writing to set personal goals for improvement.

Writing remains an area of development for our school.

Progressive Achievement Tests (PAT)

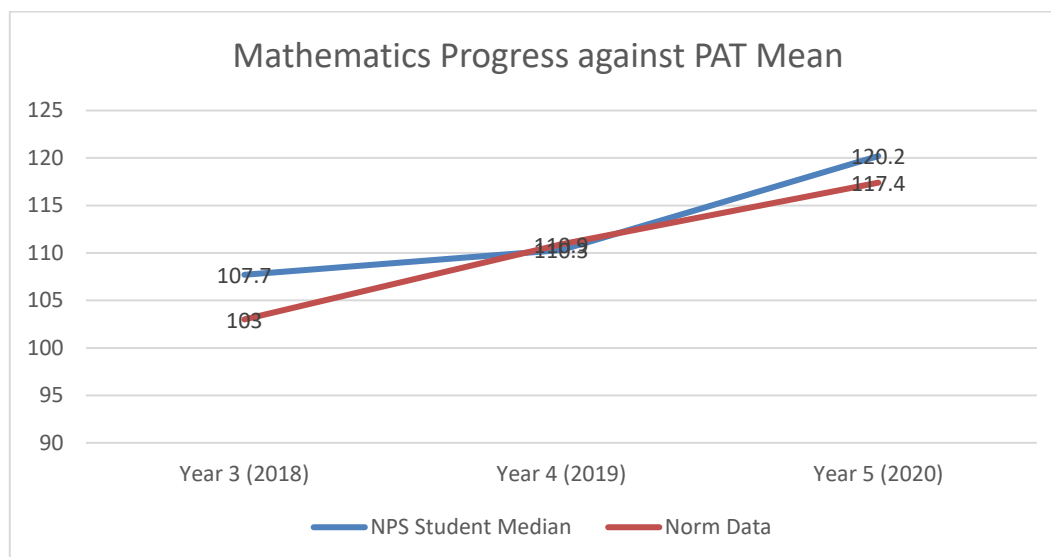
At the end of 2017, we began utilising ACER's Online Progressive Achievement Tests (PAT). These quick test are conducted online annually, and measure student knowledge, skills and understanding in a range of subjects. In 2020 our testing suite included Numeracy, Reading, Grammar and Punctuation, Spelling and Science. PAT helps to pinpoint where students are in their learning journey – and what they need for greater progress and achievement. In the absence of longitudinal NAPLAN data in 2020, an analysis of PAT was undertaken to gauge Year 3 to 5 progress.



Life-long Learners

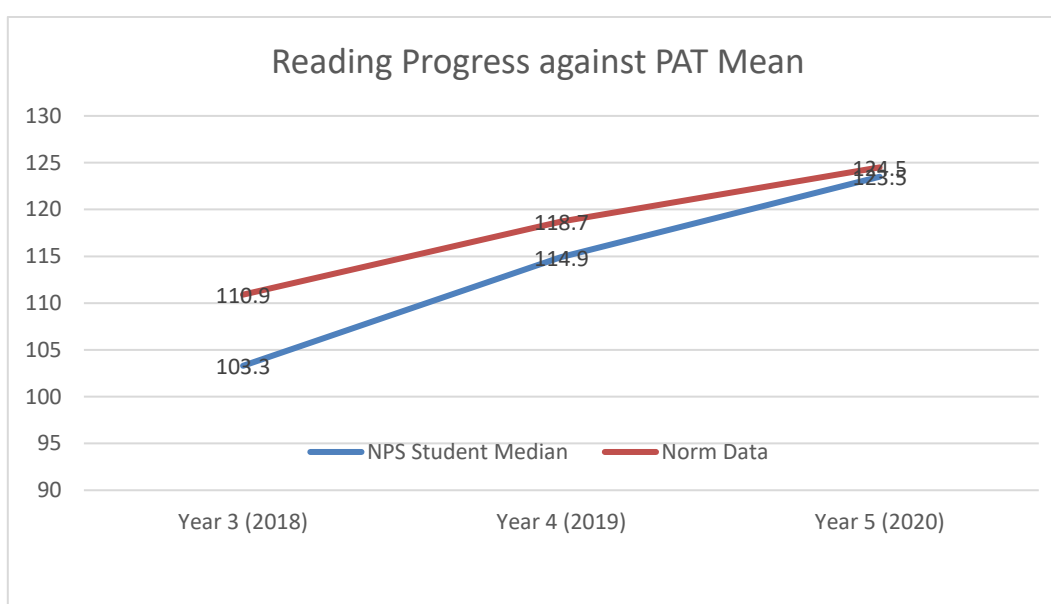
PAT - Maths

PAT Maths 4th Edition is an assessment of students' skill and understanding of Mathematics. The multiple choice tests cover the three strands of the Australian Curriculum: Mathematics, namely Number and Algebra, Measurement and Geometry, and Statistics and Probability. All assessment items were developed by expert test developers and have been trialled to ensure their validity and reliability before being selected for inclusion. A large norm study conducted with a sample of over 600 000 students enables the results for any group of candidates to be compared with the norms across Australia. Results are summarised using scores aligned to the PAT Maths scale, which is common across all the tests. This enables progress from year to year to be tracked for individual students or groups of students.



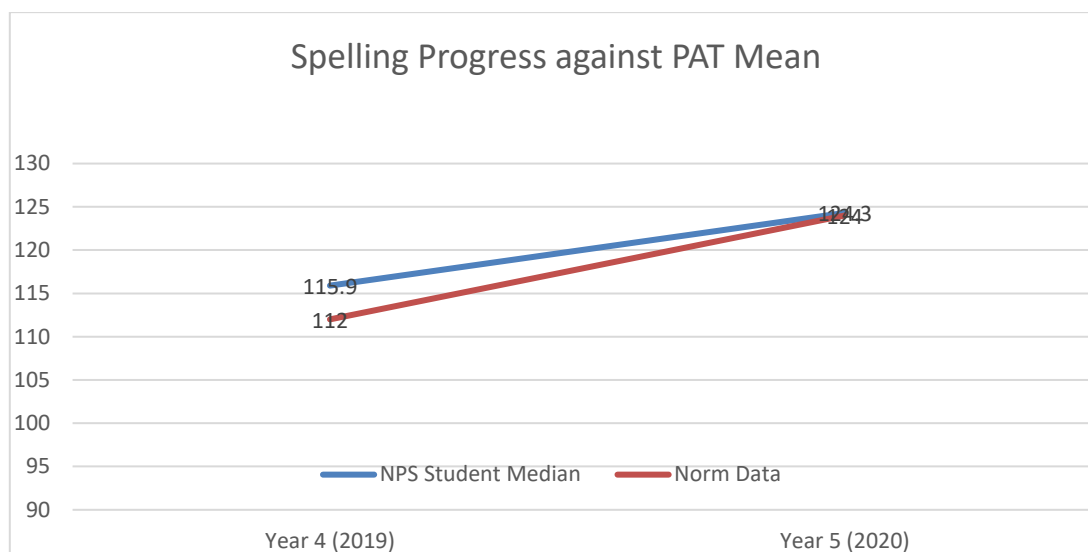
PAT - Reading

PAT Reading 5th Edition was released in mid-2018 following trialling with over 7000 students across 72 schools. Throughout 2019, the assessment was used extensively by Australian schools, with over 1.9 million tests completed by students. *PAT Reading 5th Edition* is an assessment of students' ability to understand what they read. The tests include a wide range of texts to reflect the variety of students' reading experiences and to assess the knowledge and skills that students develop in their journey towards becoming proficient readers. Text types include informational, narrative, persuasive and procedural. The assessment consists of ten test forms that increase in difficulty from Test 1 to Test 10.



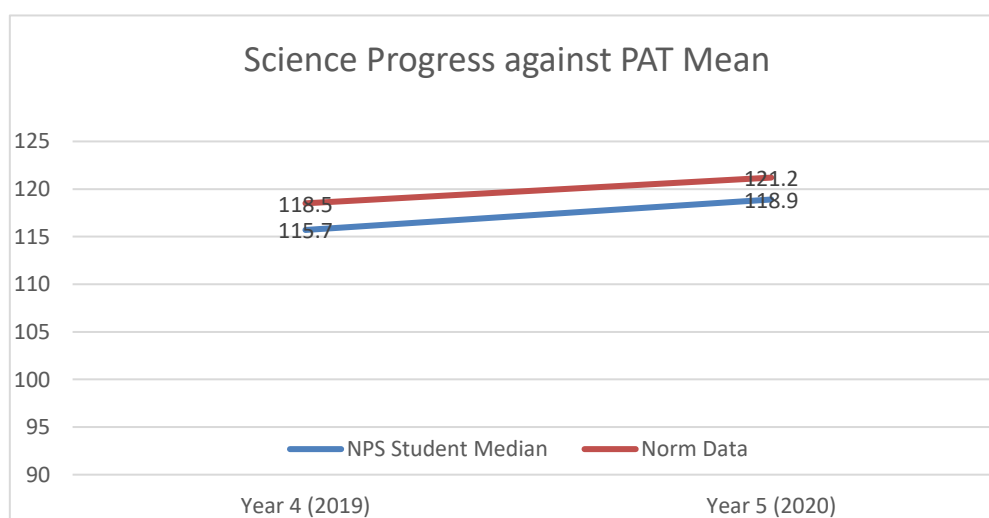
PAT - Spelling

PAT Spelling assesses spelling skills using tasks based on written sentences containing a misspelt word that must be corrected. As recommended in the national English curriculum for Australian schools, each spelling test includes an assessment of a range of phonetic, visual and morphemic relationships in words that are likely to be both familiar and less familiar to the focus year level.



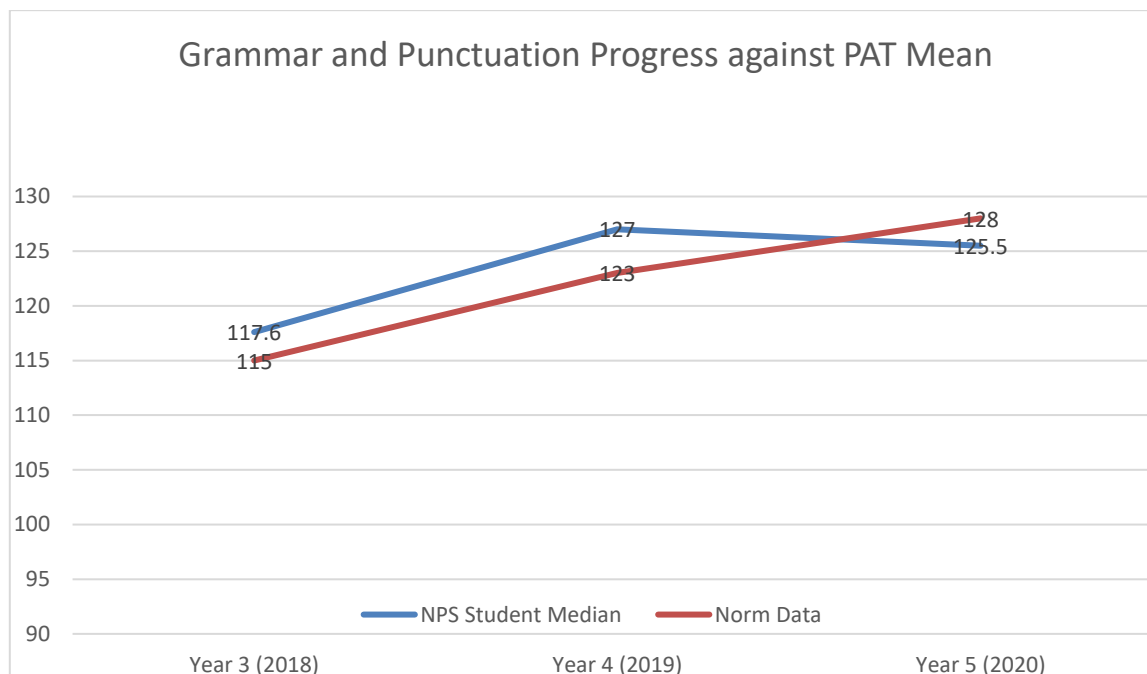
PAT – Science

PAT Science provides information to teachers about the level of achievement attained by their students in the concepts, skills and processes of science. The tests require students to demonstrate their understanding of scientific concepts across the various topic areas, and the processes used to obtain and analyse data relating to problem solving, in a variety of contexts. The contexts are chosen so they provide real or authentic situations for students to reveal their achievement in scientific literacy, and may be drawn from biology, physics, geology, astronomy and chemistry.



PAT - Grammar and Punctuation

PAT Grammar and Punctuation consists of seven tests, designed to assist teachers in their assessment of students' understanding of the standard Australian English language conventions of grammar and punctuation. *PAT Grammar and Punctuation* is structured so that skills across a wide range of year levels can be assessed validly. The tests have been developed especially, but not exclusively, for use in Australian schools.



Year 5 students at the Interschool Athletics Carnival



Year 6 Student Council

Year Six Awards

Vi Barham Award for Excellence

Our students continued to shine at the annual Vi Barham Award for Excellence. After sitting the Higher Abilities Selection Test with 34 other students, Scott Tyson was selected in the top 10, and participated in an interview with members of the Vi Barham Board of Trustees. Scott represented our school with pride and received a runner up award at a celebration event at Narrogin Senior High School.

Graduation Award Recipients	
Award	Recipient
Dux	Scott Tyson
English	Elise Andrews
Mathematics	Jethro Carvey
Science	Caitlyn Gill
Sportsperson	Elise Andrews
Sportsperson	Logan Rowe
Citizenship	Chrishae Coyne
Citizenship	Fletcher Hardie
Visual Arts	Hayley Forsythe
Commendation	Rowan Bradford
Commendation	Darcy Copeland



Mrs Kerry Heil (teacher) with Scott and Kylie Tyson.

TEACHING QUALITY AND LEADERSHIP

InitialLit Training

Over the past 2 years at Narrogin Primary School we have implemented MiniLit and MaqLit as intervention programs, and have seen good results for our struggling readers. Through these programs, and with a lot of investigation into best practices for teaching literacy, we became aware of an exciting new program – InitialLit – that had been rolled out as a mainstream program for Pre-Primary and was being developed for Year 1 and 2.

As the curriculum leadership team shared information about InitialLit with the rest of the Early Childhood team, it was apparent that InitialLit was well researched, and provided the breadth of curriculum, student scaffolding and reduced teacher workload that we sought. The decision to undertake training ready for InitialLit implementation in 2021 was unanimous. This culminated in the organisation of a 2-day training course run here in Narrogin for 17 of our staff and three from another local school, and a significant investment in resources.

BYOD Preparation Program

In 2020, we trialled a 'Bring Your Own Device' (BYOD) program. This optional program provided parents of two classes the opportunity to purchase a laptop for their child to be used at school. Any child who did not have their own laptop was able to access a school device. The program was taken up by almost 50% of the parents in those classes and resulted in increased classroom use of ICT and improved skills.

Some of the feedback from teachers identified a deficit in student readiness for regular laptop use. In response to this concern, during Term 4, Mrs Sue Bicknell delivered a six-week BYOD Preparation Program to all students in Year 3. This intensive, weekly course explicitly taught the basic skills each student needed to 'hit the ground running' with a 1:1 laptop in 2021, including device functionality, typing, mouse and keyboard use and a range of other key programs.

Developing Teacher Talent

Narrogin Primary School continues to support the development of new teachers through existing and ongoing relationships with universities. However, departmental directions as a result of COVID-19, significantly restricted the flow of pre-service teachers into regional areas during 2020. We were able to support a first year Edith Cowan student, who was mentored by Miss Jen Whiteford in a Year 1 class. In Term 3, Miss Hannah Chitty completed her long-term placement in Mrs Byway's class.

Despite the lack of practicums, there were a number of exciting opportunities progressed in this space. We negotiated a Memorandum of Understanding (MOU) with the Department of Education and surrounding schools to become part of the Wheatbelt Regional Hub Project, a project to support and encourage metropolitan pre-service teachers to come to complete their practicums in regional areas.

We were also recognised for the excellent mentoring and support provided within our school, being selected as one of just two regional schools in the state to participate in Edith Cowan University's Primary Internship Program. Through this program, high achieving students are selected from a pool of applicants based on their merits and an interview, and then placed into the school. During Term 4, via Webex, a number of meetings were held to establish the program and meet the interns. Going forward, in addition to the 10-week Assistant Teacher Program (ATP), our interns will complete an additional 2 weeks before and 10 weeks after their ATP, taking greater ownership of their class and other leadership initiatives across the school.

Junior and Senior Choir

Our Junior and Senior Choirs were very active throughout the year, with their positive reputation resulting in numerous requests for them to perform at community events. Some notable performances included;

- The Shire of Narrogin's Australia Day breakfast
- ANZAC Day and Remembrance Day events
- Performances held at assemblies and awards ceremonies
- Children's Week activities at the Recreation Centre
- Narrogin Homecare event at the Senior Citizens Centre
- Entertaining shoppers for 3 hours at the Christmas Street Party event

Narrogin Voice Festival

On Friday 13 November, the Narrogin Primary School Oval was the venue for the Narrogin Voice Festival, showcasing talented local artists and students. After the cancellation of the annual One Big Voice concert in Perth due to COVID restrictions, it was decided that a concert would be held here in Narrogin. With financial support from the Shire of Narrogin's Community Chest Fund, the Wheatbelt Regional Education Office and the Narrogin Primary School P&C, students from Narrogin Primary School, East Narrogin Primary School, St Matthew's School Narrogin, Yealering Primary School and Gnowangerup District High School came together for this 'combined choir' event, performing before a crowd in excess of 700 people.



Community member, Mr Borthwick, thrilled the crowd when he stepped out on stage with his bagpipes during the performance of 'You're The Voice'.

LEARNING ENVIRONMENT

Parent Opinion Surveys

Parents were again provided an opportunity to complete the National Opinion Parent Survey during and around the school's Open Classroom event during Term 3, with 77 families responding. Responses to all items were extremely positive, with the school meeting our Business Plan targets of achieving positive ratings of 4.0 or above (out of a rating scale of 5) in the areas of Teaching Quality, Leadership and Relationships and Partnerships. As per previous year's responses, parents acknowledged the high quality of our teaching staff.

- I can talk to my child's teacher about my concerns (4.6)
- My child's teachers are good teachers (4.6)
- Teachers at this school care about my child (4.6)

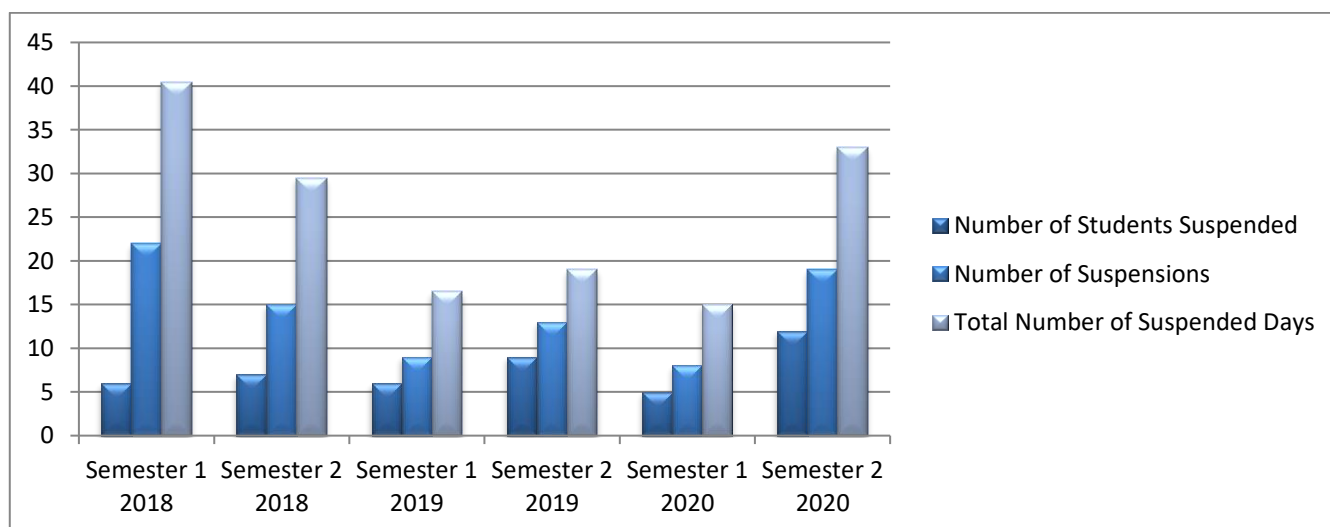
Of note, from school generated questions, there was very positive feedback regarding the school maintaining a positive and safe school environment whilst complying with COVID guidelines and restrictions.



Pre-Primary students at the Book Week Parade

Student Behaviour

As evident in the graph below, Semester 1, 2020 saw a decrease in the number of students at Narrogin Primary School being suspended, the number of suspensions and the number of days suspended. It is likely that this decrease aligns with lower Semester 1 attendance rates due to COVID. Upon returning to regular attendance, we saw suspension rates increase in Semester 2.



2018-2020 Suspension Data

Attendance

The 2020 attendance rates are not available for publication as they were adversely affected by the COVID-19 pandemic and are not comparable to previous years.

National Quality Standards (NQS) Framework

Narrogin Primary School continued to implement the National Quality Standards (NQS) over the Early Years of Learning, with the middle school and upper school being encouraged to follow the Standards. Teachers from Kindy to Year 3 followed the guidelines of the seven quality areas of the framework.

Narrogin Primary School staff work in collaboration with like year levels to ensure that they continue to develop programs that include all children. During Term 4, teachers from Kindergarten through to year 2 participated in InitialLit training. In 2021, InitialLit will be implemented across the K-2 classes to try to improve student Literacy development. This will support us to meet Standard 1 (Educational Program and Practice). Kindergarten teachers continued to implement 'Play Based Learning' and supported children to learn through play. This approach also supported us to meet Standard 1. Other classes are beginning to develop in this area.

We continue to build solid relationships with outside agencies that will assist children and their parents in their development. In 2020, Narrogin Allied Health Services provided sessions at the school with children in their care to ensure that children received specialised programs (Speech, Occupational Therapy) on a regular basis.

The KindiLink program builds a solid relationship with our Aboriginal community and has led to increased attendance of children in Kindergarten, which, in turn contributes to us meeting Standard 6. The P&C continued to work with the school to develop more areas of nature based play. This has supported us to reach more outcomes in order to meet Standard 3 (Physical Environment). Narrogin Primary continues to ensure that we are maintaining and trying to improve in all Standards that we have achieved, as well as continuing work on Standards we have not reached.

At the end of 2020, Narrogin Primary completed an audit of the Standards across the school and determined we are meeting all components in:

- ☐ National Quality Standard 1 (Educational Program and Practice)
- ☐ National Quality Standard 2 (Children's Health and Safety)
- ☐ National Quality Standard 4 (Staffing Arrangements)
- ☐ National Quality Standard 5 (Relationships with Children)
- ☐ National Quality Standard 6 (Collaborative Partnerships with Families and Communities)
- ☐ National Quality Standard 7 (Governance and Leadership)

In the following areas we met most of the components and will continue to work together with the school and other parties to meet the Standard by the end of the next annual audit.

- ☐ National Quality Standard 3 (Physical Environment)



Busy students in the Junior Cluster



Campers at the Jetty in Albany



Year 6 Students enjoying Camp Quararup, Albany

Year 6 Camp

After a COVID cancellation for Term 2, it looked unlikely that the Year 6 students would be able to attend camp in 2020; however, Mrs Sarah Munns (lead teacher) managed to co-ordinate a successful camp at Camp Quararup, late in the year. Overlooking the scenic Princess Royal Harbour in Albany, Camp Quararup was the perfect location for rafting, canoeing, archery, geocaching and beachcombing. The campers also had the opportunity to explore Albany and its surrounds including Albany Outdoor Adventures Ninja Course, the National Anzac Centre, the Whaling Station and the Museum of the Great Southern.

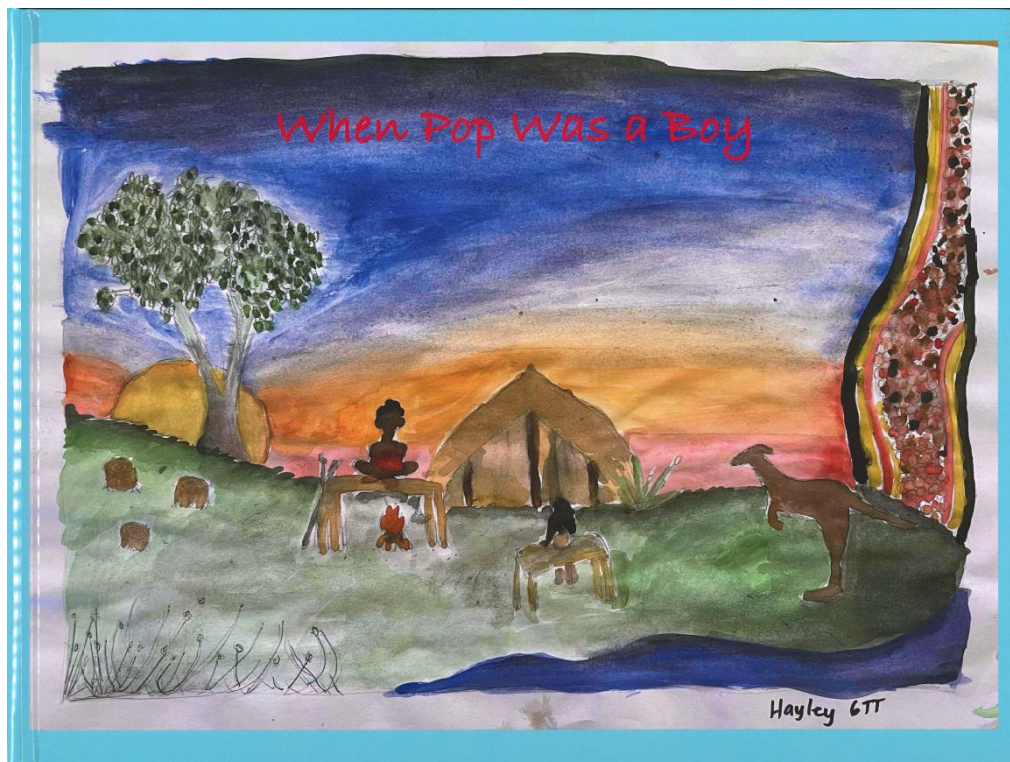
National Aboriginal and Islander Day of Celebration (NAIDOC)

Following the success of videos made by Mrs Cowcher and Pop Basil, Mrs Cowcher applied for Partnership Acceptance Learning Support (PALS) funding to develop a picture book about Pop Basil's life as a young boy growing up in Narrogin. This activity was run as our key NAIDOC activity.

Pop Basil visited every classroom and told a different story about his childhood memory. Students then drew pictures about what they had heard.

The resulting pictures were considered for final placement into a professionally printed picture book. Forty-two pictures were chosen for the final illustrations in the book.

An additional feature of "When Pop Was a Boy" was the script, which was developed by Mrs Cowcher and Pop Basil. This has the story of each picture being told in conventional English and a translation into Noongar words alongside.



RELATIONSHIPS AND PARTNERSHIPS

Super Starters

In 2020, Narrogin Kindergarten partnered with the local Child Development Services to offer a different form of transition for students entering Kindergarten in 2021. Training was offered to Tanya Shepherd in order to run the four-week program. Having Super Starters run in a school classroom by an early childhood teacher is a new initiative implemented by Child Development Services. The Super Starter program utilised activities centralised around speech, occupational therapy and socialisation.

Parents accompanied their child to these sessions and it allowed them to observe the skills necessary in order to be successful at Kindergarten. As well as providing the children and parents an opportunity to be engaged in the routines and structure of a Kindergarten program, it enabled staff the valuable chance to build relationships and connections with families prior to the commencement of the new school year. Feedback was very positive with parents feeling comfortable in the school setting.

Parents and Citizens Association (P&C)

The Narrogin Primary School P&C (Kindergarten/Pre-Primary and Senior) continued to be very active in their support of the school in spite of the interruptions caused by COVID-19. The P&C raised funds through a range of initiatives and have focussed their fundraising on the development of Nature Play activity centres and equipment in the greater playground areas. Key initiatives included:

- School Canteen – a host of volunteers supported our canteen workers throughout the year and the canteen progressed to on-line ordering.
- Uniform Shop – The Uniform committee introduced new polo shirts and provided great support to clothe students from across the school.
- Catering – Various catering opportunities were taken up once COVID-19 restrictions allowed.
- School Disco – The P&C hosted a fabulous 'Jungle theme' Disco, which was greatly enjoyed by students from across the school.
- Swimming Carnivals and Athletics Carnivals – The school received invaluable support from the P&C to run these events.
- Camp Support – Generously, the P&C donated money to assist our Year 6 students to attend a camp in Term 4.
- Donations – The P&C supported the purchase of books for home reading, guided reading and synthetic phonics. They also contributed to the payment of standing orders, purchase of new choir shirts, Vi Barham Award contributions and committed to fund the hire of equipment and plant to ensure that the Narrogin Voice Festival could become a reality.
- Narrogin Voice Festival – What a night it was! An amazing success, loved by everyone who attended and the wider community who were able to hear the show even though it was a sell-out.



In 2020 our junior students enjoyed new readers funded by the P&C.



The success of Narrogin Voice Festival was the result of enormous input from the P&C and the wider community. It was an outstanding success and certainly was a night to remember.

Royal Flying Doctor Walk

A large contingent of Narrogin Primary students supported Mrs Ann McLeish as she left on her fund-raising walk to Newdegate. Our students walked with Mrs McLeish to East Narrogin Primary to wish her well as she departed for Newdegate. The aim of Mrs McLeish's walk was to raise funds for the Royal Flying Doctor Service.



Raising money for the Royal Flying Doctor Service

Shooting Stars

Narrogin Primary School is proud to have partnered with Shooting Stars again in 2020, to support their mission of empowering Aboriginal girls to achieve their dreams. The program continued to flourish and Shooting Stars worked with our Year 5 and 6 girls to provide sport, health and wellbeing sessions, and reward activities within a school-based framework of support, advocacy, and connection. Students enjoyed a visit from the West Coast Fever's Courtney Bruce and Verity Charles, as well as participating in the 'Seven Sisters' pilot program throughout Term 3. Seven Sisters was an excellent program which promoted mental health within an Aboriginal health framework.



Shooting Stars coordinators Resa (left) and Tia (second from right) with West Coast Fever players, Shooting Stars participants and their friends.

TARGETED INITIATIVES

KindiLink

From 2020, KindiLink targeted not only 3-year-olds, but also catered for and explicitly planned support for 0-3 year olds and their families. We also catered for 4-year-old Kindergarten children who came to KindiLink on their off kindergarten days, either as siblings, or as KindiLink graduates.

We had a great start to 2020 and lots of families started the year motivated, engaged and involved. With the arrival of COVID-19 and the concern within the community, home learning started. Many families were understandably nervous and stayed close to home.

We had to re-think what and how we would do things differently to continue to support and engage our KindiLink families. We decided to package learning games and activities, including materials required and dropped them off to families. The children would often be waiting on the doorstep ready and excited to receive their parcels. KindiLink staff would spend from 9:30am – 12:00 noon making up the packs, then spend the rest of the morning/afternoon dropping them off to families. During COVID-19, we made 171 learning packs which included 625 learning games.

To ensure good communication, we also set up a closed Facebook page where families could share what they were doing at home. They put up pictures of the children doing their activities and chatted with us and with each other. Mrs Cowcher and the AIEO created videos, where they read stories, sang songs and also posted useful information and links. They made picture collages of the children over the time they had attended KindiLink and posted them on the Facebook page to celebrate birthdays. The families really interacted with the page and provided feedback describing how their children loved seeing staff members on the big screen. Children would sing along with the videoed songs and listen to the stories, read by Pop Basil and Mrs Cowcher over and over again.

As the COVID-19 restrictions were eased and small gatherings were allowed, we began meeting off site at the KEEDAC building. We also ran sessions and met for picnics on local country. Once families were allowed back on site things got busier than ever. We actually had more families coming along on a regular basis than prior to COVID-19.

In Term 4, we officially opened our new building and the families and children warmed to their new space. We worked hard to make it a centre that is inviting, safe and culturally responsive. We had two of our KindiLink families meet with the Director General Lisa Rogers at a Conversations convention and the feedback about KindiLink was overwhelmingly positive and supportive. The parents expressed that they are so grateful and happy the KindiLink program is available to support their children and them as their child's first and most important and lifelong educator.



Pop Basil and Mrs Cowcher videoing the story, 'Echidna Finds a Friend' and KindiLink students working 'on country'

2020 Highlights of the Year

Student Achievement

- Continuation of Progressive Achievement Testing (PAT) in Science, Mathematics, Reading, Spelling and Grammar and Punctuation.
- Bring Your Own Device (BYOD) trial in the Year 4 and Year 4/5 class.
- BrightPath (Writing) advanced reporting.
- Successful participation in School and Interschool sporting events including Swimming Carnivals, Cross Country, Tennis and Athletics.
- School choir performance at 'Narrogin Voice Festival', involving students from Yealering, Saint Matthews, East Narrogin and Gnowangerup.
- Participation in Talented Young Writers in an on-line environment.
- Participation in the Australian Mathematics Test for 22 students, with two students achieving a 'Distinction'.
- One finalist in the Vi Barham Awards.
- MacqLit and MiniLit intervention programs provided for students at risk.
- School and District Cross Country, with 4 students invited to participate in State Cross Country.
- Participation in MockLAN testing for students in Years 3 and 5.
- Participation in the NAB Cup Hockey Carnival. Our girls won their event. The school also took enough students to supplement other schools' teams to ensure the day would be successful for all students.
- Smooth transition to Online delivery of reports via CONNECT.

Teaching Quality

- Annual Open Classrooms event held with social distancing restrictions.
- Further training in Walker Learning (inquiry and play based teaching).
- Further teacher training undertaken in KETAWA for the teaching of Indonesian.
- InitialLit training for 17 staff members.
- Upskilling in ICT to provide online assemblies, learning from home resources and CONNECT.
- Purchase and utilisation of 6 new BENQ interactive panels.
- Implemented Wushka home reading to support COVID health advice.
- Heggerty training and trial.

Leadership

- Year 6 Camp to Camp Quaranup.
- Mentored 2 University students in Practicums during 2020 and established the internship program for 2021.
- Scholastic Book Fair, National Simultaneous Storytime and a range of literature based activities coordinated by Miss Amanda Savage (Library Officer).
- Mrs Sue Bicknell designed and delivered 6 week BYOD preparation program to Year 3s.

- Staff recognised at the Network Celebration at Narrogin Senior High School.
- Successful grant application to fund the Narrogin Voice Festival through the Shire of Narrogin.
- Participation in the 'Wheatbelt Conversations with the DG' – Mr David Harrison, Miss Kelly Hogg and Mr Basil Kickett.

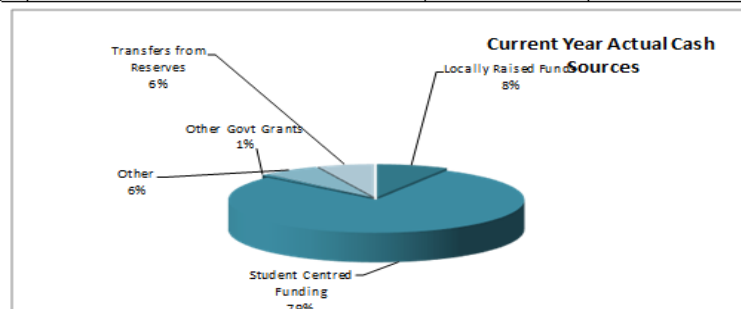
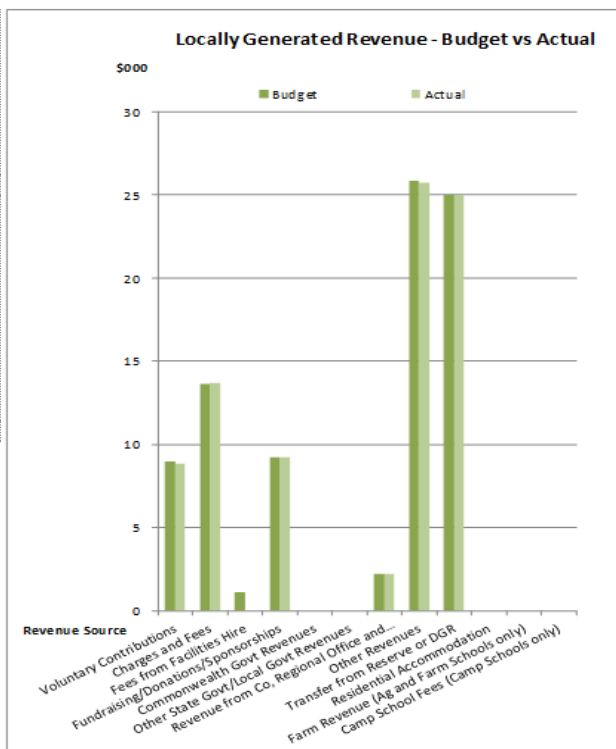
Learning Environment

- Participation in and promotion of Jump Rope for Heart.
- World of Maths Incursion.
- Science Circus visit from Narrogin Senior High School.
- Student Council representation.
- Chaplaincy Program with Mrs Wilkie including Breakfast Club.
- School NAIDOC Celebrations
- Successful Partnership, Acceptance, Learning, Sharing (PALS) application to support the development of a book, "When Pop Was a Boy".
- Provision of senior and junior choir opportunities.
- Narrogin Voice Festival for Senior Choir.
- Celebrating Harmony Day and Book Week Parade for the 'Super Heroes' Dress up day.
- Continued the use of 'Class Solver' student placement program.
- Construction and grand opening of the new Koorlanga Mia building.

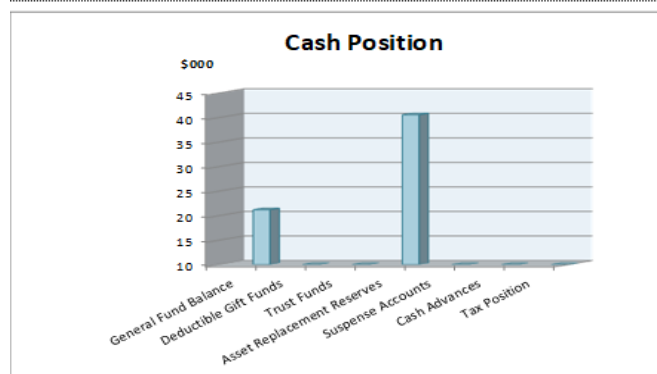
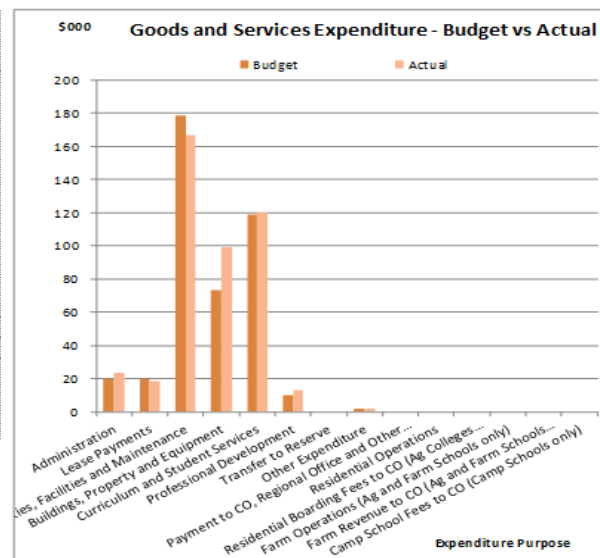
Relationships and Partnerships

- Effective communication and collaboration with the School Board.
- Obstacle-a-thon Events.
- Continued our partnership with Regional Early Education and Development Incorporated (REED) to run outside hours school care on our premises.
- Teddy Bear Hospital with visiting Medical Students.
- Increased participation and engagement with KindiLink families.
- Choir performances at community events for the RSL, Shire of Narrogin and Narrogin Regional Homecare.
- Continued to support Narrogin Independent Playgroup to run sessions from the school house each Friday morning.
- NAIDOC celebrations including story-telling by Pop Basil Kickett.
- Provision of sound for the Combined Schools ANZAC Service and Remembrance Day at Memorial Park.
- Detailed collaboration with Shire of Narrogin to plan for the Narrogin Voice Festival.
- Ongoing relationship with Shooting Stars – Narrogin.
- Coordinated for two KindiLink parents to attend a workshop with the Director General.
- Super Starters Kindergarten Preparation Program.
- Transition to online SWAY newsletters.

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 8,961.00	\$ 8,826.10
2	Charges and Fees	\$ 13,651.00	\$ 13,720.60
3	Fees from Facilities Hire	\$ 1,100.00	\$ -
4	Fundraising/Donations/Sponsorships	\$ 9,241.00	\$ 9,241.00
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ 2,220.00	\$ 2,220.00
8	Other Revenues	\$ 25,879.00	\$ 25,759.96
9	Transfer from Reserve or DGR	\$ 25,000.00	\$ 25,000.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 86,052.00	\$ 84,767.66
	Opening Balance	\$ 61,312.00	\$ 61,312.18
	Student Centred Funding	\$ 318,444.00	\$ 318,443.50
	Total Cash Funds Available	\$ 465,808.00	\$ 464,523.34
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 465,808.00	\$ 464,523.34



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 19,826.00	\$ 23,386.02
2	Lease Payments	\$ 20,000.00	\$ 18,752.91
3	Utilities, Facilities and Maintenance	\$ 178,300.00	\$ 167,003.09
4	Buildings, Property and Equipment	\$ 73,300.00	\$ 99,142.13
5	Curriculum and Student Services	\$ 118,462.00	\$ 120,183.36
6	Professional Development	\$ 10,000.00	\$ 12,932.79
7	Transfer to Reserve	\$ -	\$ -
8	Other Expenditure	\$ 1,870.00	\$ 1,942.59
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 421,758.00	\$ 443,342.89
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 421,758.00	\$ 443,342.89
	Cash Budget Variance	\$ 44,050.00	



Cash Position as at:	
Bank Balance	\$ 58,306.71
Made up of:	
1 General Fund Balance	\$ 21,180.45
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 40,531.56
5 Suspense Accounts	\$ (467.30)
6 Cash Advances	\$ 100.00
7 Tax Position	\$ (2,838.00)
Total Bank Balance	\$ 58,306.71