

'In the Pursuit of Excellence' Annual Report 2017

Principal's Address

As part of the school's reporting and accountability process, the Annual School Report provides our community with a snapshot of how our school performed in 2017.

Among the highlights for the school in 2017 was the selection of Year 6 student, Jude Corner, as the winner of the prestigious Vi Barham award. One of our teams in the 'Book in a Day' competition won the 'Best Illustrated Book in Western Australia' (Primary Level). Year 4 student Denby Young, won the Wheatbelt Regional award in the "We Are 10" competition, which was organised by the Commissioner for Children and Young People.

Although there were some areas of NAPLAN testing where students' performance was below that of like schools, we were happy with the overall performance and continued academic progress made in many other curriculum areas. Staff committed to identifying and targeting the individual needs of students to address those areas highlighted in the NAPLAN data.

Narrogin Primary School also continued to participate well in the sporting arena in 2017 and fielded representative teams in the Interschool Swimming Carnival, Regional Cross-Country event, Winter Lightning Carnival and Interschool Athletics Carnival. Students participated competitively and displayed good sportsmanship in all events. Several students were awarded medallions in recognition of their performances.

In acknowledging the successes of the past year, I would like to recognise the contributions made by every area of our school community, including; staff, students, parents/carers, the P&C and the School Board.

Supportive team structures, based on positive working relationships, make our school a vibrant educational institution, where we remain focused on being, 'In the Pursuit of Excellence'.

David Harrison
Principal

Our School

Narrogin Primary School has a proud history of serving the Narrogin Community. We value cultural and linguistic diversity, difference and individuality, and use inclusive educational practices. Our school motto, 'In the Pursuit of Excellence', reflects our belief that every student can be a successful student and a lifelong learner.

School Purpose

Narrogin Primary School provides quality education for all students, based on the Western Australian Curriculum, maximising learning opportunities and preparing each child for life. Our curriculum caters for the social, emotional, physical, academic, cultural and creative needs of individuals in a safe and supportive environment. We take a personal approach to encourage our students to be lifelong learners and active citizens in the wider community.

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2017 Student Council



Denby won the "We Are 10" Award



Book in a Day Winners

BUSINESS PLAN - Focus Areas

- Successful students
- Excellence in teaching and learning
- Strong and empowering leadership across the school
- A safe, supportive and positive learning environment with strong connections with our local community



2017 Spring Festival Parade



Enjoying a visit to the Pre-Primary play area

SUCCESSFUL STUDENTS

Our Student Population

The student population in 2017 averaged 293 students. Our Indicator of Socio-Economic Advantage (ICSEA) stood at 931. The average value for Australian schools is 1000. The composition of our student population included 19% Aboriginal and 2% from a language background other than English.

Targets

In late 2016, revised targets were developed and the Business Plan updated and republished in 2017. For each NAPLAN assessment area, our target is for the percentage of Year 3 and 5 students above the National Minimum Standard in NAPLAN to be equivalent to, or better than, like schools (those schools with a similar ICSEA). Using these more generalised targets, our planning, teaching and assessment focused on student progress above the National Minimum Standard. Results indicated particular strength in Mathematics and room for improvement in some areas of the English learning area.

NAPLAN

The following table outlines Narrogin Primary School's performance in 2017 NAPLAN, relative to 'like' schools (those schools with a similar ICSEA), and the performance of all Australian schools.

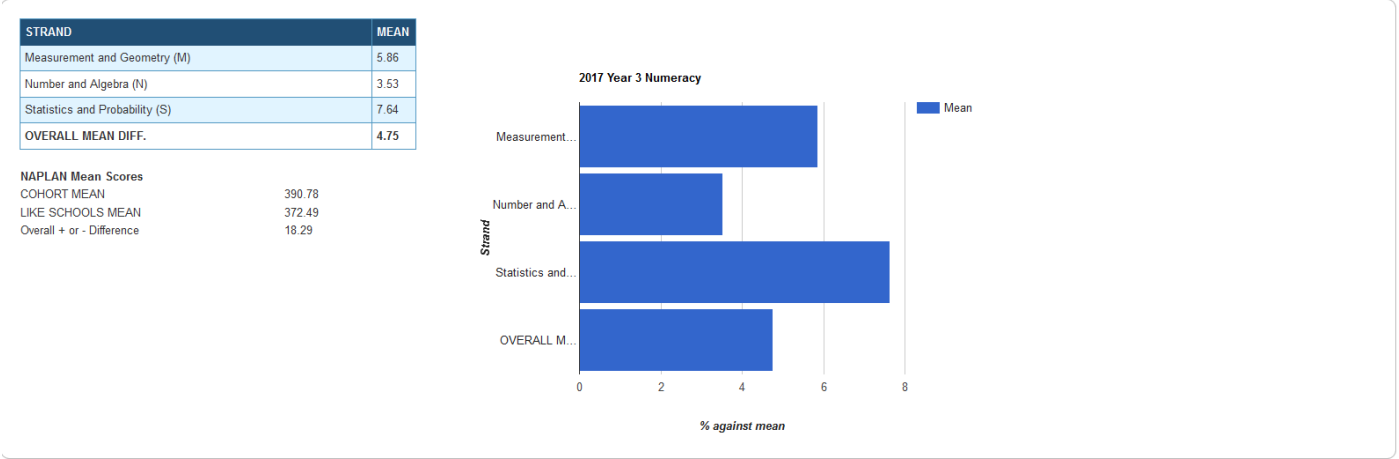
	YEAR THREE			YEAR FIVE		
	NARROGIN PRIMARY	LIKE SCHOOLS	AUSTRALIAN SCHOOLS	NARROGIN PRIMARY	LIKE SCHOOLS	AUSTRALIAN SCHOOLS
NUMERACY	385	372	409	462	460	494
READING	367	390	431	459	464	506
WRITING	378	384	414	434	443	473
SPELLING	373	386	416	476	475	501
GRAMMAR & PUNCTUATION	368	372	409	471	460	499

Performing Above Like Schools
 Performing Near Like Schools
 Performing Below Like Schools

Mathematics

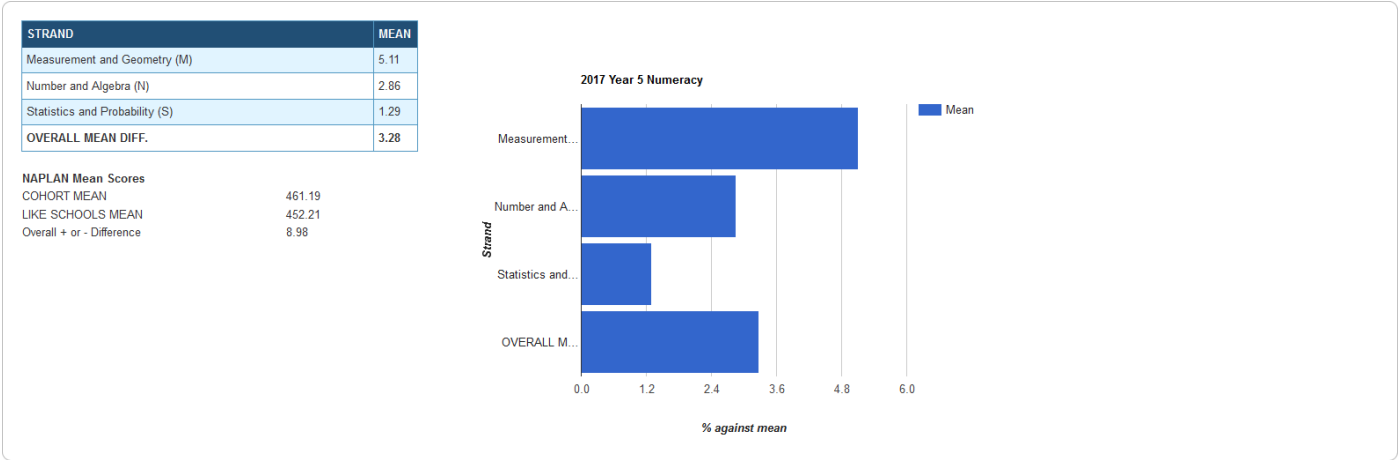
Business Plan Target: The percentage of Year 3 students above the National Minimum Standard in NAPLAN Mathematics will be equivalent to, or better than, like schools.

In 2017, our Year 3 students performed well above like schools in all areas of Mathematics, with a very similar number of students to like schools performing above the National Minimum Standard.



Business Plan Target: The percentage of Year 5 students above the National Minimum Standard in NAPLAN Mathematics will be equivalent to, or better than, like schools.

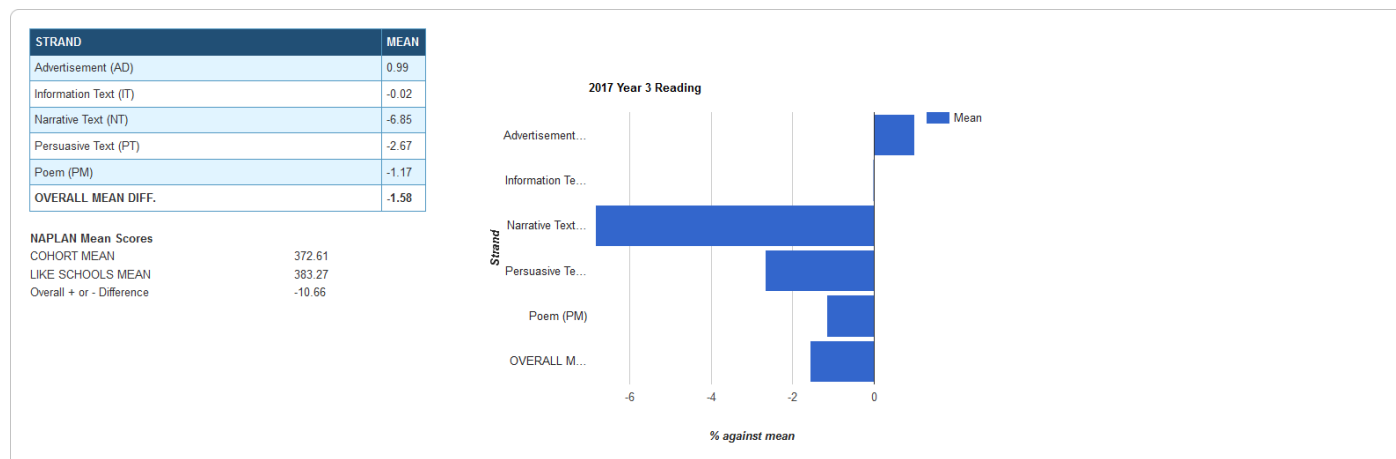
In 2017 our Year 5 students performed well above like schools in all areas of Mathematics. For the second year in a row we had around 10% more students above the National Minimum Standard than like schools. This is a significant achievement.



Reading

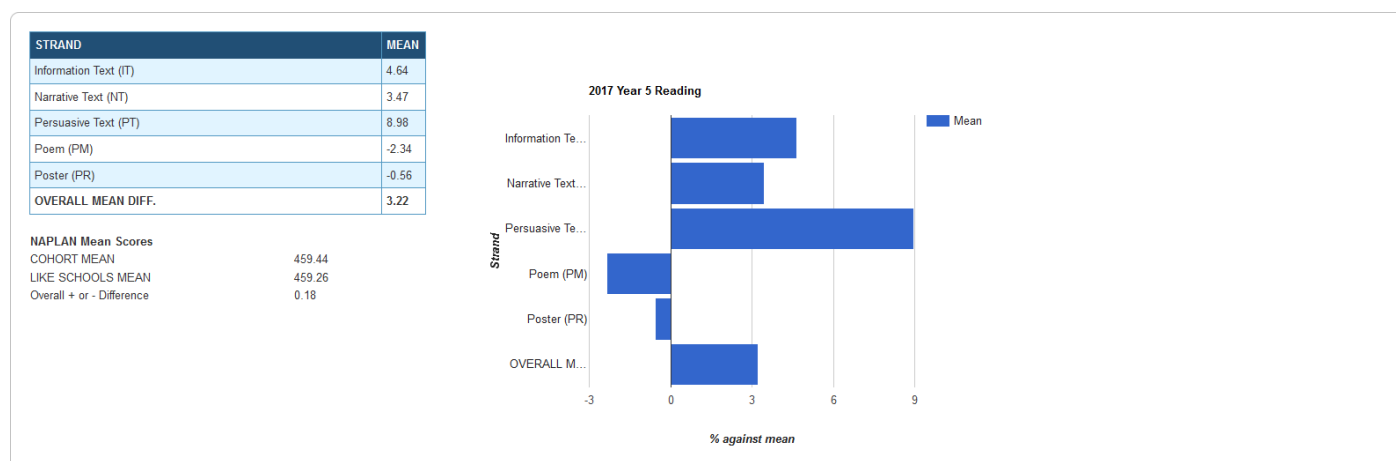
Business Plan Target: The percentage of Year 3 students above the National Minimum Standard in NAPLAN Reading will be equivalent to, or better than, like schools.

On average, in 2017 our Year 3 students performed below like schools in Reading. However, we are achieving our target as 77% of our students achieved results above the National Minimum Standard, which is equivalent to like schools. The average performance in 2017 was impacted markedly by the lower performance of several transient students.



Business Plan Target: The percentage of Year 5 students above the National Minimum Standard in NAPLAN Reading will be equivalent to, or better than, like schools.

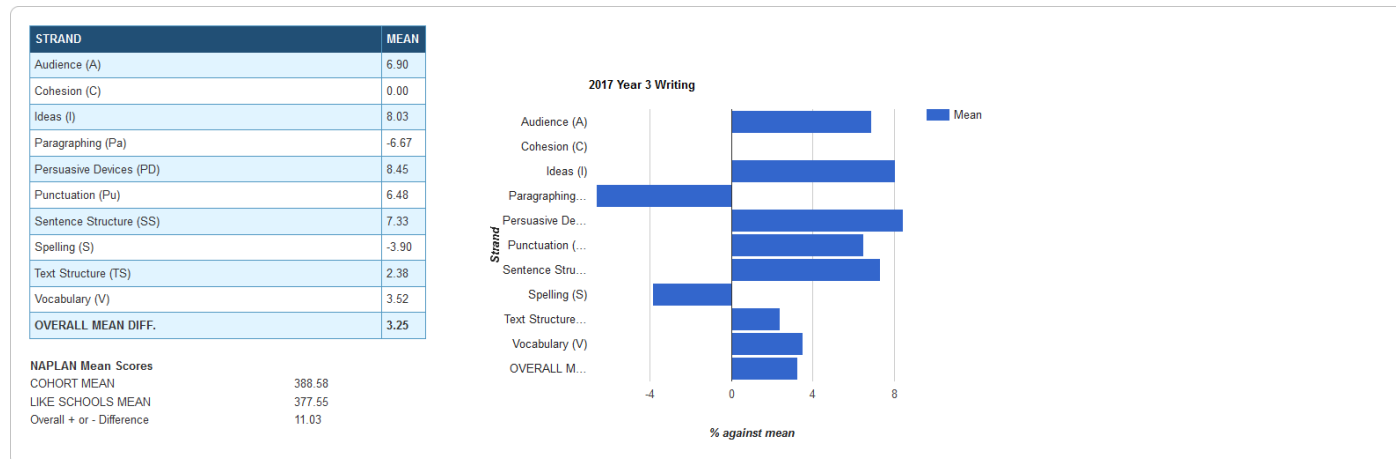
In most areas of reading our Year 5 students performed above like schools, with 61% of students being above the National Minimum Standard in NAPLAN Reading. This percentage is equivalent to like schools for 2017.



Writing

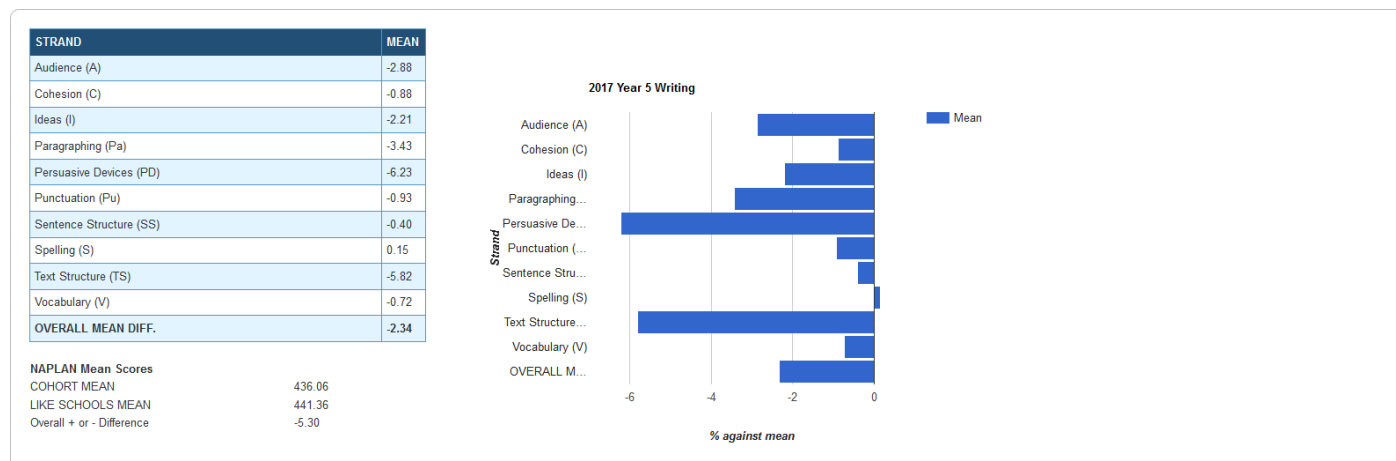
Business Plan Target: The percentage of Year 3 students above the National Minimum Standard in NAPLAN Writing will be equivalent to, or better than, like schools.

Our Year 3 cohort performed above like schools in NAPLAN writing. However, we had fewer students than like schools performing above the National Minimum Standard. Spelling and Paragraphing will continue to be a focus for improvement.



Business Plan Target: The percentage of Year 5 students above the National Minimum Standard in NAPLAN Writing will be equivalent to, or better than, like schools.

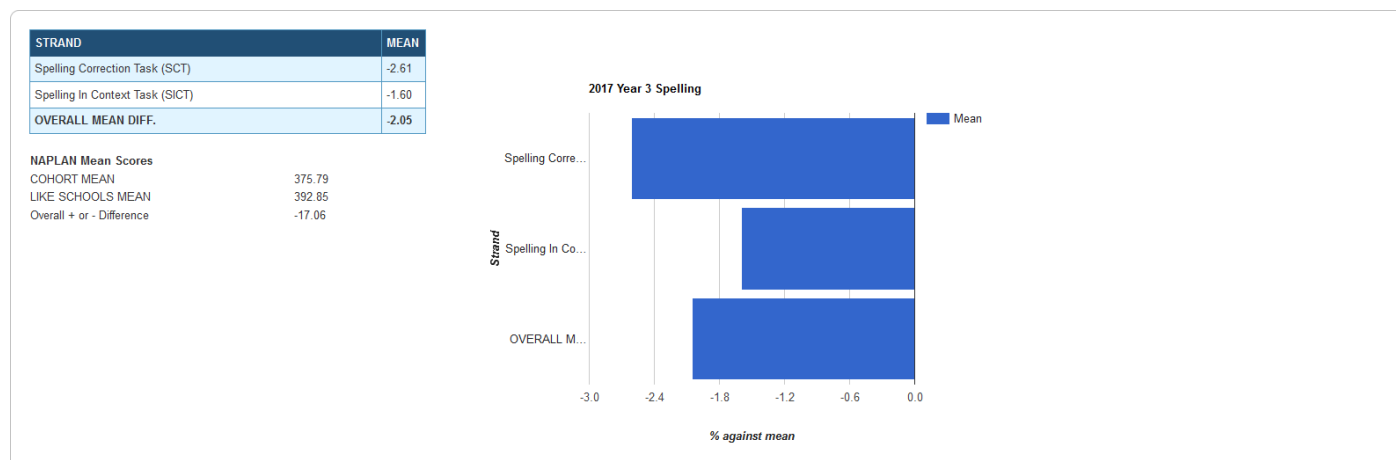
As shown below, in many areas of Writing, Year 5 students from like schools out-performed Narrogin Primary School students. When compared to like schools, there were an additional 10% of our students working at or below the National Minimum Standard.



Spelling

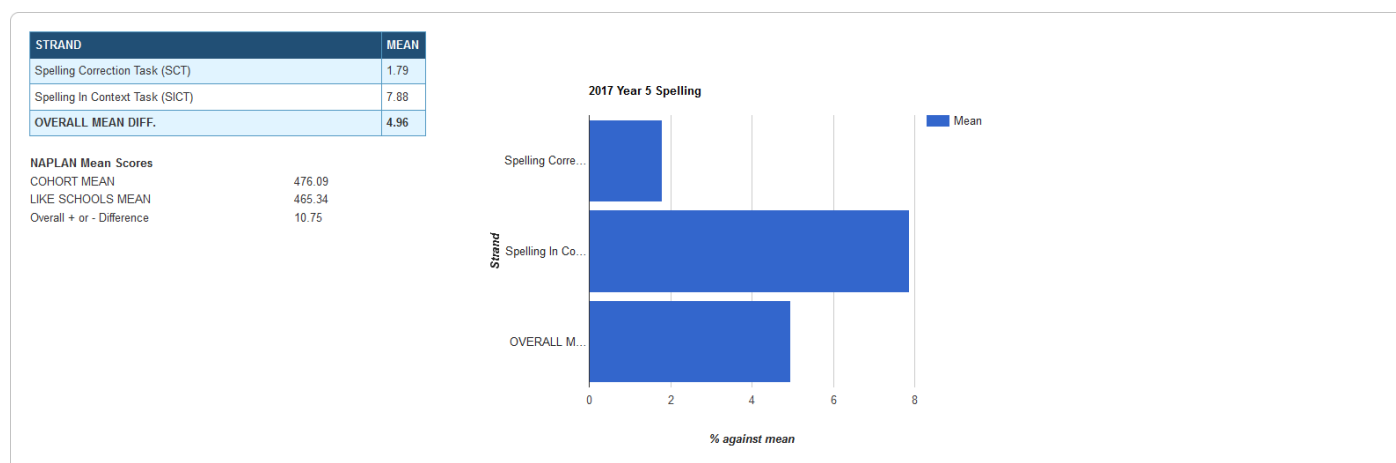
Business Plan Target: The percentage of Year 3 students above the National Minimum Standard in NAPLAN Spelling will be equivalent to, or better than, like schools.

Year 3 Spelling performance overall, was lower than that of like schools. We also had around 8% more students performing at or below the National Minimum Standard, indicating room for improvement in 2018.



Business Plan Target: The percentage of Year 5 students above the National Minimum Standard in NAPLAN Spelling will be equivalent to, or better than, like schools.

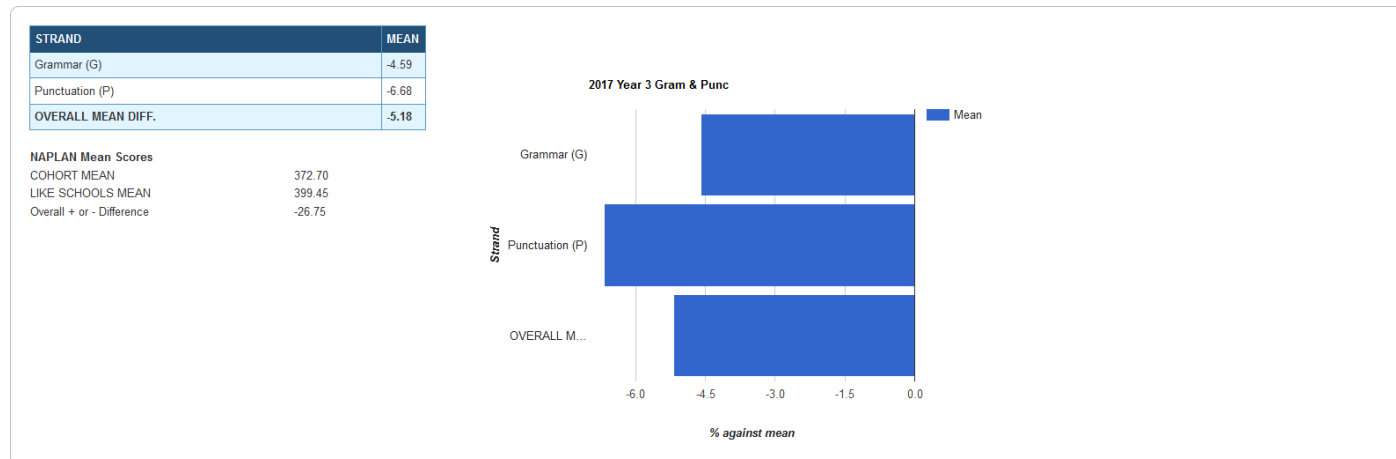
After very good results in 2016, our Year 5 students again showed good progress in NAPLAN Spelling 2017. Our average results out-performed like schools in all areas and we had 70% of our students performing above the National Minimum Standard.



Grammar and Punctuation

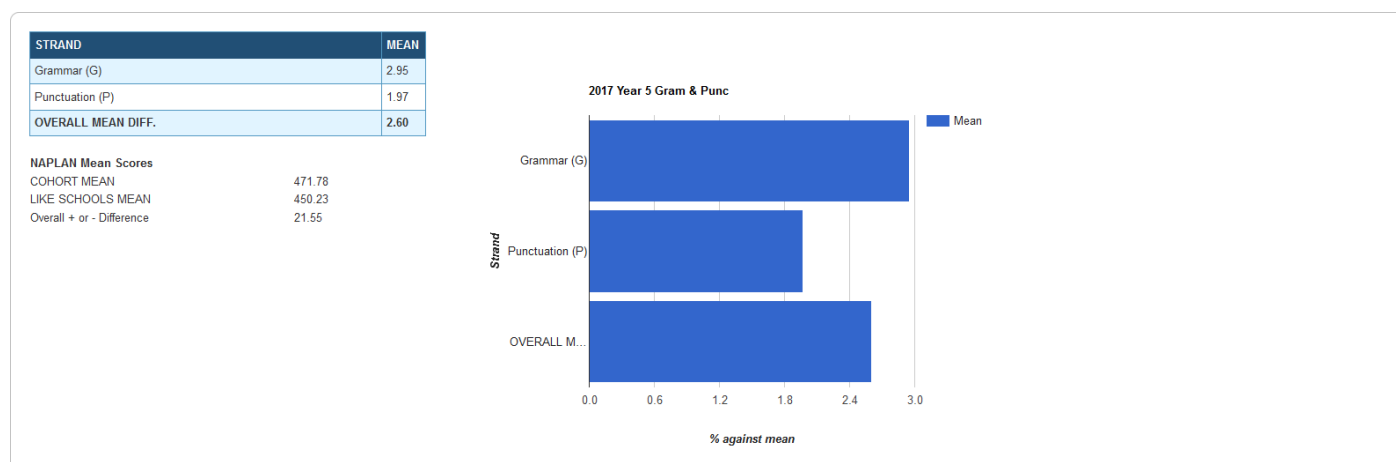
Business Plan Target: The percentage of Year 3 students above the National Minimum Standard in NAPLAN Grammar and Punctuation will be equivalent to, or better than, like schools.

In 2017, Narrogin Primary School's Year 3 cohort was out-performed by like schools in Grammar and Punctuation. 60% of our students were working above the National Minimum Standard, whereas like schools had 72% in this range.



Business Plan Target: The percentage of Year 5 students above the National Minimum Standard in NAPLAN Grammar and Punctuation will be equivalent to, or better than, like schools.

Our Year 5 students experienced great success in Grammar and Punctuation. As well as outperforming like schools overall, we had 73% of our students achieving results above the National Minimum Standard. This is significantly higher than that of like schools at 54%.



2017 Year Six Award Winners



Dux – Jude Corner

As well as being awarded Narrogin Primary School Dux for 2017, Jude Corner was successful in winning the Vi Barham Award. For over thirty years, this prestigious award has been held in our education district to recognise outstanding students in their final year of primary school. At an award ceremony attended by Principal David Harrison, Year 6 Teacher Cindy Tyler-Tourle, family members and special guests, Jude received a trophy and scholarship to the value of \$2500.

AWARD	RECIPIENT
English	Gracie Ward
Science	Christina Smith
Citizenship	Shannelle Taylor
Sportsperson	Tyler Rowe
Visual Art	Betty Dalton
Encouragement	Bryanna Lee

AWARD	RECIPIENT
Mathematics	Hanna Jagan
Science	Oliver Woodford
Citizenship	Fletcher West
Sportsperson	Meghan Watts
Performing Arts	Emma O'Neill
Encouragement	Jacob O'Farrell

Megaminds Competition

Now in its 4th year, the annual Megaminds competition was held at York District High School during Term 3. Narrogin Primary School was the overall winner with a team of Year 5 students. Megaminds is a mix of puzzles, design challenge, and tests of thinking aimed at a range of skills, with the emphasis on considering how to apply problem solving and team work skills in all areas of students' lives.

Talent Night

Under the guidance of Music and Drama specialist teacher, Miss Farrell, the annual Narrogin Primary School Talent night was held in conjunction with our open classrooms evening, giving our young performers a chance to shine before an appreciative crowd. The evening showcased a range of talents and the confidence our students possess from a young age.

Book in a Day

Three groups of ten Year 5 and 6 students were given a challenge to write and illustrate a "Book in a Day". On the day of the challenge, they were given specific words and characters that had to appear in the book. Three different groups worked on three different books from 8am through to 5pm. When the books were completed, the pages were scanned, bound and posted. The teams were sponsored to participate and raised funds for Kids with Cancer. Narrogin One was shortlisted for a National Award for their amazing book, "The Blackout". At the award ceremony, it was announced that "The Blackout" won Best Illustrated Book in Western Australia (Primary Level). This was a fantastic achievement for our students and recognition of their hard work.

STEM Game Changer Awards

The Game Changer Awards celebrate creativity and innovation in the Science, Technologies, Engineering and Mathematics (STEM) context, and recognises digital excellence in schools and their students.

In 2017, two teams from Narrogin Primary School competed at the State level. After a rigorous judging process at Murdoch University, both teams returned with awards in their age categories.



"Game Changer" Winners - Claire, Abby, Maddie, Lilli and Lexi

EXCELLENCE IN TEACHING AND LEARNING AND STRONG AND EMPOWERING LEADERSHIP ACROSS THE SCHOOL

Leading Writing Improvement

Based on 2016 and 2017 data, teaching staff highlighted writing and its associated elements as an area for further development in the school. In Term 4, school leaders including literacy leader Heather McDougall, attended three days of professional learning in Leading Writing Improvement (LWI). This was presented by Department of Education Principal Consultants and focused on effective literacy instruction, assessment and data analysis and effectively managing change for improvement. As a result, several initiatives are planned for implementation in 2018.

Narrogin Schools Network Celebration

Seven staff members were recognised for a Narrogin Schools Network certificate of appreciation in 2017, with certificates presented at the Network Celebration held in November.



Deputy Principal, Jenny Carter, was nominated for capacity building across the Narrogin Primary School staff.

Teacher, Chloe Seward, was nominated for her leadership within Narrogin Primary School and across the network in STEM (Science, Technologies, Engineering and Mathematics).

Teacher, Kellie Atherton, was nominated for her invaluable contribution to our school community through involvement in numerous programs including Positive Behaviour Support, Numeracy, Safety House and P&C; in particular the triathlon fundraiser.

Education Assistant, Leonie Reynolds, was nominated for the positive impact she had on our students in Kindergarten and Pre-Primary. Leonie also managed the school buses for our school and developed a whole school management system.

Education Assistant, Jo Grover, was recognised for being exceptional at her job; in particular her work with students with disabilities.

Education Assistant, Chelsea Coxon, was recognised for her enthusiasm, love and commitment to her job.

Library Officer (acting), Amanda Savage, was recognised for her work in our library where she used her initiative to run engaging activities with the students.

Developing Teacher Talent

Narrogin Primary School continues to support the development of new teachers through existing and ongoing relationships with Curtin University, Edith Cowan University, Murdoch University and Notre Dame University. In 2017 our staff provided leadership and mentoring to six students during their practicum placements at Narrogin Primary School.

Languages Other Than English (LOTE)

In 2017, Narrogin Primary School collaborated with the School of Isolated and Distance Education (SIDE) to provide the Indonesian language curriculum to our students from year 3-6. Using a modern, web-based platform, highly qualified and experienced teachers from Perth communicated with our students both on screen, and with their microphone headsets, while the classroom teacher supervised. This program will continue into 2018 and be further refined to optimise timetabling and our use of technological resources.



Progressive Achievement Tests

Progressive Achievement Tests (PAT) are a series of tests designed to provide objective, norm-referenced information to teachers about their students' skills and understandings in a range of key areas. In 2017 Narrogin Primary School further developed our whole school assessment schedule to include online Progressive Achievement Tests in Reading, Grammar and Punctuation and Mathematics. The data gained from these assessments will be used by staff to track student achievement on an annual basis, and further highlight and plan for the strengths and weaknesses of individuals and groups of students.

Teacher Judgements

Analysis of 'grade alignment' is useful in confirming that students are achieving grades which align with their ability. When compared to NAPLAN data, student grade allocations by teachers at Narrogin Primary School were typically within 10% of the WA Public School Mean. In Writing, there has been a considerable improvement in grade alignment. This can be attributed to BrightPath assessments which are undertaken each term. Teachers collect an independent work sample from each student and work collaboratively to determine which skills are demonstrated successfully. The samples are judged against the BrightPath scale and this information is used to guide planning.

WA Education Corporate Services Staff Award (WAECSA)

Mrs Michelle Edwards was nominated for the WAECSA 2017 Awards in the Outstanding Administrative Support Officer 2017, Manager of Corporate Services category. She was recognised for her outstanding service, dedication, loyalty and commitment to our whole school environment.



Parent Opinion Survey

We continue to have an increased response rate to the National Schools Opinion Survey, with 77 families taking part in 2017, representing students from Kindergarten to Year 6. Responses to all items were positive, with parents indicating a general satisfaction with the operations of the school. Of particular note was the 73% of parents who strongly agreed that they could talk to their child's teachers about concerns. Responses indicated that parents consider that teachers at Narrogin Primary School set high standards, motivate children to learn and provide useful feedback.

A SAFE, SUPPORTIVE AND POSITIVE LEARNING ENVIRONMENT WITH STRONG CONNECTIONS WITH OUR LOCAL COMMUNITY

Cultural Classroom

The Cultural Classroom at Narrogin Primary School continued to evolve in 2017. The Community Arts Network (CAN) returned to complete the western side of the 'Waugal Wall' with a visual retelling of the Dreamtime star stories. As well as being used as a meeting place for students and families and for a unique classroom experience, Yealering Primary School visited the cultural classroom during NAIDOC celebrations. They were enthralled by our very own Basil 'Pop' Kickett's knowledge of Aboriginal history and enjoyed freshly baked damper from the camp fire. The Cultural Classroom is a focal point in our school to facilitate the gathering and sharing of Noongar stories and to strengthen the connection of our children and families to their culture.



Dreamtime Star Stories Wall

Children and Schooling Program

In 2017, Narrogin Primary School worked closely with the local community organisation KEEDAC to support Aboriginal students through the Children and Schooling Program. Through regular 'check-ins', students at attendance risk were identified and a local Aboriginal 'family representative' assigned to provide support in the home.

This communication has been mutually beneficial as a conduit between school and community and has ensured support for school programs such as KindiLink, Triple P (Positive Parenting Program) for Aboriginal families and the separate girls and boys Aboriginal Cultural Programs run each Wednesday throughout Term 4.

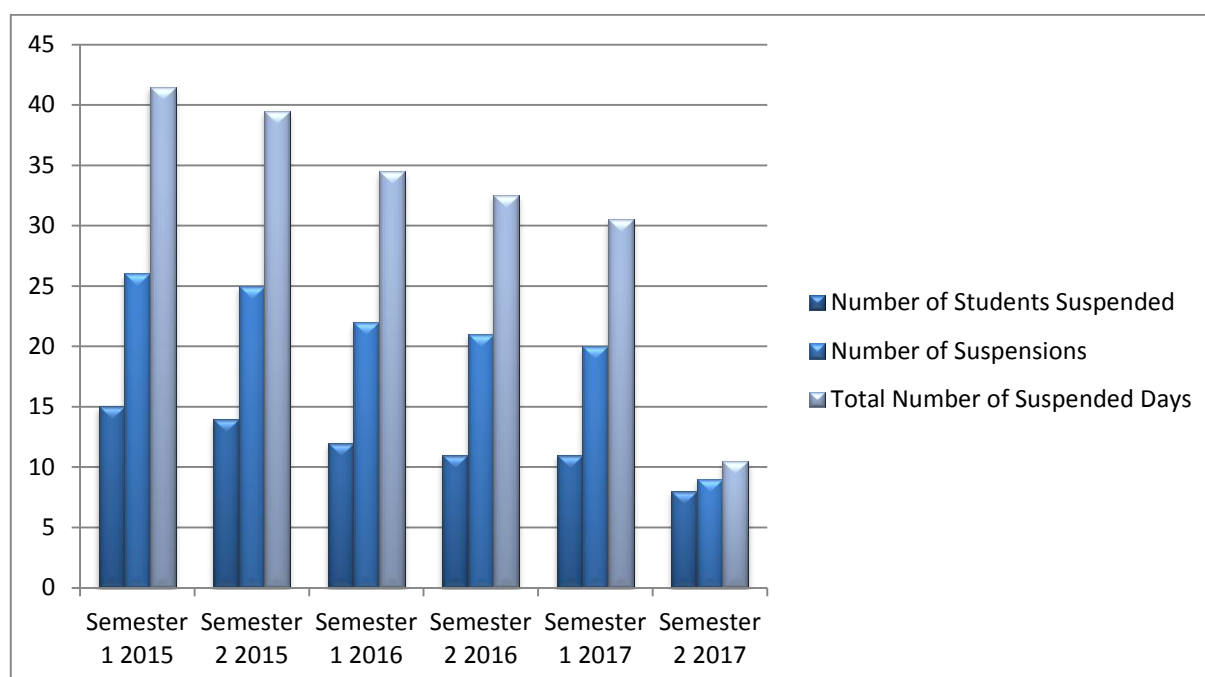
IRIS – Integrated Responses in Schools Program

In 2017, a group of enthusiastic staff formed an Integrated Response in Schools (IRIS) team to coordinate efforts addressing the growing number of social and emotional health problems evident in the student body. The goal was to develop a process to document, track and record children's well-being across the school. This has given staff a tool for discussion with parents and subsequent access to the best available services.

Positive Behaviour Support (PBS)

The PBS committee has continued to lead our staff in teaching the Narrogin Primary School STARR Expectations – Safety, Tolerance, Academic Excellence, Respect and Responsibility. Students are awarded STARR cards for positive behaviour in the classroom, playground and from support staff. Each week, STARR students are celebrated and rewarded by the Deputy Principal and a letter of commendation sent home to parents or caregivers. At least twice each term, students who have consistently shown positive behaviours are rewarded with an extended ‘VIP Recess’.

In addition to the whole school PBS program, a significant amount of individualised planning and support is undertaken by administration, teachers and support staff for students with behavioural difficulties. As indicated in the graph below showing data from 2015-2017, the number of students being suspended, the number of suspensions and the number of suspended days have all declined over time.



Aussie Optimism

Aussie Optimism is an evidence-based mental health promotion program for children, which teaches practical skills and strategies relating to social and emotional wellbeing in children.

In 2017, Narrogin Primary School was a participant in a whole of school approach to this program, run by Curtin University. Several teachers attended training workshops to gain accreditation and enhance the skills necessary for implementing this mental health promotion program. Parents were involved with questionnaires before and after the program, and students were interviewed to establish their developing confidence in this area.

National Quality Standards Framework

Narrogin Primary School has implemented the National Quality Standards (NQS) over the past few years. During that time teachers from Kindergarten to Year three have been working on the seven quality areas of the framework. We recorded our outcomes based on the standards and we determined that we are meeting:

- Quality Area 1 (Educational Program and Practice)
- Quality Area 2 (Child Health and Safety)
- Quality Area 3 (Physical Environment)
- Quality Area 4 (Staffing Arrangements)
- Quality Area 5 (Relationship with Children)

We are still working towards for Quality Area 6 (Collaborative Partnerships with Families and Communities) and Quality Area 7 (Governance and Leadership).

Narrogin Primary staff work collaboratively in many instances to try to ensure that we are developing programs that include all children and are working to build a solid relationship with families and the community, involving many agencies to assist children and parents. At the end of 2017, we completed an audit of the program. In 2017, NQS evolved to become a whole school focus, with teachers from Kindergarten to Year 6 providing their input.

Attendance

In 2017 Narrogin Primary School has continued to make gains in attendance rates, achieving an overall attendance rate greater than 90% in both Semester 1 and Semester 2. Continued improvement will require an ongoing effort to support students at risk due individual and family circumstances.

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2015	92.3%	92.2%	93.8%	81.9%	80%	81.2%	89.7%	89.4%	92.7%
2016	93.2%	92.1%	93.7%	79.2%	85%	80.7%	89.9%	91.0%	92.6%
2017	94.1%	92.8%	93.8%	80.8%	83.3%	81.2%	91.6%	91.4%	92.7%

Parents and Citizens Association (P&C)

The Narrogin Primary School Parents and Citizens Association provided very valuable support to the school during 2017. The P&C raised funds through the provision of the canteen, uniform shop and the Market Day events. The Triathlon was once again a very successful event that provided some great community involvement and also raised valuable funds for the P&C. The Nature-Play initiative continued to be a focus of grounds improvement, particularly in the Kindergarten/Pre-Primary areas. The school would like to acknowledge and thank the many volunteers who support our school through the P&C Association.



P&C Nature Play Area

School Board

In 2017 the Narrogin Primary School Board worked collaboratively to support the school in the implementation of the Business Plan 2016-2018. Regular meetings ensured open communication between stakeholders and their valuable input allowed for review of school policy and direction throughout the year.

At the conclusion of 2017, two longstanding members of the Board retired due to their children moving on to different schools in the New Year. It was with thanks that we farewelled Mr Trent Kensett-Smith (Chairperson) and Ms Bronwen O'Sullivan (Vice Chair), and we welcomed a new leadership team, with Mr Dayle Hamilton elected Chairperson and Mr David West as Vice Chair.



Mr Dayle Hamilton



Enjoying the P&C Dress-up LAPATHON

TARGETED INITIATIVES

Chaplaincy

Our School Chaplain, Mrs Wilkie, managed 'Chappy's Café', the popular Breakfast Club, before school. In 2017, she welcomed nearly 1,000 students for breakfast and also coordinated the provision of lunches for students who needed this support. Mrs Wilkie coordinated small group focus sessions with the aim of increasing resiliency and social skills for targeted students. Additionally, she ran counselling for classes on anger management and resolving playground behaviours. She also provided second hand uniforms for families needing extra assistance. Mrs Wilkie was also part of the network of support agencies in the school and was a member of the IRIS Team. She continued to extend her professional skills with Chaplaincy Formation and Youth Care Conference and maintained contact with the school nurse, psychologist, and YouthCare.

KindiLink

KindiLink is a play-and-learn pilot initiative (2016 - 2018) being offered to three year old Aboriginal children and their parents and carers. Narrogin Primary School is one of the thirty seven Western Australian schools participating in this initiative.

During 2017, we continued Kindilink sessions in Koorlanga Mia. Although attendance was inconsistent, Kindilink teachers facilitated a range of early learning opportunities including literacy and numeracy activities, craft, cooking, music and swimming lessons. The swimming lesson program was conducted in conjunction with 'Swim for Life' to offer socialisation opportunities to our KindiLink children and promote positive attitudes within the community. We had six children attend these sessions and a one to one adult ratio. KindiLink provided opportunities to add value to the social, emotional and language capabilities of pre-school Aboriginal children in our community.



Kindilink Fun

2017 Highlights of the Year

Community

- Parent Survey with positive results
- Talent Night
- Grandparents' Morning tea
- Father's Day breakfast
- Show Display
- Spring Festival parade
- Nursing Home visit from Pre-Primary
- Triathlon
- Open Classroom night
- Kindy and Pre-Primary Concerts
- Obstacle-athon
- ANZAC and Remembrance Day formal ceremonies

Supporting Students and Families

- Breakfast Club reaching 1000 students
- Uniform shop
- Chaplaincy
- IRIS team established to support emotional health and wellbeing

Sporting events

- Swimming Carnivals
- Cross Country
- Winter Sports Carnival
- Cricket Carnival
- Winning school at the Athletics Carnival

Aboriginal Culture

- Aboriginal Students Transition to High School program
- NAIDOC Day celebrated with whole school involvement, utilising student leaders.

- Joining local schools for NAIDOC Ceremony at NSHS, showcasing our boys' Dance Troupe
- PALS Grants applications successful leading to Bush Tucker garden and art work
- Cultural Classroom extended with a new mural, involving local artists and CANWA lead artists
- Brochure explaining the Cultural Classroom elements available for visitors to Narrogin
- KindiLink growing in connections to community
- KEEDAC/Kaata Koorliny - supporting stronger culture and language through the Girls and Boys Culture Groups

Curriculum

- STEM Leadership with DREAM and the Technology Kit
- Sharing Technology with student leaders to Kindy
- Book Week Parade
- Successful application for funding for a new Science Lab
- Excursions to Agricultural College, Zoo, Scitech
- Talented Young Writers' workshops
- Fremantle Literature Centre school workshops
- Book in a Day competition
- Leading Writing training
- BrightPath whole school moderation

- Successful trial of NAPLAN Online
- Indonesian through SIDE trialled successfully

Early Years

- NQS audit
- Kindy transition program to Pre-primary
- Pre-Primary transitions program to Year 1



NAIDOC Dancing



Fletcher and Jude represented Narrogin Primary School during ANZAC commemorations



Water Fun Day



Barry Cable Jumper Presentation



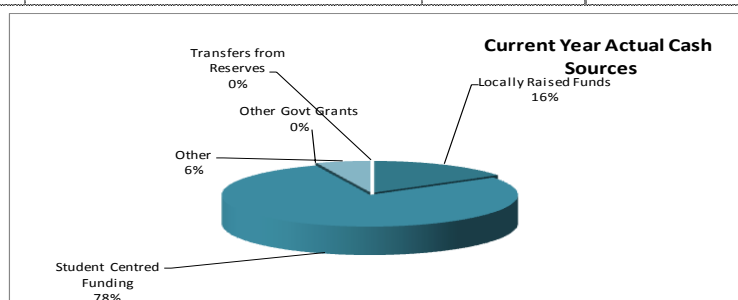
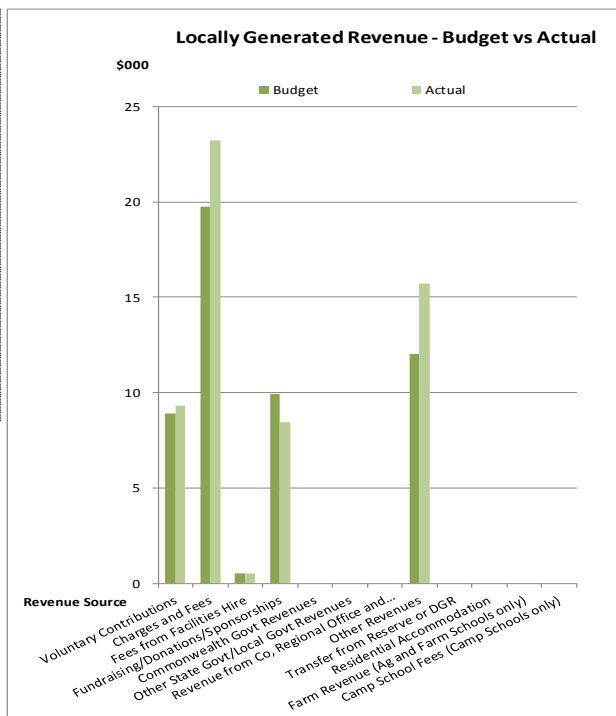
Talent Night



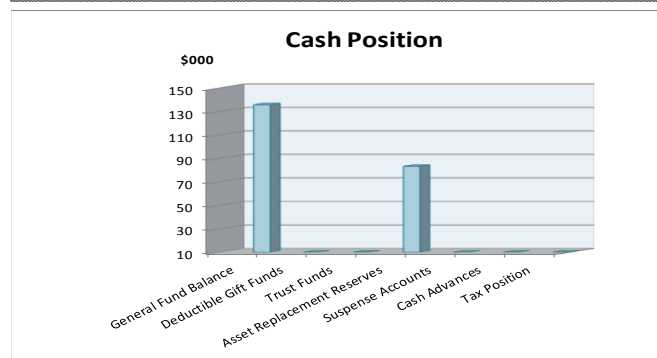
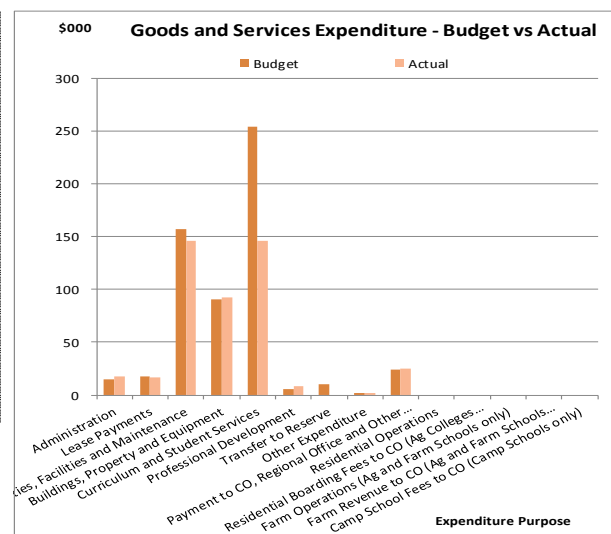
Participation in Sports Carnivals

Financial Summary as at 31 December 2017

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 8,925.00	\$ 9,300.00
2	Charges and Fees	\$ 19,739.00	\$ 23,209.54
3	Fees from Facilities Hire	\$ 540.00	\$ 544.56
4	Fundraising/Donations/Sponsorships	\$ 9,917.00	\$ 8,467.00
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 12,056.00	\$ 15,689.64
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 51,177.00	\$ 57,210.74
	Opening Balance	\$ 325,021.00	\$ 325,021.03
	Student Centred Funding	\$ 204,264.00	\$ 206,948.47
	Total Cash Funds Available	\$ 580,462.00	\$ 589,180.24
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 580,462.00	\$ 589,180.24



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 14,325.00	\$ 17,831.88
2	Lease Payments	\$ 18,000.00	\$ 16,484.58
3	Utilities, Facilities and Maintenance	\$ 157,294.00	\$ 145,611.22
4	Buildings, Property and Equipment	\$ 90,486.00	\$ 92,366.21
5	Curriculum and Student Services	\$ 254,229.00	\$ 146,008.83
6	Professional Development	\$ 5,747.00	\$ 8,018.06
7	Transfer to Reserve	\$ 10,000.00	\$ -
8	Other Expenditure	\$ 2,191.00	\$ 2,298.79
9	Payment to CO, Regional Office and Other Schools	\$ 23,551.00	\$ 24,942.69
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 575,823.00	\$ 453,562.26
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 575,823.00	\$ 453,562.26
	Cash Budget Variance	\$ 4,639.00	



Cash Position as at:	
Bank Balance	\$ 216,718.14
Made up of:	
1 General Fund Balance	\$ 135,617.98
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 83,131.56
5 Suspense Accounts	\$ 1,138.60
6 Cash Advances	\$ 100.00
7 Tax Position	\$ 3,070.00
Total Bank Balance	\$ 216,718.14