

Annual Report 2016

Principal's Address

As part of the school's reporting and accountability process, the Annual School Report provides you with a snapshot of how our school performed in 2016.

We are proud of our students' continued academic progress in many aspects of the curriculum and their many achievements in the sporting arena. Although achievement results continue to demonstrate that our students are making pleasing progress, there are always areas for improvement.

To ensure a more even distribution of students in sporting events for 2017 onwards, the decision was taken to dissolve Blue Faction at the end of the year. Students were re-assigned to Red, Green or Gold. Although students and teachers were disappointed with this decision, students were happy to learn that Blue would always be the colour they would wear in interschool carnivals.

The opening of our unique Cultural Classroom was an historic occasion and was one of the highlights of the year. Many community members attended "Rainbow Day", which featured the unveiling of the magnificent Rainbow Serpent mural that was created in partnership with the Community Arts Network. This is the centrepiece of the Cultural Classroom.

In acknowledging the successes of the past year, I would like to recognise the contributions made by every area of our school community, including; staff, students, parents/carers, the P&C and the School Board.

Supportive team structures, based on positive working relationships, make our school a vibrant educational institution, where we remain focussed on being, 'In the Pursuit of Excellence'.

David Harrison
Principal



Our School

Narrogin Primary School has a proud history of serving the Narrogin Community. We value cultural and linguistic diversity, difference and individuality, and use inclusive educational practices. Our school motto, 'In the Pursuit of Excellence', reflects our belief that every student can be a successful student and a lifelong learner.

School Purpose

Narrogin Primary School provides quality education for all students, based on the Western Australian Curriculum, maximising learning opportunities and preparing each child for life. Our curriculum caters for the social, emotional, physical, academic, cultural and creative needs of individuals in a safe and supportive environment. We take a personal approach to encourage our students to be lifelong learners and active citizens in the wider community.

08 9881 1200

22-24 Williams Rd
Narrogin WA 6312

www.narroginprimaryschool.wa.edu.au





Book Week Dress-up



Kookaburras Hockey Team Dress-up

STUDENT ACHIEVEMENT

Our Student Population

The student population in 2016 averaged 304 students.

In 2016 our Indicator of Community Socio-Economic Advantage (ICSEA) stood at 927. The average value for Australian schools is 1000.

The composition of our student population included 22.9% Aboriginal and 3% from a language background other than English.

BUSINESS PLAN - Focus Areas

- Successful students
- Excellence in teaching and learning
- Strong and empowering leadership across the school
- A safe, supportive and positive learning environment with strong connections with our local community

Targets

When developing the Business Plan 2016-2018, staff developed targets that looked at student performance from their Year 3 NAPLAN through to their performance in Year 5 NAPLAN. These targets were based on tracking student progress across the two year period and did not allow for an annual focus on achievement. When staff began to analyse student progress, they decided that more generalised targets would enable us to make informed judgements on student progress annually.

More relevant targets were written and these were used to consider students' progress in 2016.

The revised targets direct the school to focus on student progress above the National Minimum Standard in NAPLAN, compared to like schools.

These new targets will be included as amendments to the Business Plan 2016-2018.

NAPLAN

The following table outlines Narrogin Primary School's performance in 2016 NAPLAN, relative to 'like' schools (those schools with a similar ICSEA), and the performance of all Australian schools.

| | YEAR THREE | | | YEAR FIVE | | |
|-----------------------|------------------|--------------|--------------------|------------------|--------------|--------------------|
| | NARROGIN PRIMARY | LIKE SCHOOLS | AUSTRALIAN SCHOOLS | NARROGIN PRIMARY | LIKE SCHOOLS | AUSTRALIAN SCHOOLS |
| NUMERACY | 369 | 364 | 402 | 475 | 449 | 493 |
| READING | 377 | 373 | 426 | 473 | 443 | 502 |
| WRITING | 379 | 389 | 421 | 453 | 442 | 475 |
| SPELLING | 372 | 378 | 420 | 485 | 458 | 493 |
| GRAMMAR & PUNCTUATION | 391 | 395 | 436 | 478 | 455 | 505 |

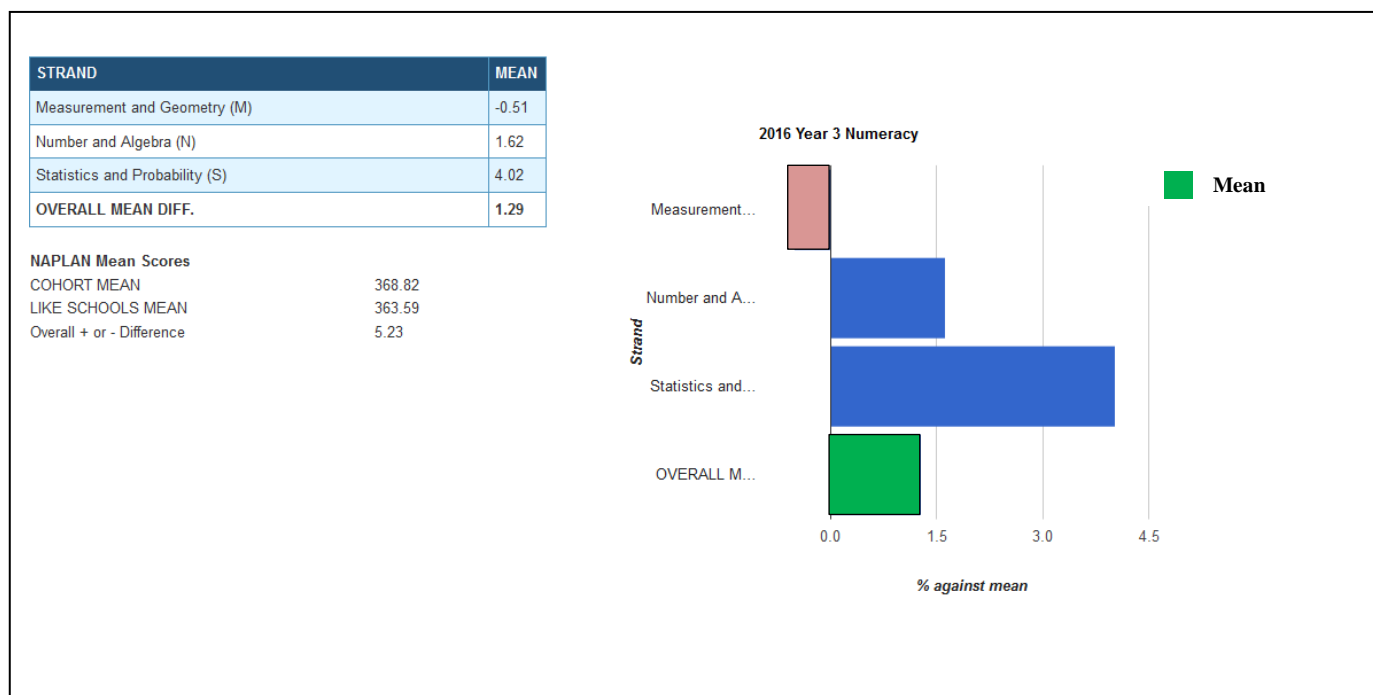
Performing Below Like Schools

Performing Above Like Schools

Mathematics

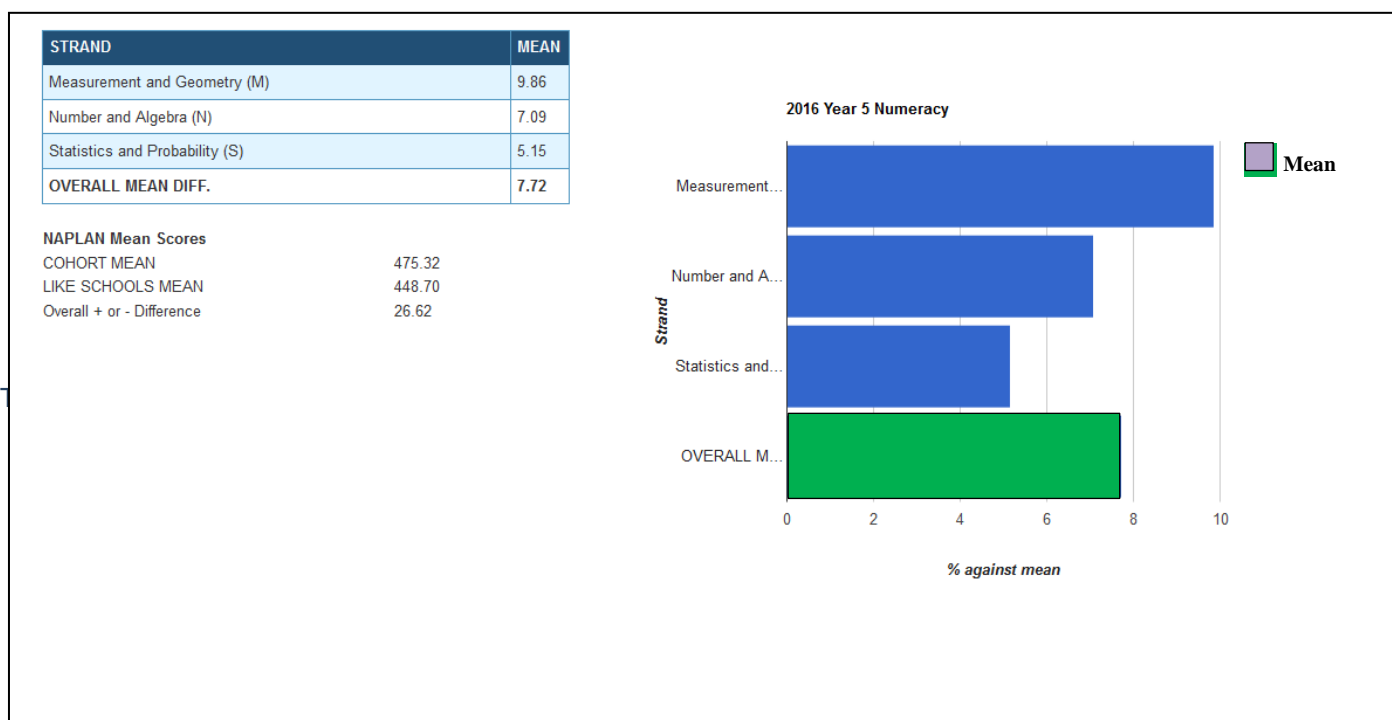
Business Plan Target: The percentage of Year 3 students above the National Minimum Standard in NAPLAN Mathematics will be equivalent to, or better than, like schools.

When considering our performance, it can be seen that Narrogin Primary Year 3 students performed above 'like' schools in Mathematics. Measurement is an area for greater focus into 2017.



Business Plan Target: The percentage of Year 5 students above the National Minimum Standard in NAPLAN Mathematics will be equivalent to, or better than, like schools.

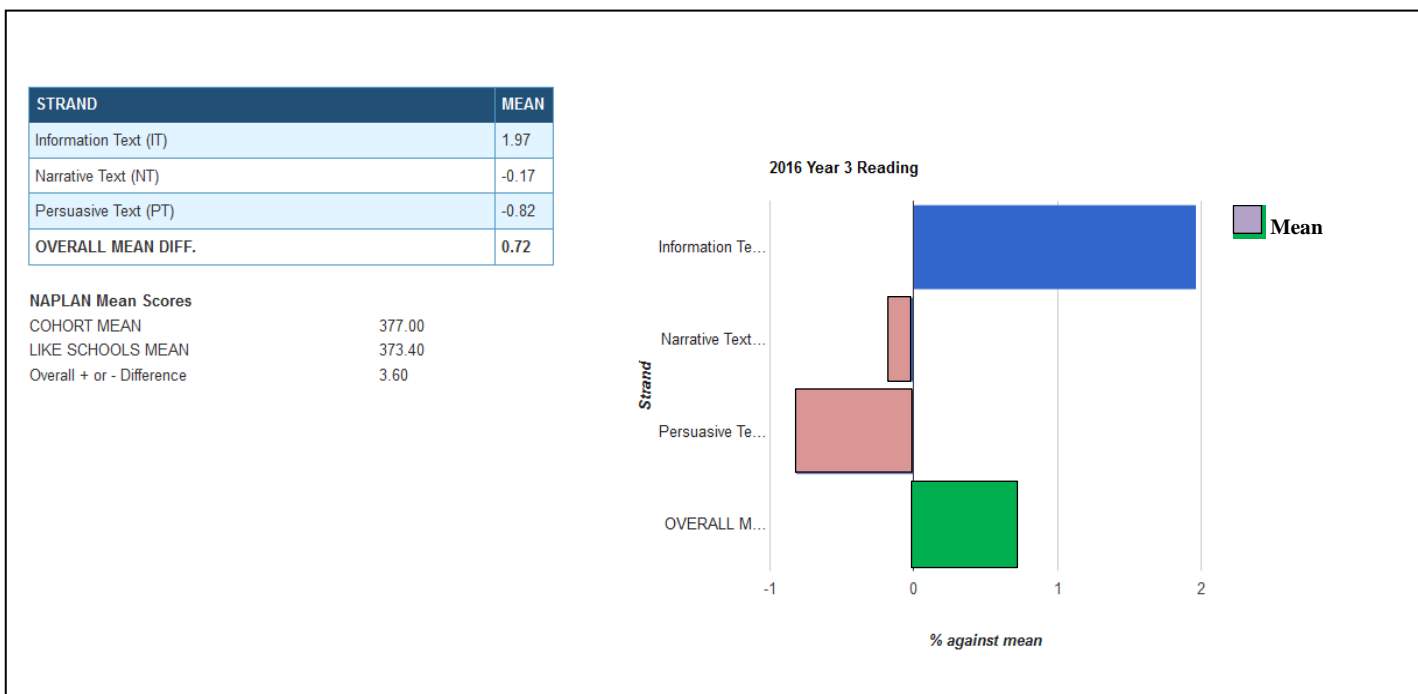
The performance of Year 5 students in NAPLAN Mathematics was significantly higher than that of 'like' schools.



Reading

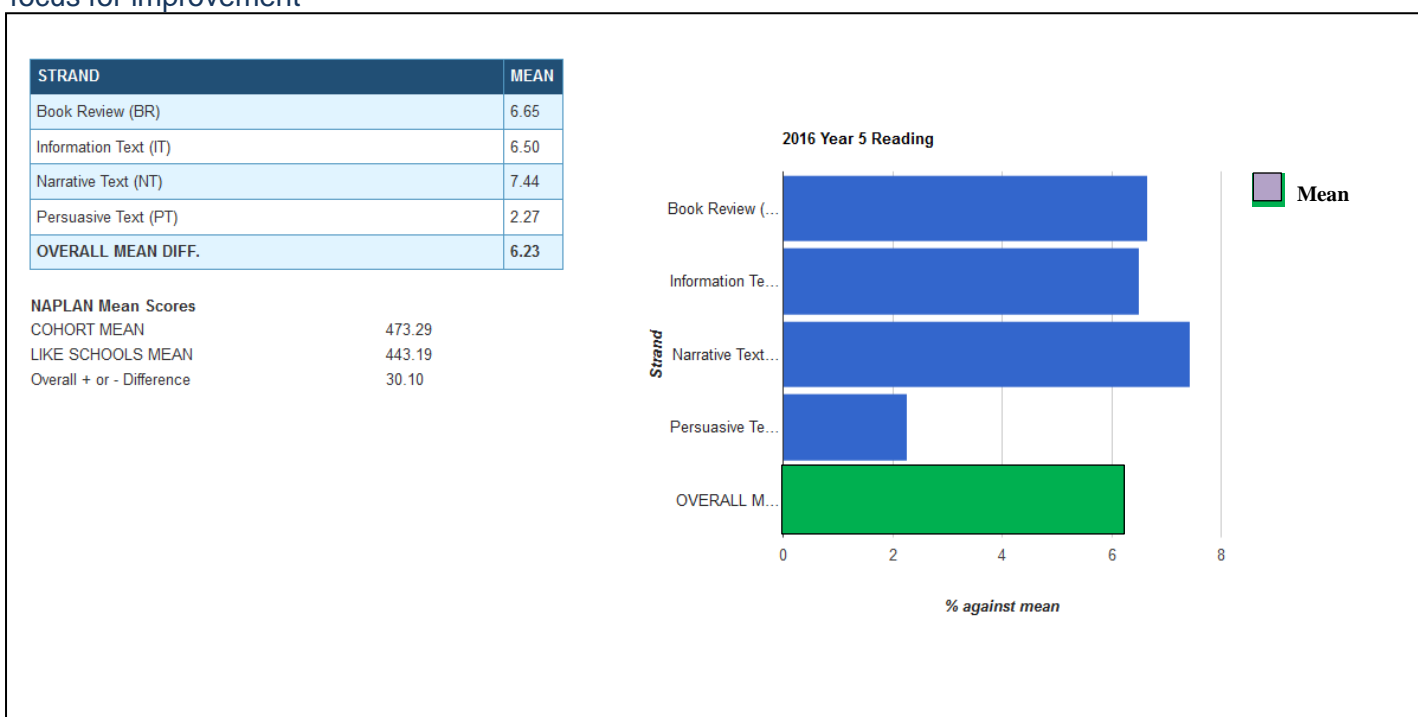
Business Plan Target: The percentage of Year 3 students above the National Minimum Standard in NAPLAN Reading will be equivalent to, or better than, like schools.

From the table and graph below, it can be seen that the overall mean for Narrogin Primary Year 3 students in Reading is above the performance of 'like' schools. A focus for improvement is in the Persuasive Text area.



Business Plan Target: The percentage of Year 5 students above the National Minimum Standard in NAPLAN Reading will be equivalent to, or better than, like schools.

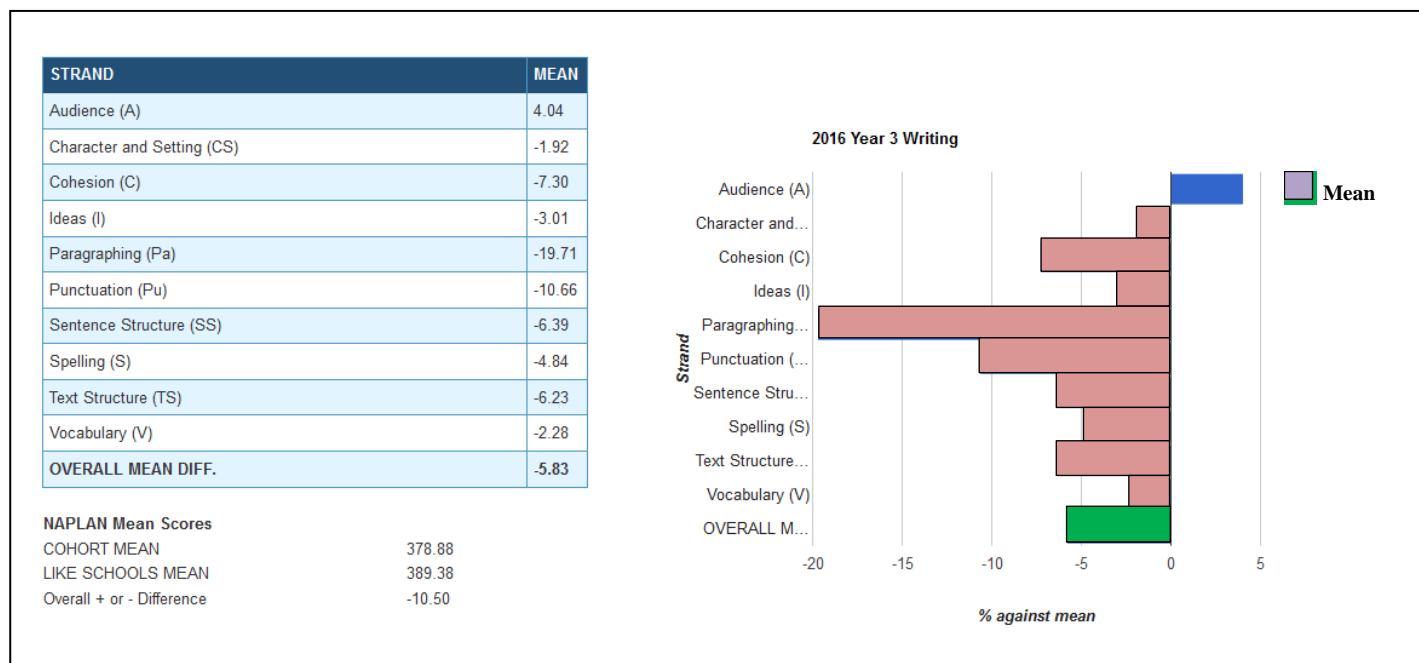
Year 5 performance in NAPLAN Reading was well-above that of 'like' schools. Persuasive Text will be a focus for improvement



Writing

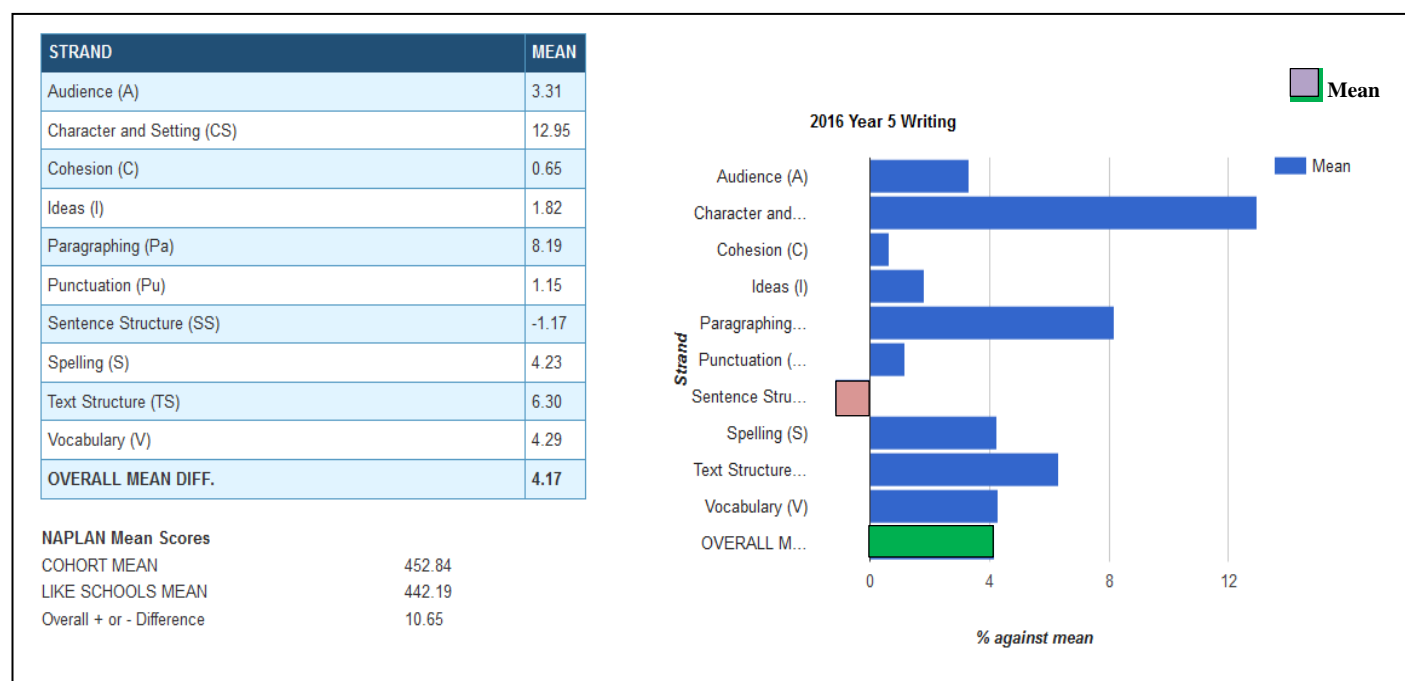
Business Plan Target: The percentage of Year 3 students above the National Minimum Standard in NAPLAN Writing will be equivalent to, or better than, like schools.

There are many facets of Writing where students from 'like' schools out-performed Narrogin Primary Year 3 students. Paragraphing and Punctuation will be the focus of intervention strategies implemented for Year 4 students in 2017.



Business Plan Target: The percentage of Year 5 students above the National Minimum Standard in NAPLAN Writing will be equivalent to, or better than, like schools.

Year 5 students from Narrogin Primary School performed above that of students in 'like' schools, with the exception of 'sentence structure, which will be a focus for improvement in 2017.

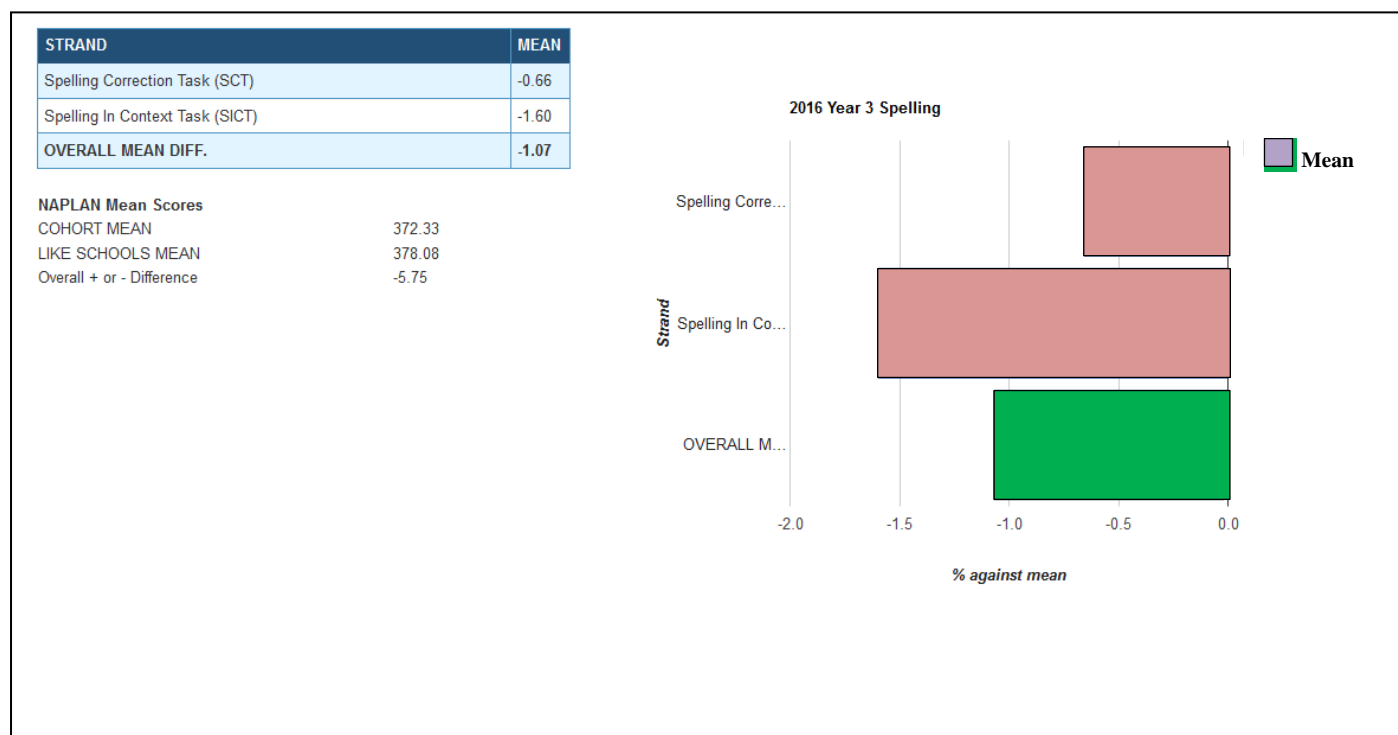


Spelling

Business Plan Target: The percentage of Year 3 students above the National Minimum Standard in NAPLAN Spelling will be equivalent to, or better than, like schools.

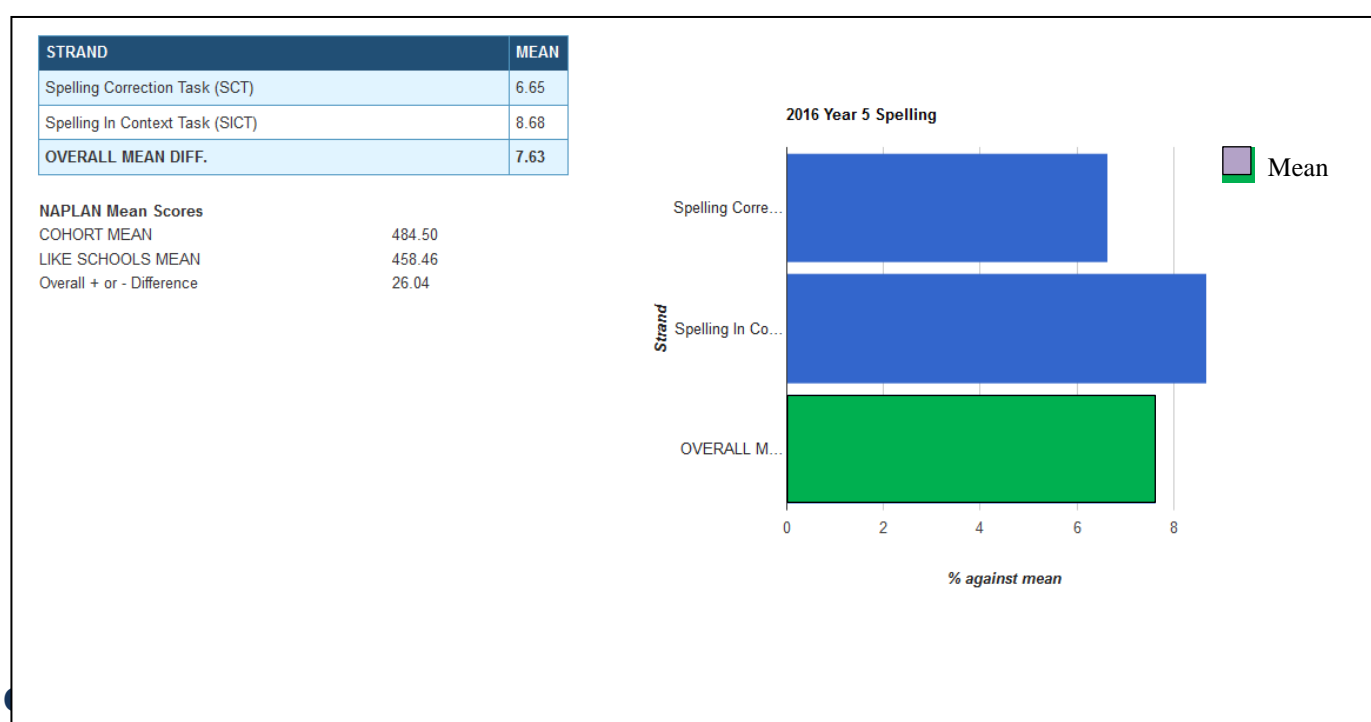
Year 3 Spelling performance was slightly below that of 'like' schools. Students will need to focus on proof-reading for spelling errors. It is expected that as we progress further with the explicit teaching of spelling, using our whole school program, we will see gradual improvement.

A focus on phonological awareness and oral language, especially in the early years, is being discussed as a strategy to improve spelling performance in the future.



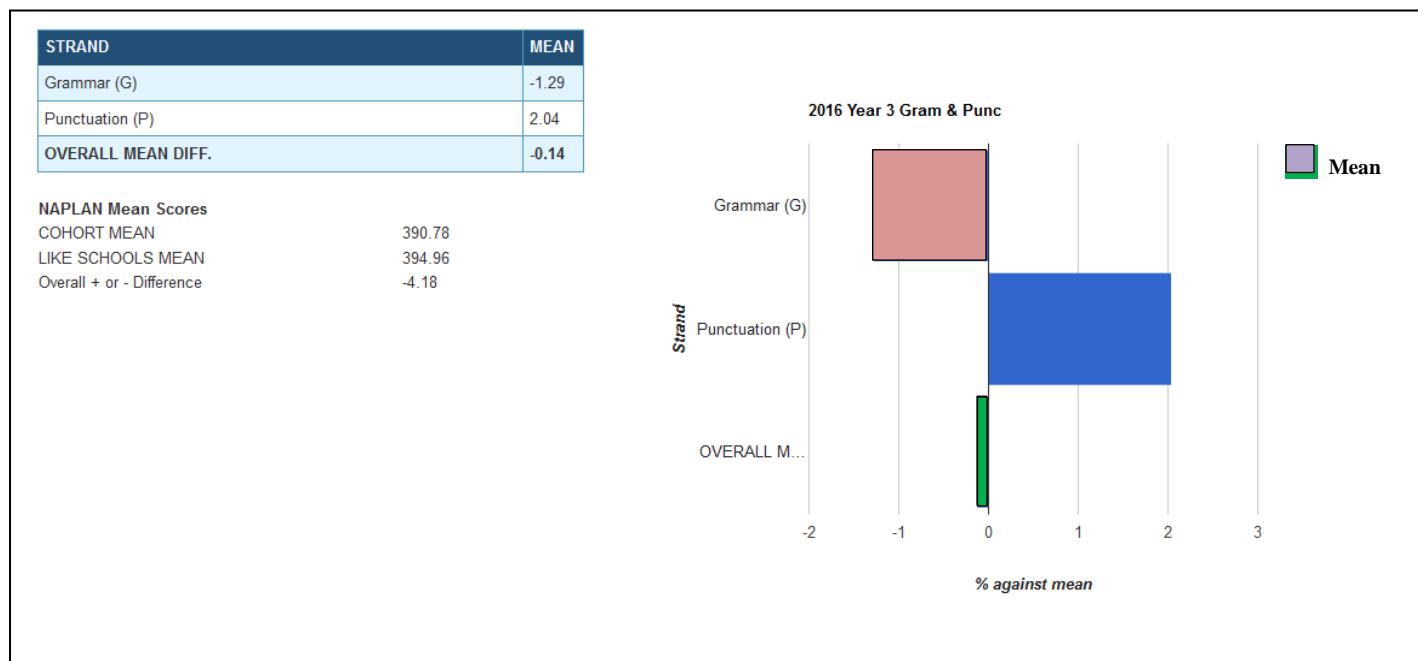
Business Plan Target: The percentage of Year 5 students above the National Minimum Standard in NAPLAN Spelling will be equivalent to, or better than, like schools.

Year 5 students showed good progress in NAPLAN Spelling testing.



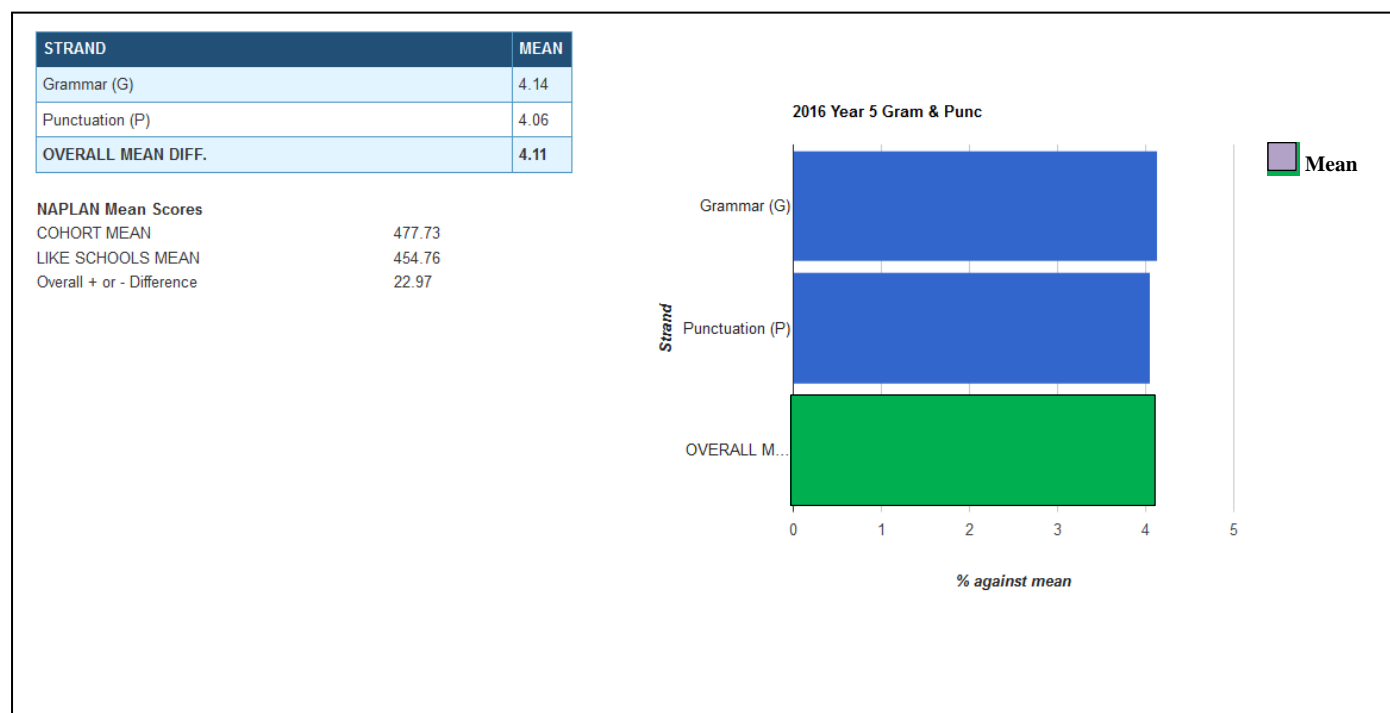
Business Plan Target: The percentage of Year 3 students above the National Minimum Standard in NAPLAN Grammar and Punctuation will be equivalent to, or better than, like schools.

Narrogin Primary School's Year 3 Grammar and Punctuation performance was slightly below that of 'like' schools. Punctuation has been a focus in the school and we have maintained good results. Grammar is a part of a whole school review, looking at content and strategies to maintain improvement.



Business Plan Target: The percentage of Year 5 students above the National Minimum Standard in NAPLAN Grammar and Punctuation will be equivalent to, or better than, like schools.

Year 5 students performed well in NAPLAN 2016, with results that were significantly higher than those of 'like' schools.



IN PURSUIT OF EXCELLENCE IN TEACHING AND LEARNING

Successful Students

| 2016 Year Six Award Winners | | | | | | |
|-----------------------------|--|--------------------|--|-----------------|--|---------------|
| AWARD | | RECIPIENT | | AWARD | | RECIPIENT |
| Dux | | Jorja Young | | Maths | | Kobe Hayes |
| English | | Cassidy Young | | Science | | Max Chivell |
| Science | | Caitlyn O'Neill | | Citizenship | | Denzal Turner |
| Citizenship | | Maya Wilson | | Sports Girl | | Caitlin Pratt |
| Sports Boy | | Zac Coxon | | Performing Arts | | Jenna Moon |
| Visual Art | | Bianca-Lee Thollar | | Commendation | | Johannah Cole |
| Commendation | | Zayne Kulker | | | | |

In 2016, we sent 2 teams to the Megaminds Challenge at York District High School. The teams consisted of academically talented students from years 5 and 6. Both teams were very competitive and the students thrived on the challenges the day provided.

Gracie Ward and Bianca Thollar were finalists in the 2016 Therapy Focus Art Competition. This was an outstanding achievement, as there had been over 4000 entrants to this competition. We were thrilled to learn that Bianca's entry was chosen to be illustrated in the publication.

Gracie Ward was also a finalist in the Young ICT Explorers Challenge, in which she developed a website to support her fellow students to cope with stress and anxiety. Gracie travelled to Edith Cowan University for the presentation day and was awarded a special Merit Award.

Cassidy Young was a finalist in the 2016 Vi Barham Award. Students who made it through to the final had to participate in an interview with members of the Vi Barham Board of Trustees at the Narrogin Local Education Office.

We were excited that thirteen students were offered the opportunity to participate in the School of Instrumental Music (SIM) program. Students were offered lessons in either flute or clarinet.

119 students (39%) recorded an attendance rate of 95 -100%.

Excellence in Teaching and Learning and Strong and Empowering Leadership across the School

Three staff members were recognised for a Narrogin Schools Network certificate of appreciation in 2016. These certificates were presented at an official function in late November.

Heather McDougall - Teacher

Nominated in recognition of the hard work she does for the school, in her role as Literacy Co-ordinator. She was also recognised for the help she provides to the graduates and new teachers to the school by helping them with their planning and classroom management.

Her extensive knowledge and experience is a great asset to our school with all team members feeling comfortable to ask her for advice and assistance. Heather's enthusiasm, love and commitment to her job are extremely encouraging for all teachers to see.

Michelle Edwards - Manager of Corporate Services

Michelle is an integral part of Narrogin Primary School and is a very capable Manager of Corporate Services. She has a welcoming smile and always puts people at ease. She has a great rapport with both staff and students and is always willing to use her vast knowledge to find a solution to make school life run smoothly and efficiently. Michelle also manages the Network finances in an exemplary manner. She willingly shares her knowledge of office administration and financial practices with schools across the Network.

Kim Nottle – School Officer

Kim goes above and beyond at work. She is always the first person to offer assistance and help her colleagues in any way she can. Her warm nature and lovely smile are the first thing everyone sees when they walk into the office and she makes any and all interactions enjoyable.

Other staff who took on significant additional roles in 2016 were;

- Mrs Byway - National Quality Standards leadership
- Mrs Shepherd – Integrated Responses in Schools (IRIS) team leadership. Mrs Shepherd initiated the concept of conducting Youth Mental Health First Aid training to better support our students. She also fulfilled an administrative position as Deputy Principal.
- Miss Atherton, Mr Moon, Miss Farrell and Mrs Heil - Curriculum leadership in Mathematics. This team undertook the task of driving the development of the whole school policy and planning for school improvement.
- Mrs Bicknell and Miss Seward - Curriculum leaders in Science and Technology and also members of the Narrogin Schools Network Science Leaders group.
- Mrs Davis – Liaised with Community Arts Network artists and indigenous community members in the development of the Rainbow Serpent Mural.
- Mrs Radford - Active involvement in supporting well-being of students through canteen menus, family contacts and maintaining communication with staff.

Teacher Judgements

The grades allocated to students by teachers at Narrogin Primary School are consistently slightly higher than the expected grade allocation. To moderate our judgements, we will formalise our internal moderation practices and develop opportunities to work with colleagues in other schools from within the Narrogin Schools Network.



School staff receiving their Certificates of Appreciation

A Safe, Supportive and Positive Learning Environment with Strong Connections with our Local Community

The Narrogin Independent Playgroup continued to utilise the School House throughout 2016. This group was proactive in developing the grounds to ensure the safety of all who use the area.

Community Health professionals and our School Psychologist continued to operate effectively from this on-site facility.

The Koorlanga Mia facility was utilised by Kindilink, Amity Health and the school's AIEO team.

Amity Health offered support for parents through a supported playgroup program on 2 days per week, which operated out of the Koorlanga Mia building.

The Narrogin Day Care group commenced a before and after school and vacation care program. This program operates out of the school's Art room facility.

The Narrogin Primary School P&C Committee hosted yet another very successful Triathlon in November. This event was patronised by many community members and also attracted competitors from neighbouring towns and the metropolitan area. Many volunteers attended to ensure that the event was safe and successful.

Miss Atherton and Mrs McDougall coordinated the Positive Behaviour Support (PBS) program, which continued to gain momentum with the reintroduction of the very popular VIP Recess Days. The PBS Committee also initiated a weekly focus for teachers to reinforce/teach the expected behaviours.

Highlights of the Year



Faction Carnival Fun



Young ICT Explorers



Pre-Primary Obstacle-a-thon



Last "Blue" Faction Captains

TARGETED INITIATIVES

Chaplaincy

The Chaplaincy program provides invaluable support for our entire school community.

In 2016, school Chaplain, Mrs Wilkie, continued with many of the successful programs she ran in previous years, as well as introducing, "In Real Life", which is a girls' program for students in Years 4-6. This program provided tools for dealing with friendship, gossip, internet-safety and family relationships and was delivered to five groups of girls.

Mrs Wilkie also continued the Breakfast Club program, which catered for an average of 20 students each day.

KINDILINK

Thirty-seven schools from across the state commenced their Kindilink pilot programs in 2016.

Narrogin's KindiLink program provided the opportunity for 3 year old Aboriginal children to participate in play and learn sessions with their parents/carers. Our Kindilink program is open to all Aboriginal families of Narrogin and is not exclusively for students in our school catchment area.

Although it commenced with only two three year old children, a total of seven adults and four children attended throughout the year. Many younger siblings also attended and this made Kindilink days very enjoyable for all who participated. The resources of the centre were built up, including a beautiful mural to enhance the Aboriginal sense of community. The environment was developed and resourced to make its participants feel welcome.



NATIONAL QUALITY STANDARDS

The National Quality Standard (NQS) outlines the high, national benchmark for early childhood education and care. It brings together the seven key quality areas that are important to outcomes for children.

1. Educational program and practice
2. Children's health and safety
3. Physical environment
4. Staffing arrangements
5. Relationships with children
6. Collaborative partnerships with families and communities
7. Leadership and service management

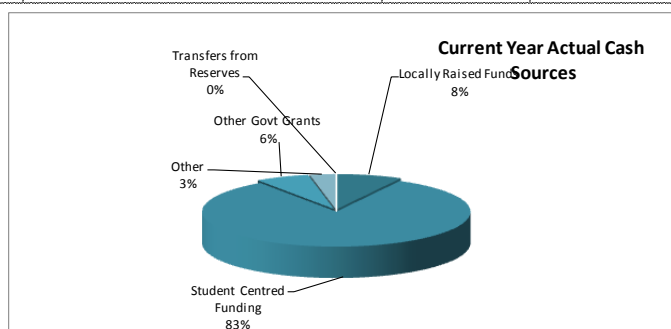
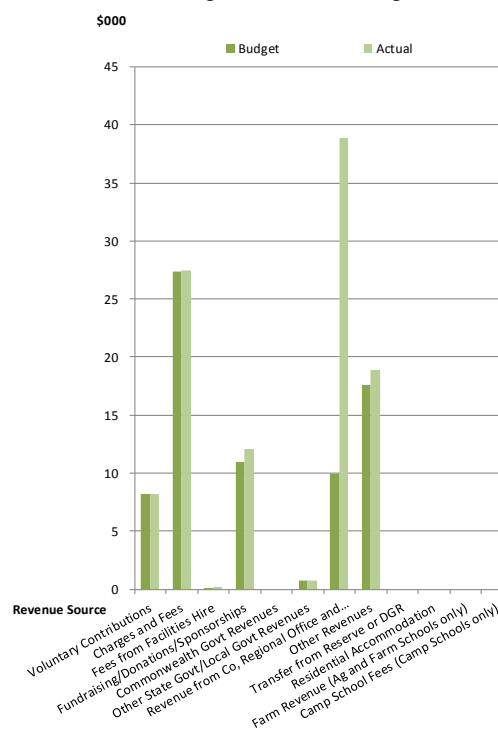
In 2016, the school completed an online audit in which we showed continued improvement against NQS quality areas 1 (Educational Program and Practice), 2 (Children's Health and Safety), 5 (Relationships with Children) and 6 Collaborative Partnerships with Families and Communities).

Although quality areas 3 (Physical Environment), 4 (Staffing Arrangements) and 7 (Leadership and Service Management) will be the focus for 2017, staff will endeavour to maintain the standards achieved in quality areas 1, 2, 5 and 6.

Narrogin PS Financial Summary as at 31 December 2016

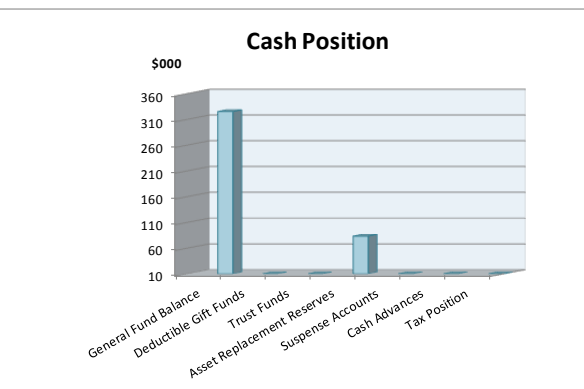
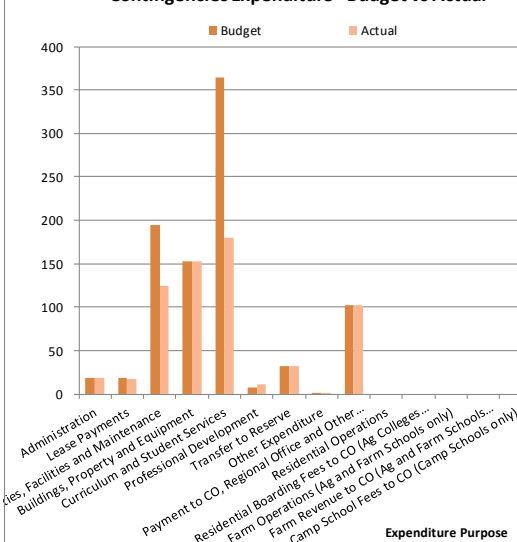
| | Revenue - Cash | Budget | Actual |
|----|--|----------------------|----------------------|
| 1 | Voluntary Contributions | \$ 8,235.00 | \$ 8,195.05 |
| 2 | Charges and Fees | \$ 27,331.00 | \$ 27,445.72 |
| 3 | Fees from Facilities Hire | \$ 80.00 | \$ 177.53 |
| 4 | Fundraising/Donations/Sponsorships | \$ 10,969.00 | \$ 12,121.88 |
| 5 | Commonwealth Govt Revenues | \$ - | \$ - |
| 6 | Other State Govt/Local Govt Revenues | \$ 750.00 | \$ 750.00 |
| 7 | Revenue from Co, Regional Office and Other Schools | \$ 10,000.00 | \$ 38,908.89 |
| 8 | Other Revenues | \$ 17,594.00 | \$ 18,899.99 |
| 9 | Transfer from Reserve or DGR | \$ - | \$ - |
| 10 | Residential Accommodation | \$ - | \$ - |
| 11 | Farm Revenue (Ag and Farm Schools only) | \$ - | \$ - |
| 12 | Camp School Fees (Camp Schools only) | \$ - | \$ - |
| | Total Locally Raised Funds | \$ 74,959.00 | \$ 106,499.06 |
| | Opening Balance | \$ 354,527.00 | \$ 354,526.56 |
| | Student Centred Funding | \$ 501,887.90 | \$ 503,079.95 |
| | Total Cash Funds Available | \$ 931,373.90 | \$ 964,105.57 |
| | Total Salary Allocation | \$ - | \$ - |
| | Total Funds Available | \$ 931,373.90 | \$ 964,105.57 |

Contingencies Revenue - Budget vs Actual



| | Expenditure | Budget | Actual |
|----|--|----------------------|----------------------|
| 1 | Administration | \$ 18,157.00 | \$ 18,823.15 |
| 2 | Lease Payments | \$ 18,000.00 | \$ 17,803.33 |
| 3 | Utilities, Facilities and Maintenance | \$ 194,476.50 | \$ 124,270.49 |
| 4 | Buildings, Property and Equipment | \$ 152,669.90 | \$ 152,287.27 |
| 5 | Curriculum and Student Services | \$ 364,587.50 | \$ 179,538.35 |
| 6 | Professional Development | \$ 7,420.00 | \$ 11,527.88 |
| 7 | Transfer to Reserve | \$ 31,500.00 | \$ 31,500.00 |
| 8 | Other Expenditure | \$ 1,779.00 | \$ 1,781.57 |
| 9 | Payment to CO, Regional Office and Other Schools | \$ 101,553.00 | \$ 101,552.50 |
| 10 | Residential Operations | \$ - | \$ - |
| 11 | Residential Boarding Fees to CO (Ag Colleges only) | \$ - | \$ - |
| 12 | Farm Operations (Ag and Farm Schools only) | \$ - | \$ - |
| 13 | Farm Revenue to CO (Ag and Farm Schools only) | \$ - | \$ - |
| 14 | Camp School Fees to CO (Camp Schools only) | \$ - | \$ - |
| | Total Goods and Services Expenditure | \$ 890,142.90 | \$ 639,084.54 |
| | Total Forecast Salary Expenditure | \$ - | \$ - |
| | Total Expenditure | \$ 890,142.90 | \$ 639,084.54 |
| | Cash Budget Variance | \$ 41,231.00 | |

Contingencies Expenditure - Budget vs Actual



| | |
|-------------------------------|----------------------|
| Cash Position as at: | |
| Bank Balance | \$ 400,889.19 |
| Made up of: | |
| 1) General Fund Balance | \$ 325,021.03 |
| 2) Deductible Gift Funds | \$ - |
| 3) Trust Funds | \$ - |
| 4) Asset Replacement Reserves | \$ 83,131.56 |
| 5) Suspense Accounts | \$ 402.60 |
| 6) Cash Advances | \$ 100.00 |
| 7) Tax Position | \$ 7,566.00 |
| Total Bank Balance | \$ 400,889.19 |

ATTENDANCE

| | Non-Aboriginal | | | Aboriginal | | | Total | | |
|------|----------------|--------------|-------------------|------------|--------------|-------------------|--------|--------------|-------------------|
| | School | Like Schools | WA Public Schools | School | Like Schools | WA Public Schools | School | Like Schools | WA Public Schools |
| 2014 | 92.4% | 92% | 93.2% | 83.1% | 81.2% | 80.4% | 89.7% | 90.4% | 92.1% |
| 2015 | 92.3% | 92.2% | 93.8% | 81.9% | 80% | 81.2% | 89.7% | 89.4% | 92.7% |
| 2016 | 93.2% | 92.1% | 93.7% | 79.2% | 85% | 80.7% | 89.9% | 91.0% | 92.6% |

The overall average attendance rate for 2016 was 90%, with 70% of students recording a regular attendance rate of 90%+.

In spite of significant support for students at risk, circumstances of individual families impacted on attendance rates. The school will continue to support regular attendance practices for these students through targeted intervention and regular follow-up.

CULTURAL CLASSROOM

After several years in the planning, we were thrilled to officially open our new Cultural Classroom on 6 December. This project came to fruition after widespread negotiation and discussion with key stakeholders from our wider community. Remaining funds from the National Education Innovations Portal initiative were used to develop these partnerships and to plan and build the basic structure of the area. In partnership with Community Arts Network a brightly coloured mural was designed and painted on the walls surrounding the classroom. Featuring the Rainbow Serpent, the mural is the centrepiece of the area. The Rainbow Serpent also provided the theme for the opening ceremony, 'Rainbow Day'. This ceremony was a major event on our school's calendar and was very well attended by a vast cross-section of the community.



PARENTS AND CITIZENS ASSOCIATION (P&C)

The Narrogin Primary School Parents and Citizens Association provided very valuable support to the school during 2016. The P&C raised funds through the provision of the canteen, uniform shop and the Market Day events. Two major fund raising activities; the Quiz night and the Triathlon, provided some great community involvement and also raised valuable funds for the P&C.

The Nature-Play initiative, which was driven by Mrs Kensett-Smith, brought exciting play opportunities for the Kindergarten and Pre-Primary students.

The school would like to acknowledge and thank the many volunteers who support our school through the P&C Association.

SCHOOL BOARD

During 2016, the Narrogin Primary School Board worked in a consultative and decision making capacity to inform the school's strategic direction in order to ensure the best outcomes for all students. There have been a core group of board members who have supported the school for many years, some of whom who have now moved on with their children into various high schools. In 2017, we are looking forward to boosting board membership with some new faces.

PARENT, STUDENT AND STAFF OPINION SURVEYS

In the 2016 National Schools Opinion Survey, the school offered parents the use of iPads to complete the survey online. Many of the 32% of families that completed the survey took this opportunity to do so during the Open Night on 14 September. As we only had 18% of our parent body participate in the 2014 survey, we are pleased with the increased response rate to the 2016 survey.

Responses to all items were positive, with parents indicating a general satisfaction with the operations of the school. We were pleased that parents agreed that student behaviour is well managed at the school. This was a significant improvement from the previous survey, where parents were unsure of the school's behaviour management practices.

Other areas that showed positive improvement were:

- Teachers at this school treat students fairly
- This school is well maintained
- This school looks for ways to improve

Results from the 2016 survey indicated that the school needs to take parents' concerns more seriously.

HIGHLIGHTS OF THE YEAR



NSHS ANZAC Assembly



NAIDOC



Interschool Swimming Carnival



Faction Swimming Carnival



Bianca Thollar – Emu



Deputy Mrs Kellow with Councillors