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Principal: Mr David Harrison  
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### Dates to Remember

9,10 & 11 May  
NAPLAN Yrs 3 & 5  
Friday 12 May  
School Cross Country  
Friday 19 May  
P&C Lap-a-thon  
Thursday 25 May  
2S Assembly

Narrogin Primary School  
Voluntary Contributions  
**Commonwealth Bank**  
**066 522 0090 0206**



# Narrogin Primary School

## Independent Public School

Term 2, Issue 11

Thursday 27 April 2017

## In the Pursuit of Excellence

### From the Principal

#### DEPUTY PRINCIPAL'S POSITION

We would like to welcome Deputy Principal, Mrs Shannon Hardingham, to Narrogin Primary School.

Mrs Hardingham has a wealth of experience in many aspects of education and will be a great asset to our administration team. We will see Mrs Hardingham in her role on Tuesdays, Wednesdays and Fridays.



#### NEW FACES FOR TERM 2



We welcome to the office Mrs Brady Cowcher and Miss Amanda Savage. Brady and Amanda are backfilling while a position in the office is being advertised. Mrs Kim Nottle is still three days a week in the office. We also welcome two practicum teachers to our school this term. Emma Button is from Curtin University and will be working in with the Year 1's and Kaitlyn Waters is from Edith Cowan University and will be working with the Year 4's. We also welcome Miss Cristie Lock as a special needs education assistant. Mrs Dixie Dougall has been working at our school for the past two terms. We have appreciated Mrs Dougall's dedication and commitment to her work and the school. Luckily for us, we will still be seeing Mrs Dougall when she comes in for relief.

#### ANZAC SERVICE AT MEMORIAL PARK

Our head boy, Fletcher West and our head girl, Jude Corner, represented our school and laid a wreath at the ANZAC service on Tuesday.



#### COMMUNICATING WITH THE SCHOOL

Attached to this newsletter is our 'Communicating with the School' document. This publication provides the vital elements required for effective communication between the school and the wider community. Please refer to this document as needed. The following excerpts are listed for your immediate attention:

Two-way communication is a critical factor in the partnership between parents and the school.

Where a partnership exists, it is easier for parents to feel confident about the teaching and learning that takes place in the classroom and to solve problems.

All parents are encouraged to maintain regular contact with their child's teacher. Unplanned meetings may not result in a positive outcome due to the preparation time required by teachers.

Please make an appointment through the school office, for a convenient time to discuss your child's progress.

*Continued overleaf*

## COMMUNICATING WITH THE SCHOOL cont.

### What to do if you have a problem

- Identify the problem clearly before going to the school.
- If there is more than one problem, list them to ensure that the extent of the problem is clear to the school.
- Decide whether the problem is a concern, a query or a complaint. This will help in finding a solution.
- Make an appointment to talk with the teacher. This should be arranged through the school office.
- Stay calm. Even if you don't feel it, being calm will help your child's education. Positive two-way communication is required for this partnership to succeed.

### Parents and caregivers are responsible for:

Resolving concerns regarding student performance in a supportive manner with the child's teacher.  
Clarifying issues with the school rather than discussing them within the community. This will support a more effective line of communication between the school and parents/carers.

### CHATTERBOX CHAT

Welcome back everyone. I trust you all enjoyed a restful and fun-filled holiday break. I am looking forward to this term with our "Tea and Talk" Tuesdays starting next week. The girls program begins today with another group starting next week. Enjoy the coming week.  
*Chappy ~ Mrs Desi Wilkie*



### Tea and Talk Tuesdays

Where: Chappy's Café

(Next to the Uniform Shop)

Anytime between 8.50am and 10.10am

*Drop the kids off and head to the café for some "me" time.*

Have a tea, coffee or hot chocolate while Chappy has Story Time with your little ones.

**Starting Week 2 this term every Tuesday.**

### P & C NEWS

Term 2 is back and we'd like to welcome several new families and staff members to our school community.

#### Tupperware Fundraiser

Don't forget to grab one of our Tupperware Lunchbox brochures (extras at school office) and have a look at the funky water bottles etc. or give Nicole Compton a call on 0400 685 276 and she can help you with other items. Orders due back to your classroom teacher by Friday 5 May.

#### Save the Date

Tickets will be available soon for our Mother's Day Breakfast on Friday 12 May from 7.30am. Yummy breakfast, fashion parade and meet other mums.

#### P & C Uniform Shop

We will be open from 8.30am until 10.00am this Friday. We are still awaiting polos and jumpers from our suppliers and hope they will be here shortly.

### CANTEEN ROSTER

#### A huge thank you to the following volunteers;

Wednesday 26	Dani Allinson
Thursday 27	Filipa Shepherd
Friday 28	Kelly Kensett Smith
Monday 1 May	Nicole Compton
Tuesday 2	Stacey Hobson



**If you are not on our roster and you would like to be, please contact Gloria or Jess at the canteen 9881 1200.**

### COMMUNITY NEWS

#### Narrogin NAB Auskick

**Starting Date: Saturday 29th April, 2017**

**Time: 9.30am - 11am**

**Venue: Narrogin Hawks Oval (Clayton Road Oval) - Clubrooms**

All registration's for 2017 are to be completed by visiting the official AFL Auskick website, via

<http://www.aflauskick.com.au/>

Please click on **REGISTER** and away you go, your official Auskick pack will be directly mailed to you !!

If you have a Health Care Card and would like to apply for **KIDSPORT** – this now must be done by you online prior to Auskick registration – once you complete your info on their website you will be emailed a Voucher code – please include this code number on your registration form. To apply go to

<http://www.dsr.wa.gov.au/funding/individuals/kidsport> or contact **Alex Hodges - 0439 908 667**

For those of you who do not have access to a computer or smart phone, the Narrogin Library have computer access available

Please visit our Narrogin Auskick Facebook page for further communications / updates on the season ahead.

**For further details, contact :**

**Gavin de Gruchy 0472 877 629**



## Communicating with the School

The relationship between the home and the school plays a very important part in a child's education. Parents play a critical role in successful learning; they contribute much to their child's development and are among the most important influences on the way in which the child approaches learning.

Teachers are responsible for the more formal aspects of children's learning, and successful teaching builds on the home experiences of the child. This is most effective where there is an active partnership with parents.

Two-way communication is a critical factor in the partnership between parents and the school. Where a partnership exists, it is easier for parents to feel confident about the teaching and learning that takes place in the classroom and to solve problems.

### *Matters relating to your child in the classroom*

Teachers report student performance to parents and care givers in a range of forms. These could include formal and informal meetings and interviews, telephone calls, portfolios, open classroom evenings and student progress reports. This communication process involves parents as partners in their child's education and development.

All parents are encouraged to maintain regular contact with their child's teacher.

Unplanned meetings may not result in a positive outcome due to the preparation time required by teachers.

Please make an appointment through the school office, for a convenient time to discuss your child's progress.

### *Other School Matters*

Other enquiries and concerns relating to school issues should be directed to the office where the School Officer and the Registrar will determine the staff member with responsibilities in that particular area. A message will then be passed on to that person for a response. It may well be appropriate for one of the Deputies or Principal to address the matter. This does not relate to private or personal messages which should be dealt with out of school hours unless of an urgent nature.

### *Staff privacy*

Enquiries and concerns regarding school and student matters should be dealt with through the school, in school time. All staff have the right of privacy out of hours and ask for this right to be respected.

### *What to do if you have a problem*

- Identify the problem clearly before going to the school.
- If there is more than one problem, list them to ensure that the extent of the problem is clear to the school.
- Decide whether the problem is a concern, a query or a complaint. This will help in finding a solution.
- Make an appointment to talk with the teacher. This should be arranged through the school office.
- Stay calm. Even if you don't feel it, being calm will help your child's education. Positive two-way communication is required for this partnership to succeed.

### *Parents and caregivers are responsible for:*

- Maintaining regular contact with their child's teacher to monitor the child's progress.
- Making a convenient appointment time to discuss student progress.
- Resolving concerns regarding student performance in a supportive manner with the child's teacher.
- Clarifying issues with the school rather than discussing them within the community. This will support a more effective line of communication between the school and parents/careers.
- Following due processes to discuss issues regarding student performance with a Deputy or Principal if the matter is unresolved at classroom level.
- Communicating with school staff in school time regarding the business of the school.
- Taking advantage of greater involvement in the school through the P&C Association, School Board and Canteen.

### *Teachers are responsible for:*

- Reporting student performance to parents and caregivers regularly through a range of forms, which could include meetings, interviews, telephone calls, portfolios, open classroom evenings and student progress reports.
- Resolving parent concerns relating to student and classroom issues, where possible.
- Referring parent enquiries, concerns and complaints to the principal, where appropriate.
- Communicating with parents and caregivers in school time regarding the business of the school.
- Maintaining confidentiality in dealing with each enquiry.

### *The Principal is responsible for:*

- Ensuring, whenever possible, that concerns and complaints are resolved at the school level.
- Ensuring that enquiries, concerns and complaint procedures are communicated clearly to parents and community members.
- Ensuring that school policies and procedures are modified, where necessary, to address areas of concern.
- Maintaining confidentiality in dealing with each enquiry.