



# Annual Report 2024



**Narrogin Primary School**

*In the Pursuit of Excellence*



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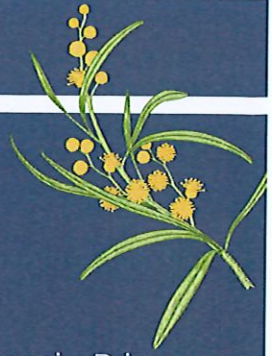


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# Principal Report



It was with great pride that I was able to complete a whole year as Principal of Narrogin Primary School. It has continued to be a privilege to work with our staff, students and community on our school improvement journey, moving us from a good school to a great school where we are able to build upon the strong traditions and expertise that are already in our school.

Once again, I welcome this opportunity to share and celebrate with you all the success we experienced through 2024. We worked together as a strong team to achieve great outcomes for our school. I commend our staff for the extra efforts they put in each and every day to support our students to experience progress in their learning and achieve success.

We began our school improvement journey through the Fogarty EDvance program that offers us an integrated leadership, management and support program tailored to meet the needs of our school and to improve the educational outcomes of our students.

Our Aspiration: to move from performing inconsistently in NAPLAN to consistently performing above 'like schools' and closer to the state average in Reading and Student Engagement.

We are going to achieve this through:

1. Developing whole school low variance in teaching for high academic progress and achievement.
2. Building leader and staff capacity to improve teaching and learning.
3. Promoting student engagement and wellbeing within a safe, supportive learning environment.

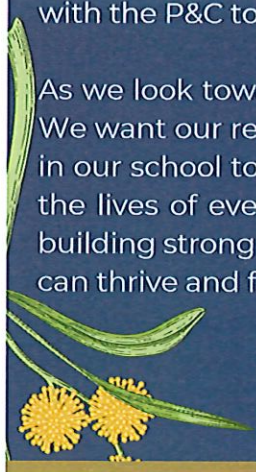
We have begun by targeting professional learning in high impact instruction through participating in the Teach Well program. Two of our teachers have completed this program prior to 2024, with another three completing the program by the end of the year. We will endeavour to provide all of our teaching staff with the opportunity to participate in professional learning in high impact instruction by the end of 2025.

I would like to thank our School Board for their collaboration and input into our school as we worked together to understand school governance. Our School Board Chair, Mrs Carly Smith and I have worked to develop our new partnership to set the strategic direction of our school.

Our P&C has continued to excel with their fundraising efforts to provide additional resources to our school. Through the support of a FRRR grant, we were extremely fortunate to work in partnership with the P&C to install Funky Monkey bars to improve the playground space for our students.

As we look towards 2025, we want our strong reputation within our school community, to continue. We want our results to be consistently above like schools, we want every student and every educator in our school to experience success and make progress every day. We want to make a difference to the lives of every child in our school and for some, to change the trajectory of their lives, through building strong relationships with them, and adequately prepare them with transferable skills so they can thrive and flourish in a connected society.

**Eloisa Goss**  
**Principal**





# School Board Chair End of Year Address



This year I've had the privilege to take the reins from Kelly Fulston our outgoing school board chair. Although a little daunted at first, I headed off to a Workshop for Principals and Chairs in Perth with our Principal Mrs Goss and after this felt like I could hit the ground running with the support of our other members of the board. Throughout the year the board has met to discuss and approve guidelines and codes of conduct to help foster a uniform approach for our teachers, students and community to follow. The guidelines are to ensure we all have a common goal to make our school a great environment for all.

This year Narrogin Primary had our Public School Review conducted by the Department of Education's Director of Public School Reviews, as well as a Peer Reviewer Principal from another Independent school. This review helped our staff and community to see where we are succeeding, as well as identifying some areas for improvement. All of the staff across the school are working tirelessly to improve these areas and if you are interested in the report it can be found on the schools website.

2024 has been a busy year, with teachers and staff taking on the Fogerty EDvance Program. This has helped them in setting clear expectations, processes and protocols and then adding timeframes and milestones to be accountable and to achieve real progress. The idea behind this program has been to help improve the learning journey for all our 300 or so kids at this school.

I would like to thank the staff – Mrs Goss, Mrs Hogg, Mrs Hanson, Mrs Shepherd, the parents – Gavin DeGruchy, Kendal Ballard, Tamara Alexander and John Eckersley and our community member – Heidi Astbury who have given their time this year.

To the parents and community members- if you have any feedback to help improve our school please get in contact with one of our board members or better yet nominate for school board and help to make a real difference to our school.

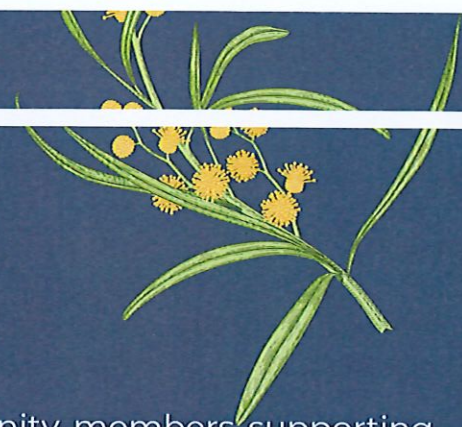
Finally, to the year 6 students of 2024, I hope your last year of primary school as leaders has been everything you'd had hoped for and you are heading into high school full of excitement for the next chapter of your life. Remember, if you work hard any apply yourselves, your goals really are achievable.

**Carly Smith**  
**School Board Chair**





# P&C President End of Year Address



The P&C is a dedicated committee of parents and community members supporting our school with extra resources, facilities, and amenities. We achieve this through fundraising and providing services like the Uniform Shop and Canteen. At our annual AGM, we set donation goals and work to raise the necessary funds.

In 2024, we were pleased to announce the completion of our new monkey bars project. With the generous support of the FRRR grant and collaboration with Narrogin Primary School, we have successfully installed the new equipment. We hope that all students are enjoying them.

In 2024, our P&C contributed just over \$16,000 to Narrogin Primary School. These donations include contributions for each teacher to purchase stickers and rewards for their classes, support for the Year 6 camp & graduation party, a special performance by Gina Williams and Guy Ghouse during NAIDOC Week, an allocation of \$1500 to our library for new reading books, and funding for Funky Monkey Bars, book awards, and graduation evening.

I would like to acknowledge the efforts of the P&C executive committee Chandelle Boothey, Jacinta Russell & Danielle Kulker, the Uniform shop coordinator Suzie Whitford, the Kindy Pre-primary Sub Committee Hannah Franz, Dani Franz and Natalie Draper, and the canteen subcommittee Kym Kerr, Cassie Clouston and Amanda McDonald. Your significant contribution of volunteer hours is greatly appreciated, and I thank you for your time and dedication.

I would like to give a huge thankyou to all the parents, teachers, staff, and community volunteers who have dedicated their time and effort to our fundraising events. Volunteering provides an excellent opportunity to meet new people and establish new friendships.

We invite new members to join our P&C. Many of the executive committee members have children moving into year 6 next year, and we aim to share our knowledge before we leave in 2026. Coming to meetings does not require you taking on a role, we simply encourage you to participate, provide ideas, and offer feedback.

To celebrate the achievements of 2024, the P&C rewarded all Narrogin Primary School children with a colour run in the last week of school. We got very messy and had a lot of fun!

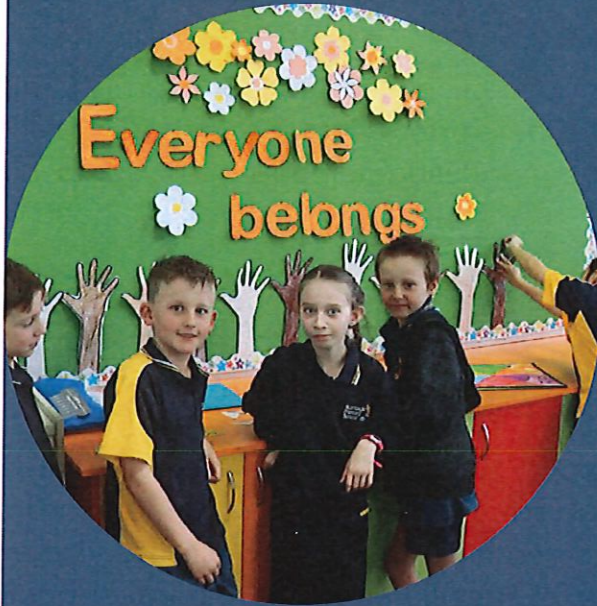
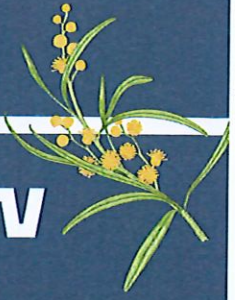
Thankyou



**Julie Davies**  
**P&C President**



# School Overview



Narrogin Primary School is located within the Wheatbelt South regional centre of Narrogin, Narrogin, on Willman Boodjar, boasting a population of 5,000 people.

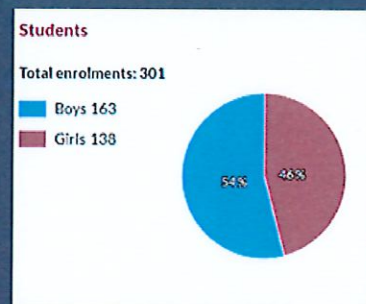
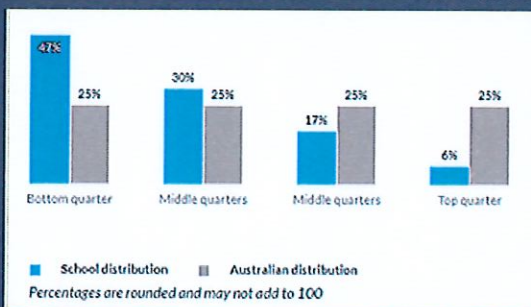
Narrogin Primary School has a proud history of serving the Narrogin community for children from Kindergarten to Year 6.

Our school motto, 'In the Pursuit of Excellence', reflects the belief that every child can be successful. We take a personal approach to prepare children to be life-long learners and active citizens in the wider community. We are here to ensure your child is supported to achieve their full potential.

In 2024 we commenced the year with 301 students enrolled from Kindergarten to Year 6. We experienced a transiency rate of 22.3%, which is an increase from 2023 by over 7%.

Our Indicator of Socio-Economic Advantage (ICSEA) had for the period 2020 - 2023 maintained around 944. In 2024 our school experienced a decrease to 926 with a school ICSEA percentile of 16.

The distribution of Socio-Educational Advantage (SEA)





# Attendance

## Target: Match Like Schools

At Narrogin Primary School we work towards and contribute to:

- building positive relationships with students, parents and the Narrogin community.
- the communication of the importance of school attendance to students, their parent/s, and the broader school community.
- the engagement with community-initiated approaches to strengthen student attendance; and
- the encouragement of attendance by providing school environments that engage and support students to thrive.

We believe that:

- every child deserves to and can achieve success in education.
- we can maximise learning opportunities so that students are achieving year on year growth
- every student, every class, and everyday counts

We have maintained our attendance rates in 2024.

We began trialling the Department's Program Kaartdijin solution in Term 3.

Improvements to our attendance monitoring procedures included an increase in home visits to address non-attendance.

Continued review and improvements into this process is planned for 2025.

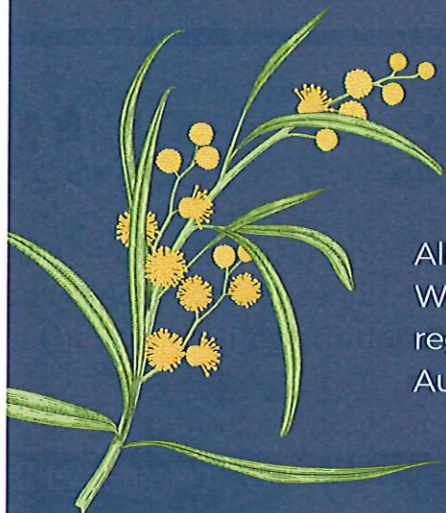
Attendance Rates			
	NPS	Like schools	WA Public Schools
2023	85.4%	86.6%	88.9%
2024	85.8%	87.3%	89.4%



	P	1	2	3	4	5	6
2023	85%	84%	87%	87%	84%	85%	88%
2024	82%	88%	85%	88%	87%	87%	83%
WA Public Schools 2024	89%	89%	90%	90%	90%	89%	89%

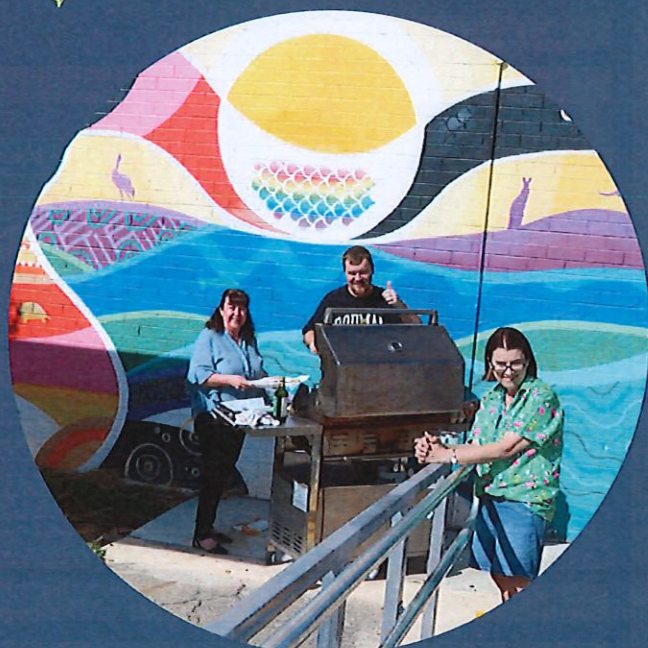






# Our Team

All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.

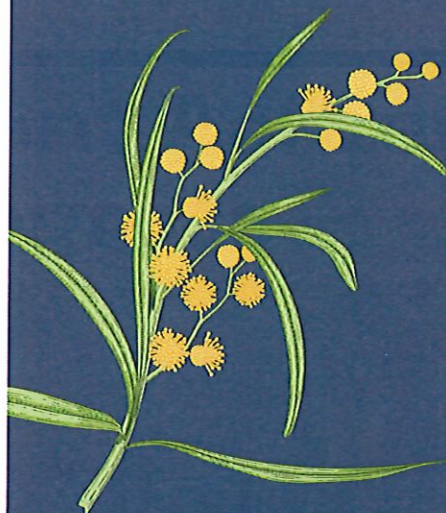


## Staff Information

	No	FTE	AB'L
<b>Administration Staff</b>			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	2	1.8	0
<b>Total Administration Staff</b>	<b>3</b>	<b>2.8</b>	<b>0</b>
<b>Teaching Staff</b>			
Other Teaching Staff	19	16.2	0
<b>Total Teaching Staff</b>	<b>19</b>	<b>16.2</b>	<b>0</b>
<b>Allied Professionals</b>			
Clerical / Administrative	4	3.2	0
Gardening / Maintenance	2	0.8	0
Instructional	2	1.4	2
Other Allied Professionals	13	9.6	0
<b>Total Allied Professionals</b>	<b>21</b>	<b>15.0</b>	<b>2</b>
<b>Total</b>	<b>43</b>	<b>34.0</b>	<b>2</b>







# Student Achievement & Progress



## Target: Match Like Schools

• Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9.

• It is a nationwide measure in which parents, carers, teachers, schools, education authorities, government and the broader community can determine whether young Australians are developing the literacy and numeracy skills that provide the critical foundation for other learning

Total Students					
NAPLAN	Numeracy				
	2023		2024		
	Year 3	Year 5	Year 3	Year 5	
Number of Students	36	42	38	38	
Average Test Score					
NAPLAN	Numeracy				
	2023		2024		
	Year 3	Year 5	Year 3	Year 5	
School Average Score	353	440	358	452	
WA Public School Average Score	398	480	394	480	
Percentages of Students - Proficiency Levels (School)					
NAPLAN	Numeracy				
	2023		2024		
	Year 3	Year 5	Year 3	Year 5	
Exceeding	3	5	5	3	
Strong	33	38	32	47	
Developing	42	38	42	24	
Needs Additional Support	22	19	21	26	

Total Students					
NAPLAN	Reading				
	2023		2024		
	Year 3	Year 5	Year 3	Year 5	
Number of Students	36	42	38	38	
Average Test Score					
NAPLAN	Reading				
	2023		2024		
	Year 3	Year 5	Year 3	Year 5	
School Average Score	374	442	357	458	
WA Public School Average Score	390	484	387	477	
Percentages of Students - Proficiency Levels (School)					
NAPLAN	Reading				
	2023		2024		
	Year 3	Year 5	Year 3	Year 5	
Exceeding	6	5	5	13	
Strong	50	50	45	45	
Developing	22	19	34	24	
Needs Additional Support	22	26	16	18	

Total Students					
NAPLAN	Writing				
	2023		2024		
	Year 3	Year 5	Year 3	Year 5	
Number of Students	36	43	38	40	
Average Test Score					
NAPLAN	Writing				
	2023		2024		
	Year 3	Year 5	Year 3	Year 5	
School Average Score	396	447	361	464	
WA Public School Average Score	408	474	405	473	
Percentages of Students - Proficiency Levels (School)					
NAPLAN	Writing				
	2023		2024		
	Year 3	Year 5	Year 3	Year 5	
Exceeding	3	5	0	3	
Strong	67	47	53	60	
Developing	19	30	32	23	
Needs Additional Support	11	19	16	15	

Total Students					
NAPLAN	Spelling				
	2023		2024		
	Year 3	Year 5	Year 3	Year 5	
Number of Students	36	42	38	38	
Average Test Score					
NAPLAN	Spelling				
	2023		2024		
	Year 3	Year 5	Year 3	Year 5	
School Average Score	366	462	355	478	
WA Public School Average Score	396	485	392	482	
Percentages of Students - Proficiency Levels (School)					
NAPLAN	Spelling				
	2023		2024		
	Year 3	Year 5	Year 3	Year 5	
Exceeding	6	12	3	18	
Strong	39	43	37	39	
Developing	33	29	42	34	
Needs Additional Support	22	17	18	8	

Total Students					
NAPLAN	Grammar & Punctuation				
	2023		2024		
	Year 3	Year 5	Year 3	Year 5	
Number of Students	36	42	38	38	
Average Test Score					
NAPLAN	Grammar & Punctuation				
	2023		2024		
	Year 3	Year 5	Year 3	Year 5	
School Average Score	374	449	356	482	
WA Public School Average Score	397	487	395	487	
Percentages of Students - Proficiency Levels (School)					
NAPLAN	Grammar & Punctuation				
	2023		2024		
	Year 3	Year 5	Year 3	Year 5	
Exceeding	0	7	3	11	
Strong	47	31	42	39	
Developing	33	33	21	29	
Needs Additional Support	19	29	34	21	

### Celebrate

The school scored above like schools in the following test domains

- Year 5 Reading
- Year 5 Writing
- Year 5 Spelling
- Year 5 Grammar & Punctuation

Our Year 5 results as a whole are commendable.

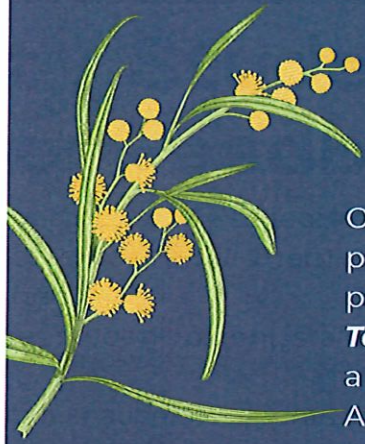
### Investigate

The school scored at or below like schools in the following test domains.

- Year 3 Numeracy (below)
- Year 5 Numeracy (at)
- Year 3 Reading (below)
- Year 3 Writing (below)
- Year 3 Spelling (below)
- Year 3 Grammar & Punctuation (below)







# Parent / Student / Teacher Feedback

Our participation in the Fogarty EDvance school improvement program provided our school with access to the **Tell Them From Me Survey** for our parents, students and teachers.

**Tell Them From Me** captures student, parent, staff, and teacher voice to create a thriving school community.

A school is thriving when staff, teachers, students, parents and guardians all work together toward a common vision of success. The survey strengthens our relationships and allows us to gain a deeper understanding of our whole school community by giving everyone a voice in setting our school's direction.

## Participants of the survey:

Teachers: 16 respondents out of a possible

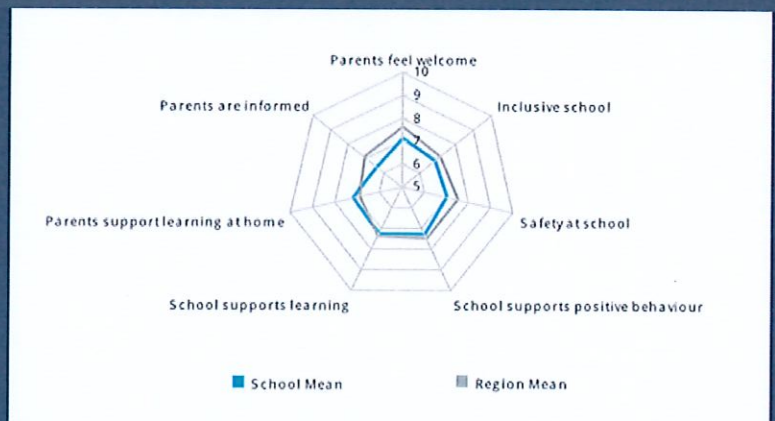
Students: 92 respondents out of a possible in years 4 -6

Parents: 49 respondents out of a possible 200 families

## Focus on Learning Teacher Survey



## Partners in Learning Parent Survey



## CELEBRATIONS

TEACHERS	STUDENTS	PARENTS
Above the mean for data informed practice. <i>Assessments drive addressing student learning difficulties.</i>	Pastoral care and positive teacher students' relationships at or above norm.	-8.1 feel they can easily speak with the child's teacher.
Close to the mean for teaching strategies. <i>New concepts are linked to previously mastered skills and knowledge.</i>	Students with a positive sense of belong at TTFM norm.	-7.7: School communication is easy and in ways they can understand.
Close to the mean in learning culture. <i>Monitoring student progress, setting high expectations &amp; effective working with students who have behavioural problems.</i>	Students feel they have an advocate at our school.	-Everyone agrees that the school support student learning between 60 and 70%.

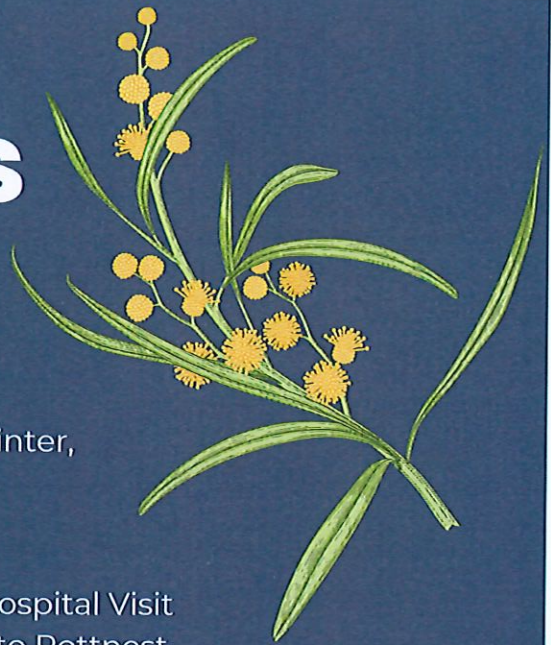
## IMPROVEMENTS

Leaders have provided useful feedback about my teaching.	Below the norm for low motivation and effort. Early signs of disengagement	18% of parents have had 0% contact with their teachers.
Students become fully engaged in class activities.	37 percent are not confident in their skills	Parents of boys feel like they're being bullied more than girls.



# 2024 in focus

- KindiLink
- New Kindergarten Super Starters program
- Kindergarten - Pre-primary transition
- Year 6 Orientation to Narrogin SHS
- Faction Carnivals - Swimming, Cross Country, Athletics
- Interschool Carnivals - Swimming, Cross Country, Winter, Athletics
- Swimming Lessons
- Colour Run
- NAIDOC Week activities



- Teddy Bear Hospital Visit
- Year 6 Camp to Rottnest
- RU Ok Day
- Gina Williams & Guy Chouse incursion, supported by P&C.
- Book Week
- Farewell Assembly to our retiring Deputy Principal, Mrs Jenny Carter
- Reward toasties
- PJ Day
- Random Acts of Kindness Week
- Mothers Day & Fathers Day Activities
- Instrumental Music program and concert with Narrogin SHS
- Outstanding Art Display at Narrogin Ag Show
- Open Classrooms

- Easter Hat Parade
- UWA Music Incursion
- National Simultaneous Story Time
- Kindergarten Woolworths / Landcare grant
- FRRR Grant - New Funky Monkey Bars
- Participation in Children's Week Expo
- Science Week & Science Circus with Narrogin SHS
- Obstacle-a-thon in Kindergarten & Pre-primary
- Fogarty EDvance school improvement program PL
- Teach Well PL
- Berry Street Education Model PL

- Public School Review
- 2024 Year 6 Graduation
- 2024 Presentation Assembly with Class items

- The Seahorse Play at the Town Hall, supported by Arts Narrogin
- Program Kaartdijin implementation
- School song sung at Assemblies again

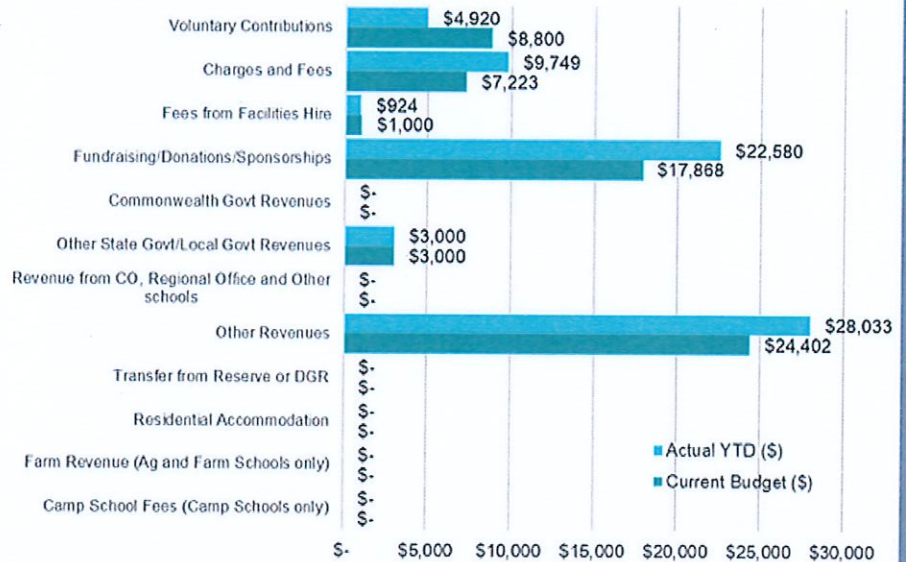




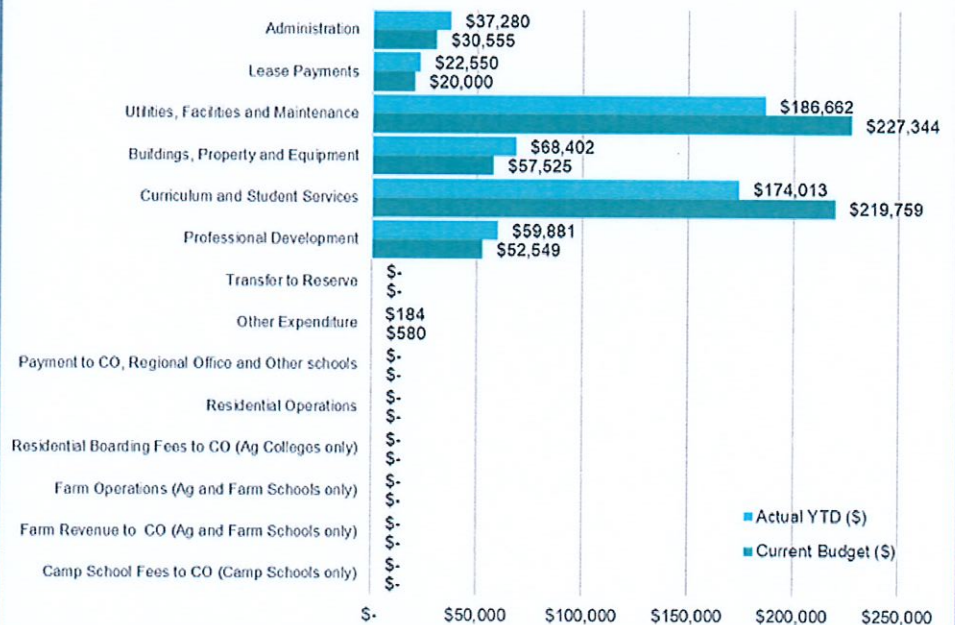
# Annual Budget



Dec 2024 ( Verified Dec Cash)



Dec 2024 ( Verified Dec Cash)





# Thank you

In the Pursuit of Excellence' and in partnership with the school community, students at Narrogin Primary School are supported to achieve their full potential. We acknowledge that our students come from a diverse range of backgrounds. We are committed to supporting every student in our care.



## Narrogin Primary School

In The Pursuit Of Excellence





# Glossary

ICSEA - The Index of Community Socio-educational Advantage

NAPLAN - National Assessment Program-Literacy and Numeracy

School ICSEA percentile - the selected school is more educationally advantaged than 16% of schools in Australian and more educationally disadvantaged than 84%.

## Contact



08 9882 1700



narrogin.ps@education.wa.edu.au



www.narroginprimaryschool.wa.edu.au



22-24 Williams Road, Narrogin WA 6312



### Narrogin Primary School

Staff and Students - 2024

Principal: Eloisa Goss Deputy Principals: Suzi Hogg, Holli Hanson



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Carly Smith

School Board Chair

Eloisa Goss

Principal