

Principal's Address

As part of the school's reporting and accountability process, the Annual Report provides our community with a snapshot of how the school performed in 2022. In acknowledging the successes of 2022, I would like to recognise the contributions made by every area of our school community, including; staff, students, parents/carers, the P&C and the School Board.

Staff at Narrogin Primary School work tirelessly to provide a quality curriculum and education for students and are justifiably highly regarded by the school community.

School staff spent many hours developing and finalising the 2023 – 2025 Narrogin Primary School Business Plan. Alongside department directions, this plan drives the strategic direction of our school for the next 3 years.

On behalf of the school community, I would like to acknowledge the contribution that Mr David Harrison has made to the school as Principal since 2011. Mr Harrison has been on leave since the beginning of Semester 2 and has now made the decision to resign from the department.

The school board, ably chaired by Ms Kelly Fullston has provided the school with guidance and support with regards to the strategic direction of the school. The P&C have continued in 2022 to actively contribute towards making the school learning environment engaging for students. A highlight for many was the Colour Run conducted in December.

With things almost back to normal for most of 2022, it was good to return to a more traditional sporting calendar. Students participated in faction and interschool athletics carnivals; cross country races at school, interschool and even state level; a swimming faction carnival in Term 4, tennis competitions; the annual cricket carnival and the Winter Carnival in Term 2.

COVID most impacted Narrogin Primary School, and the state during NAPLAN. Whilst NAPLAN has traditionally operated over a 2 week time period, in 2022 it was conducted over 3 weeks to maximise opportunities for participation. Despite these difficulties, I am proud to report that our school NAPLAN results were very impressive, with Business Plan targets being met in most areas tested. The Year 3 results in comparison to like schools were outstanding.

The school constantly seeks to provide a quality education for students. InitialLit was introduced in 2021 for Pre-primary to Year 2 students. After 2 years of implementation, the results are speaking for themselves. Years 3 to 6 participated in Spelling Mastery in 2022 to address a deficit in Spelling results. Intensive MiniLit and MacqLit programs operated for students struggling in Literacy. Our Positive Behaviours School program is also undergoing review and revitalisation.

I would like to thank our entire school community for their contribution towards making 2022 a successful year for Narrogin Primary School.

Jenny Carter
Principal

Our School

Narrogin Primary School has a proud history of serving the Narrogin Community.

'In the Pursuit of Excellence' and in partnership with the school community, students at Narrogin Primary School are supported to achieve their full potential. We acknowledge that our students come from a diverse range of backgrounds. We are committed to supporting every student in our care.

School Purpose

- Providing a quality and purposeful education for all students, based on the Western Australian (WA) Curriculum.
- Maximising learning opportunities so that students are achieving year on year growth.
- Implementing a curriculum that caters for the social, emotional, cultural, physical, academic and creative needs of individuals in a safe and supportive learning environment.
- Providing programs that are underpinned by evidence and research.
- Ensuring our students are provided with equitable opportunities to reach their full potential.
- Developing the personal and social attributes of students to form a basis for future wellbeing.





KindiLink on Country – Dryandra

2022 Board Chair Report

I am honoured to present the annual report for Narrogin Primary School for the academic year of 2022. As the School Board Chair, I am pleased to share our successes, accomplishments, and priorities for the year.

Student Achievement: Narrogin Primary School's students continue to excel in their academic achievements, and we are proud to maintain the delivery of a high standard of education. Our students have shown great progress in literacy and numeracy, and in their overall personal development. Our school's NAPLAN results for 2022 were mostly above like school averages, with many students achieving results in the higher band levels. We continue to evaluate the school's performance towards our students achieving these academic outcomes and are proud that our school has a strong focus on fostering a positive learning environment and encouraging our students to be the best they can be.

Fundamental Purpose: Our fundamental purpose as a board is to enable parents and members of the community to engage in activities that are in the best interest of students and will enhance the education provided by the school. We continue to work closely with the school to evaluate and provide feedback on the objectives, priorities and general policy directions of Narrogin Primary School, and to assist in formulating codes of conduct for students at our school.

Community Engagement: Community engagement is critical to us, and we value our partnerships with families, carers and community groups, including our P&C. We have continued to encourage parent and community engagement in our school and our policy of openness and accountability with our transparent reporting of meeting outcomes and open meetings for the school community.

Challenges: The 2022 year has presented its own unique challenges. These challenges have tested the resilience of our students, teachers and the wider school community. We have managed through the disruptions that have resulted from the COVID 19 pandemic and have continued to deliver quality education in a safe, supportive and nurturing environment.

Future Goals: Our commitment continues in supporting the school to deliver academic excellence, comprehensive curriculum, and personal development, which remains our top priority in the upcoming year. We aim to continue to promote a positive school culture and enhance our students' educational experience at our school, to provide them with the best teaching and learning experiences possible.

Our long term goals continue to be guided by the values of innovation, creativity and critical thinking. We will continue to work on developing new board initiatives that encourage our students to be lifelong learners, achieve personal goals, and thrive in a rapidly changing world.

I would like to thank our teachers, staff, students, parents, board members and the wider community for their continued support of Narrogin Primary School. I look forward to 2023 being another year of learning and achievement.

Kelly Fullston

Our Student Population

We commenced the year with 306 student enrolments. The Indicator of Socio-Economic Advantage (ICSEA), provides the average level of educational advantage of students attending the school, with the average value for Australian schools being 1000. In 2022 our ICSEA was 930.

The composition of our student population included 19% Aboriginal, 8% with a language background other than English and 18% of students with adjustments for disability.

We commenced 2022 with 11 classes from Pre-primary to Year 6. Kindergarten commenced with three small classes who participated on a rotational basis, which meant all students mixed with each other during the week.

Specialist subject areas in 2022 provided from Years 1 – 6 included Physical Education, Health Education, Science, Visual Arts, Performing Arts (Drama) and Languages (Indonesian).



Whole School Activity – Jump Rope for Heart

Our Staff Population

Staff at Narrogin Primary School are highly regarded by the school community as was reflected in the National Schools Opinion Parent Survey. Their commitment to delivering a quality curriculum and dedication towards each of their students is to be commended. In 2022, the staffing profile consisted of a Principal, 2 deputy principals for Semester 1 and one for Semester 2, 19 teaching staff and 19 support staff. Excitingly, 3 of our staff went on maternity leave during the year, and Miss Kelly Hogg was offered a Principal's role at a Level 3 school. This necessitated some staffing changes which students and staff coped with well. With staff shortages statewide, schools were able to employ teachers with a limited authority to teach. We welcomed 2 former students as teaching staff during the year in this capacity, Abbey Wilson and Sophie Potts. We also welcomed former student Jayeisha Ford to our staff in 2022.



Staff participation during Jump Rope for Heart

Business Plan (2023 – 2025)

After consultation with staff and the school board, it was decided to extend the 2019 – 2021 school business plan into 2022, as some milestones and strategies had been unable to be executed and met due to the impact of COVID. After extensive collaboration with staff, the 2023 – 2025 Narrogin Primary School Business Plan is complete and published. In order to align with data collection requirements for school review purposes, the school's decision was to retain the focus areas of the Business Plan as Student Achievement, Teaching Quality, Leadership, Learning Environment and Leadership. Within the 2023- 2025 Business Plan, some strategies, milestones and targets are the same or similar to 2019 – 2021. There are additions and deletions to reflect both our current school context and priorities, and those of the WA Department of Education.



Interschool Athletics Carnival 2022 – Student Championship winners

STUDENT ACHIEVEMENT

NAPLAN

In 2022, NAPLAN at Narrogin Primary School continued in an online forum, except for Year 3 Writing. All testing was undertaken in the Library Computer Room, using both laptop and desktop computers. Whilst NAPLAN has traditionally been undertaken over a 2-week period, COVID impacted attendance and student health across Western Australia, including our school, so it was decided to extend the testing period for an additional week. The following table outlines Narrogin Primary School's performance in 2022 NAPLAN, relative to 'like' schools (those schools with a similar ICSEA), and all Western Australian Public Schools.



Values listed in this table are the 'mean' scores.

	YEAR THREE			YEAR FIVE		
	NARROGIN PRIMARY	LIKE SCHOOLS	WA PUBLIC SCHOOLS	NARROGIN PRIMARY	LIKE SCHOOLS	WA PUBLIC SCHOOLS
NUMERACY	377	363	395	467	464	487
READING	417	394	428	491	481	505
WRITING	413	392	419	460	452	480
SPELLING	401	384	414	481	482	505
GRAMMAR & PUNCTUATION	407	392	421	482	470	496

■ Achieved at or above like schools

Achievement and Progress in NAPLAN 2022

Business Plan Target: The percentage of Year 3 and 5 students above the National Minimum Standard in NAPLAN Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy will be equivalent to, or better, than like schools.

Aspirational Target: We aspire to have our NAPLAN Reading, Writing, Spelling, Grammar and Punctuation and Numeracy performance to be similar to, or above, WA Public Schools.

Year	Numeracy			Reading			Writing			Spelling			Grammar & Punctuation		
	NPS	LS	WAPS	NPS	LS	WAPS	NPS	LS	WAPS	NPS	LS	WAPS	NPS	LS	WAPS
3	80	72	82	80	75	84	95	82	89	89	73	83	77	77	83
5	72	78	81	83	77	84	74	69	78	86	78	85	83	74	82

Code

- At or above like schools and Western Australian Schools
- At or above like schools but not Western Australian Schools
- Below like schools and Western Australian Schools

In 2022, the Business Plan Target was met in Year 3 Numeracy, Reading and Grammar and Punctuation. In Year 5 the target was met in Reading and Writing. The target was not met in Year 5 Numeracy (6%). The aspirational target was met in Year 3 Writing and Spelling, and in Year 5 Spelling and Grammar and Punctuation.

2022 results

Numeracy

In 2022, our Year 3 students met the Business Plan Target. Many Year 3 students at Narrogin Primary School (80%) achieved above the National Minimum Standard, more than like schools (72%) but slightly less than WA Public Schools. (82%). Our Year 5 student achievement didn't meet the Business Plan Target in Numeracy. 72% of students at Narrogin Primary School achieved above the National Minimum Standard, less than like schools (78%) and less in comparison to WA Public Schools (81%).

Reading

In 2022, both our Year 3 and 5 students met the Business Plan Target. 80% of our Year 3 students performed above the National Minimum Standard compared to like schools (75%). Our students were below WA Public Schools (84%). 83% of our Year 5 students achieved results above the National Minimum Standard. This was better than like schools (77%) and below WA Public Schools (84%).

Writing

Our Year 3 NAPLAN Writing achievement met both our Business Plan Target and Aspirational Target of achievement being the same as, or better than WA Public Schools. 95% of students achieved results above

the National Minimum Standard. This was above like schools (82% above the National Minimum Standard) and WA Public Schools (89% above the National Minimum Standard). We had 74% of Narrogin Primary School Year 5 students achieve above the National Minimum Standard in Writing. In comparison, 69% of Year 5 students at like schools, and 78% of Year 5 students at WA Public Schools, achieved above the National Minimum Standard. Our Business Plan for Year 5 Writing was met.

Spelling

Our Aspirational Target was met in both Years 3 and 5 Spelling. In Year 3, we had 89% of students above the National Minimum Standard compared to 73% for like schools and 83% in WA Public Schools. In Year 5, 86% of our students were above the National Minimum Standard compared to 78% for like schools and 85% for WA Public Schools.

Grammar and Punctuation

Narrogin Primary School's Year 3 cohort just met our target with 77% of our students and 77% of like school students above the National Minimum Standard. WA Public Schools had 83% in this range. Our Year 5 students met both the Business Plan target and aspirational target. 83% of our students were above the national minimum standard compared to 74% for like schools and 82% for WA Public Schools.

Aboriginal Students

There were 5 Aboriginal students in Year 3 and 4 Aboriginal students in Year 5. Three students in Year 3 achieved above the National Minimum Standard in most areas tested while one student in Year 5 consistently achieved above the National Minimum Standard and another student did in some learning areas. Lack of attendance was a contributing factor towards the achievement of most of the students below the National Minimum Standard.

Grade Alignment

Business Plan Target: Grade alignment in Semester 2 Year 3 and 5 reports, is equivalent to, or better, than the WA Public Mean, in comparison to NAPLAN performance.

Grade alignment in comparison to NAPLAN results has been an area that has needed addressing at Narrogin Primary School. In 2022, grade alignment was not comparative to like schools in English and Mathematics. Staff have expressed wanting more opportunities for grade moderation with their peers and as a school. This has been incorporated into the 2023 – 2025 Business Plan.



Classroom Shop – Mathematics – Learning About Money

Progressive Achievement Tests (PAT)

Narrogin Primary School have been using the Progressive Achievement Tests (PAT) to monitor student progress individually and against the norms established through extensive testing and research. Narrogin Primary School has continued to utilise these assessment tools for Maths, Science, Spelling, Grammar and Punctuation and Reading.

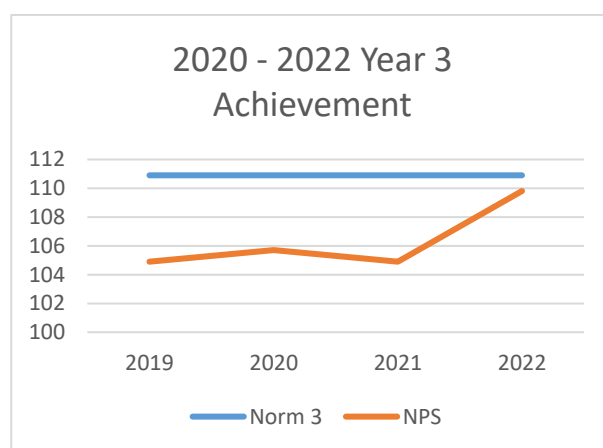
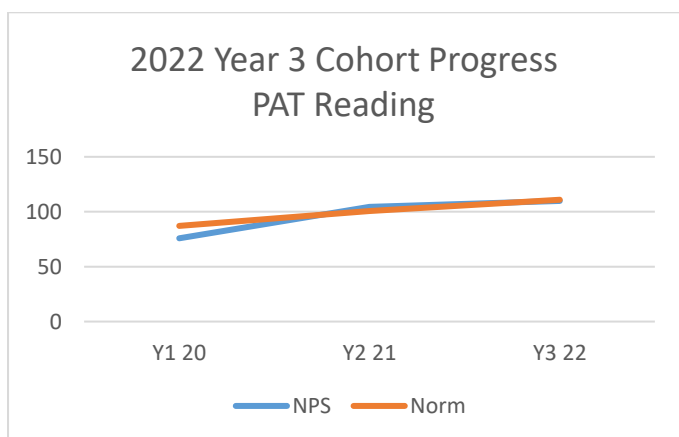
Business Plan Target: Maintain and improve the performance of students in each year level on Acer Progressive Achievement Tests (PAT) Reading Comprehension, Mathematics and Science, Grammar and Punctuation and Spelling.

PAT - Maths

Due to a change in types of PAT test used and change in testing time, valid data is not able to be provided for 2022 in mathematics. Narrogin Primary School and the Narrogin Schools network have engaged the services of Best Performance (now Elastik) to support the school and classroom teachers to analyse individual and group data to identify strengths and to develop targeted intervention in identified areas of need

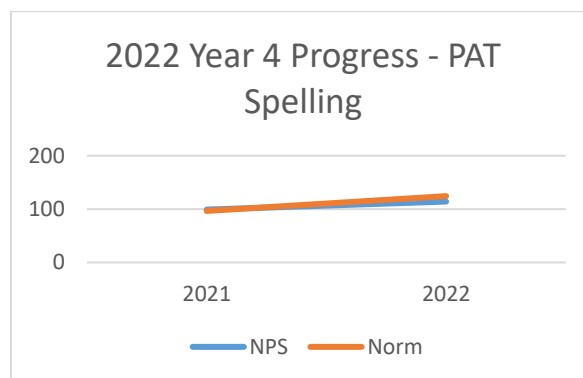
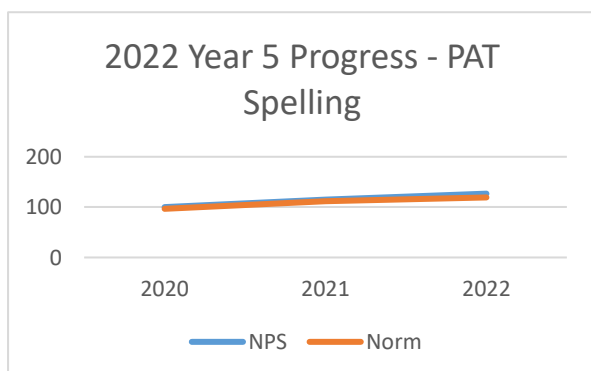
PAT - Reading

The first graph shows the 2022 Year 3 progress since 2020, indicating that this cohort of students has travelled closely with Australian norms over the 3 year period. The second graph indicates Year 3 progress over time. This graph indicates that there has been a steady improvement of Year 3 students in comparison to national norms. We believe that this improvement is as a result of the implementation of InitialLit for Pre-primary to Year 2 students in 2021.



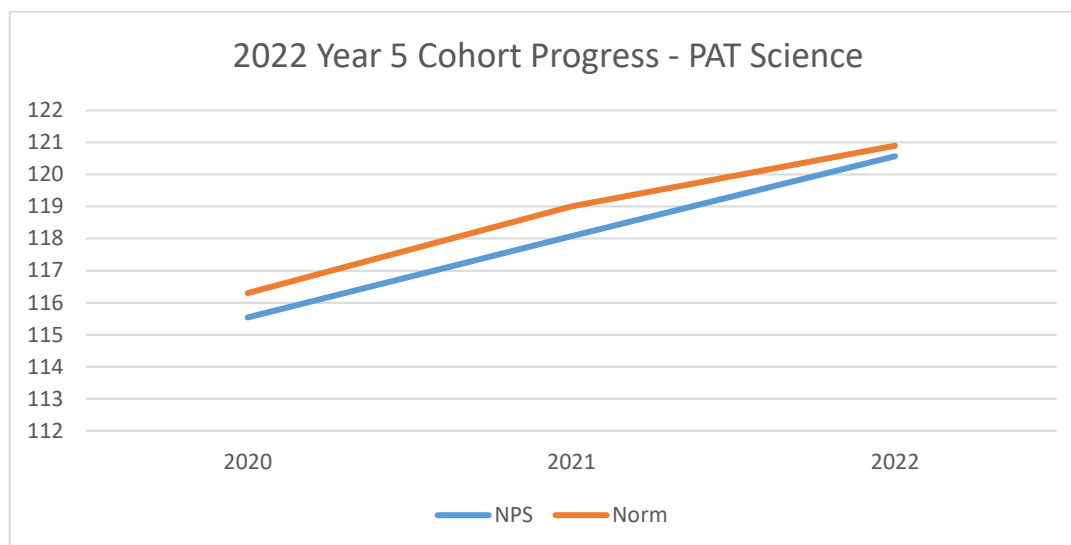
PAT – Spelling

NAPLAN 2022 results indicate that our students are, on average, performing above like schools. The below charts indicate that our 2022 Year 5 cohort are marginally above the national mean and our Year 4 students marginally below. 2022 has seen the implementation of Spelling Mastery at Narrogin Primary School.



PAT – Science

As seen in the graph below Narrogin Primary School's performance in PAT Science for the Year 5 cohort is above the National mean over a 3-year period. Science became a specialist teaching area in 2022 and we are expecting our results to further improve with this increased focus in the Science learning area.



BrightPath

We continued to use the Brightpath Writing program across the school in 2022 and engaged in 3 common writing tasks over 3 terms.

In Term 1, P-2 wrote Recounts and Year 3-6 Persuasive texts. In Term 2 we all wrote Narratives and in Term 3, Year P-1 wrote Recounts and Year 2-6 Informational Texts.

The tasks were administered following the same instructions and on the same topics so there would be consistency of information. Teachers worked collaboratively to place their students on the Brightpath Rulers which enabled us to compare our results across the school and across year levels.

It also provided an opportunity for moderation to occur and to develop teacher expertise in applying grades for reporting to parents. Using the teacher rulers in Brightpath, we were able to compare our results to other schools across WA. The information provided teachers with teaching points for individual students as well as classroom focuses, to develop writing skills. Students were able to use their writing to set personal goals for improvement.

Our Year 3 NAPLAN Writing results were again excellent in 2022, which could be attributed to Narrogin Primary School's ongoing commitment to using Brightpath within the school.



Nelly the Numbat came to visit our Pre-primary students

FIRST LEGO LEAGUE CHALLENGE

Narrogin Primary School students participated, for the first time, in the FIRST Lego League competition at Treendale Primary School in November 2022. After months of lunchtime and after school practice, two teams performed wonderfully in both the Robotic Competition and Innovation Project presentation. One of our teams managed to earn a trophy for their project presentation. It is hoped that this inaugural effort by our students will become an annual event.



Winners!

Graduation Award Recipients	
Award	Recipient
Dux	Olivia Dewing
English	Sienna Blechynden
Mathematics	Clancy Shepherd
Science	Laney Birrell
Languages	Timothy Oldfield
Visual Arts	Kayla Hobson
Sportsperson	Henry Synnot
Citizenship	Charlee Stringer
Citizenship	Kozwaie Ledger
STARR	Edward Keeling

Graduation

As per tradition, Narrogin Primary School conducted a Graduation Ceremony to acknowledge Year 6 students in their last year of Primary school and to celebrate their collective contribution to our school. Awards were presented to individuals who have excelled in learning areas or their active contribution to the school.

Presentation Assembly

In addition to our Year 6 Graduation Ceremony, Narrogin Primary School acknowledges the achievements and accomplishments of students from Years 1 to 6 in an annual Presentation Assembly. Sponsorship is obtained to present books to students in each class for Encouragement, Achievement and Community.

CLASS	ENCOURAGEMENT	ACHIEVEMENT	COMMUNITY
1 Cramer	Zayden Kelly	Hunter Sadler	Renesmee Bolton-Low
1/2 Byway	Ethan Alexander	Olivia Horne	Vanessa Wittwer
2 Hanson	Nate Italiano	Logan Kelly	Caedy Atwell
2/3 McDougall	Mia Smith	Ella Kulker	Abbey Nardini
3 Hayes	Monty Steel	Kayla Davies	Olivia Kittow
4 Atherton	Charlotte Eckersley	Ashlynn Hardie	Paige Ortega
4/5 Conlon	Hamilton Boothey	Violet Carvey	Isabella Francisco
5/6 Franklin	Emma Grout	Eden Stott	Jade Davies
Physical Education		Jandamarra Tuwhangai Chloe Labuschagne	
Languages		Miah Beck	
Visual Arts		Annabella Ballard Crystal Edwards	
Performing Arts Award		Logan Layman	
Science Awards		Ivy Beresford Jake Saunders	

Chance to Dance

For the second year in succession, Narrogin Primary School was provided with the opportunity to participate in the WA Ballet's Chance to Dance program. This program involved two classes of students participating in a two-week Residency Program under the instruction of two ballet coaches from WA Ballet. This culminated in performances by both classes at our first whole school assembly in Term 4.

Participating students were then invited to watch a Matinee Performance of Swan Lake at His Majesty's Theatre in November. This incursion and excursion provided many of our students' opportunities that they may never have experienced otherwise. We are hopeful that this program will be able to be offered to Narrogin Primary School again in 2024.



Year 3 Egg Drop

TEACHING QUALITY AND LEADERSHIP

InitialLit

Following the successful implementation of the InitialLit program for Pre-primary to Year 2 students in 2021, this program was continued into 2022. As per 2021, the school made a commitment to thoroughly resource the program through the provision of all necessary physical resources and the deploying of additional staff to each classroom to maximise learning opportunities for our students.

Staff continued their regular meetings and collaboration to ensure the ongoing successful implementation of the program. Post-test results at the end of 2022, indicate that students are continuing to improve from the implementation of this intensive, research and evidence-based program. We would like to assume that InitialLit has been one of the contributing factors towards our amazing 2022 Year 3 NAPLAN results.

Spelling Mastery

Spelling Mastery was introduced in 2022 for all students from Years 3 to 6 to address a decline in NAPLAN Spelling results. Spelling Mastery is a research proven program that employs the Direct Instruction Method to enable teachers to deliver highly interactive structured lessons that help students learn dependable spelling skills. Spelling Mastery approaches spelling through strategies, patterns and rules. All students underwent a placement test and were grouped according to their spelling ability. Teachers and support staff were allocated a specific Spelling Mastery level and group. At 9.00am from Tuesdays to Fridays, students would transition to their Spelling Mastery group for 20 to 25 minutes of explicit direct instruction. It is expected that students obtain mastery in the level that they are working. One noticeable observation is that students were transferring their newly taught words into their writing. Post test results indicate a significant overall improvement in spelling mastery at Narrogin Primary School. Spelling Mastery is again operating at Narrogin Primary school in 2023.

Building Staff Capacity

Performance management processes and procedures were delayed due to the impact of COVID on the school's overall operations. During Semester 2 2022 all teaching and non-teaching staff underwent performance management. Individual staff members developed goals that supported them to enhance their performance in line with the school's business plan and the departments strategic direction. Many of the goals developed by teaching and non-teaching staff will be ongoing into 2023.

To support the successful implementation of the 2023 – 2025 Narrogin Primary School Business Plan, it was decided to place a greater focus on professional learning to upskill individuals and the whole staff. This was budgeted for accordingly. Some of the 2022 whole staff professional learning that was brokered for Narrogin Primary School included:

- Staff health and well being
- Using Best Performance to analyse student data
- Paul Swan – Differentiation of mathematics using a hands-on approach to cater for varying levels of capability within a class.
- Autism Spectrum Disorder
- Positive Behaviour in Schools
- Classroom Management Strategies (CMS) for all staff not previously trained

With Mr Harrison's departure at the end of Semester 1, combined with a chronic teacher shortage, the school was unable to fill both deputy principal positions. It was decided to distribute traditional school administration tasks as projects and leadership opportunities to our very capable staff. Some of these leadership projects included:

- Book Awards – this involved the sourcing of monetary donations for books, coordinating selection of books and determination of recipients, preparing and running the Presentation assembly.
- Student Councillor Elections – the person who took on this leadership role adhered to the Student Representation Policy to ensure all guidelines were followed. They coordinated and conducted the voting for student councillors for 2023.
- PBS – Normally administration staff would award student STARR bands that had been earned by students, including coordinating a special activity with administration, together with the collation of data. This role was undertaken by the 2 staff members who have been driving the reinvigorating of Narrogin Primary Schools Positive Behaviour Schools program.
- National Quality Standards – This is an ongoing role for a lead teacher in the school to ensure that we as a school are on a continuous improvement journey with regards to the implementation of the National Quality Standards.

Developing Teacher Talent

Narrogin Primary School continued to support the development of new teachers through existing and ongoing relationships with universities. During 2021, we accommodated teacher practicums for students from the University of Notre Dame, Edith Cowan University, Curtin University and the University of Western Australia.

In 2021, we were recognised for the excellent mentoring and support provided within our school, by being selected as one of just two regional schools in the state to participate in Edith Cowan University's Primary Internship Program. Through this program, high achieving students are selected from a pool of applicants based on their merits and an interview, and then placed into the school.

Based on the success of the program in 2021, Edith Cowan invited Narrogin Primary School to again participate in the program in the 2022 school year.

In 2022 our Intern teacher was Miss Sophie Potts, who was a former student of the school. Miss Sophie Potts was mentored by Ms Tineke Conlon, Mrs Naomi Kittow and Mrs Heather McDougall. In addition to the 10

week Assistant Teacher Program (ATP), Miss Potts completed an additional two weeks before and 10 weeks after her ATP, taking on a shared leadership role for the Faction and Interschool Athletics Carnivals in Term 3. Due to the limited availability of teachers in Semester 2, we were able to employ Miss Potts for relief on a Limited Authority to teach. Miss Potts secured a position at Bruce Rock District High School for Term 4.

Acknowledging Staff Excellence

Narrogin Primary School is part of the greater Narrogin Schools Network. Every year, a celebration evening occurs to acknowledge the contributions of the many staff members within a school and network who go above and beyond their duties to improve learning outcomes for students and schools.

Four Narrogin Primary School staff were recognised at this celebration evening:

Mrs Ingrid Byway: - Ingrid has been an important role model in the learning journey of many students while at Narrogin Primary School. Ingrid mentors long term and short term practising teachers. She offers her experience and knowledge to support and nurture their development. Ingrid provides a professional and caring environment in which student teachers can gain confidence and grow professionally. Ingrid is an asset to Narrogin Primary School and the education profession.

Mrs Tanya Shepherd – Tanya has taken on a mentoring role this year, not only with pre-service teacher but also by supporting our graduate teachers to develop and hone their skills. She has willingly shared her wealth of experience and knowledge with others to ensure the needs of our students are met.

Mrs Kylie Bradford – Kylie is a dedicated and hardworking member of our Narrogin Primary School staff team. Kylie is ever reliable, demonstrates great initiative and foresight, and always goes above and beyond what is expected of her to improve outcomes for students, staff and the school alike. Thank you, Kylie.

Mrs Natalie Seward – Nat has been a valued staff member this year, she goes above and beyond in supporting our students in her role as Education Assistant. Nat has effectively run our MacqLit program with outstanding results. Congratulations!



Narrogin Network Celebration Evening – Congratulations Ingrid, Kylie, Nat and Tanya

Student Leaders

Narrogin Primary School has an ongoing commitment towards developing student capacity and leadership. Below is a list of students who were recognised in an official leadership capacity at our school in 2022. Alongside these students, we sought to provide leadership opportunities for many other students, especially our outgoing Year 6 students.

Student Leaders – Clancy Shepherd and Kozwaie Ledger

Student Councillors – Kozwaie Ledger, Clancy Shepherd, Frazer Bradford, Ella Atwell, Sienna Blechynden, Ashley Jenner, Jaxon Smith, Max Woodford, Olivia Dewing, Maison Shepherd, Indi Kulker, Cruz Alexander



Councillors sitting on the benches they donated

Faction Captains and Vice Captains

Semester 1

FACTION	GENDER	CAPTAIN	VICE-CAPTAIN
RED	Female	Ashtyn Sampson	Basia-Jaye McDonald
	Male	Jaxon Smith	Frazer Bradford
GREEN	Female	Sienna Blechynden	Ashleigh Jenner
	Male	Edward Keeling	Timothy Oldfield
GOLD	Female	Olivia Dewing	Kozwaie Ledger
	Male	Blaise Reeves Max Woodford	Trista Lopez

Semester 2

FACTION	GENDER	CAPTAIN	VICE-CAPTAIN
RED	Female	Ashtyn Sampson	Laney Birrell
	Male	Jaxon Smith	Hamish Kerr
GREEN	Female	Sienna Blechynden	Ashleigh Jenner
	Male	Edward Keeling	James Learmonth
GOLD	Female	Olivia Dewing	Mia Gooley Natalie Taylor
	Male	Max Woodford Cruz Alexander	Trista Lopez



Semester 2 Faction Captains and Vice-Captains

LEARNING ENVIRONMENT

Parent Opinion Surveys

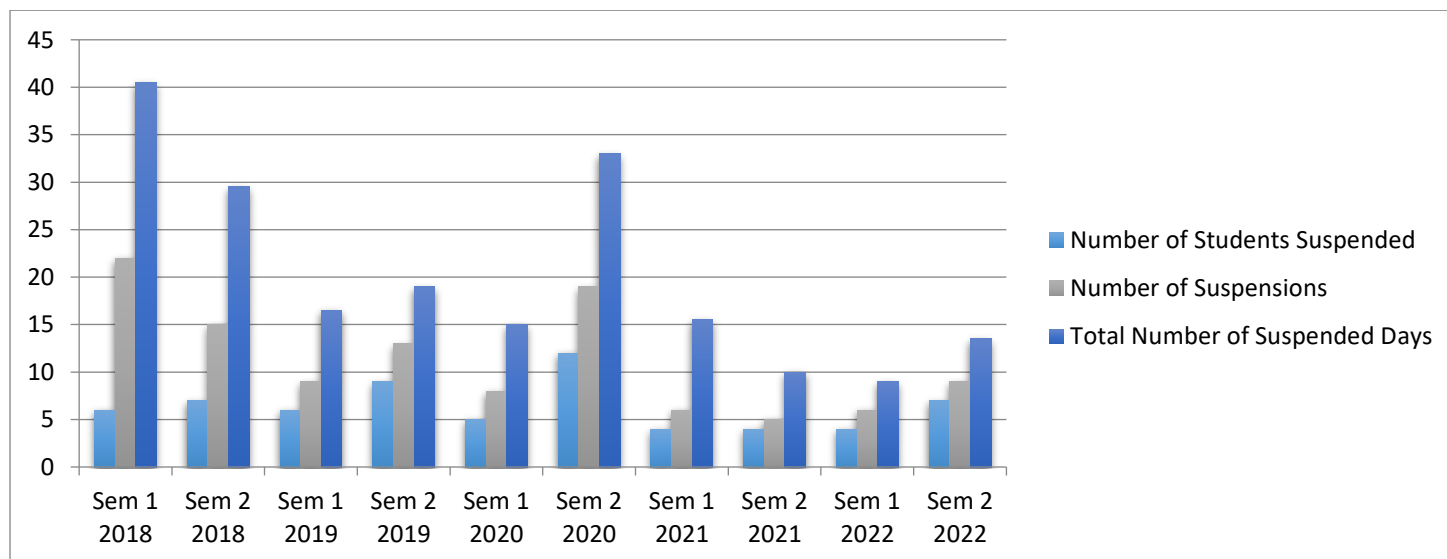
Parents were again provided an opportunity to complete the National Opinion Parent Survey during and around the school's Open Classroom event during Term 3, with 74 respondents. Responses to all items were extremely positive, with the school meeting our Business Plan targets of achieving positive ratings of 4.0 or above (out of a rating scale of 5) in the areas of Teaching Quality, Leadership and Relationships and Partnerships. As per previous year's responses, parents acknowledged the high quality of our teaching staff.

- I can talk to my child's teacher about my concerns (4.5)
- My child's teachers are good teachers (4.5)
- Teachers at this school care about my child (4.5)
- Teachers at this school expect my child to do their best. (4.5)
- My child feels safe at this school (4.4)
- This school is well maintained. (4.4)
- Teachers at this school motivate my child to learn. (4.4)
- This school has a strong relationship with the community. (4.4)
- I would recommend this school to others. (4.4)

Student Behaviour

As evident in the graph below, 2022, as per 2021, continued to see a decrease in the number of students being suspended, the number of suspensions and the number of days suspended. At times it was decided that withdrawal was a more appropriate consequence for students rather than suspension. As with 2021, data indicates a continued decrease in office withdrawals and detentions. The reinvigoration of our Positive Behaviour in Schools program could have contributed to this overall improvement in student behaviour.

2018-2022 Suspension Data



Positive Behaviour Schools

Narrogin Primary School first initiated the Positive Behaviour in Schools (PBS) program in 2013. Whilst it has been operating effectively during this period, it was recognised that our student clientele has changed, there are a number of new staff members who have joined the team since this period and that there was a 'tiredness' around PBS. Identified staff leaders engaged in traditional training to lead this reinvigoration, including extensive consultation with a PBS expert. The PBS team membership was increased and restructured and, together with staff, worked together to revise and refresh the Schools Behaviour Matrix and expectations. Work will be ongoing with this initiative into 2023.

Social Emotional Learning (SEL)

A focus area for the Wheatbelt education region is to enhance student health and wellbeing. Schools are required to:

- Participate in the regional student SEL survey to identify the social emotional learning needs of students.
- Review current school policy and practices using the Circle of Courage framework
- Explore strategies for implementing the Circle of Courage framework on a whole school basis and in the wider school community.

For years Kindergarten to Year 2, NPS data from the 2022 SEL survey indicate strengths in:

- My teacher likes me – 98% #
- If I wasn't at school, someone would miss me – 96%
- I have friends at school – 96% #

Identified weaknesses were:

- I like coming to school every day – 88%
- I know how to make myself feel better if I get upset – 89% #

For Years 3 to 6, Narrogin Primary School data from the 2022 SEL survey indicate strengths in:

- My teacher cares about me – 92%
- I know how to be a good classmate and friend – 92% #
- People care about each other in my class – 88%

Identified weaknesses were:

- I am a good learner – 70%
- I am interested in what I am learning in this class 72% #
- I can finish work, even when it is tough – 72% #
- Adults treat students kindly and fairly at this school – 74%

Please Note: # indicates where strengths and weaknesses align with those of the Wheatbelt



Golf in schools program – sporting skills grant

Narrogin Primary School is in the beginning stages of implementing the Circles of Courage framework, and are seeking further collective professional learning to deepen their knowledge base and understanding in order to effectively embed this initiative within our school.



Attendance

In 2022, there has been a continued decline in attendance rates for all students, both Aboriginal and non-Aboriginal, which continues to mirror data from like schools and WA schools. There continues to be a decline in Aboriginal attendance rates in comparison to both previous years and like schools. With many of our Aboriginal families being classed as vulnerable during COVID-19 outbreaks, there has been a trend for many students to be 'first out and last back to school'. Transiency and extended absences amongst a core group of Aboriginal students has also contributed to this attendance decline. The school offers intensive family support and numerous programs for our Aboriginal students to encourage engagement and participation. We hope our continued efforts in these areas and an individual case management approach will result in improved data for our Aboriginal students in 2023 and beyond.

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2017	94.1%	92.8%	93.8%	80.8%	83.3%	81.2%	91.6%	91.4%	92.7%
2018	94.1%	92.2%	93.7%	79.5%	82.7%	80.8%	91.2%	90.8%	92.6%
2019	92.8%	91.7%	92.7%	75.3%	80.7%	79.5%	89.9%	90.1%	91.6%
2020	91.4%	91.8%	93.2%	69.4%	81.6%	77.6%	88.0%	90.4%	91.9%
2021	91.5%	90.7%	92.4%	71.5%	79.7%	76.8%	88.4%	89.0%	91.0%
2022	86.6%	85.7%	88.3%	64.1%	71.5%	69.5%	82.5%	83.6%	86.6%

The following graph includes data for the past 3 years and indicates that the percentage of students (both Aboriginal and non-Aboriginal who attend regularly (attendance rates of 90% or above) at Narrogin Primary School has dramatically dropped since 2021, with 36% of our students at indicated risk (81% to 90% attendance); 20.3% of our students at moderate risk (60% - 80% attendance) and 9.1% at severe risk (less than 60% attendance). A focus for 2023 needs to be an increased emphasis on attendance, a review of policy and procedures to promote a positive attendance pattern for families, introduction of further incentives and rewards to improve attendance; and an individual case management approach which is lead and facilitated by administration. It is of note, that the Wheatbelt education region also has an increased focus on attendance for 2023.

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2020	60.8%	23.4%	8.7%	7.2%
2021	62.5%	21.8%	8.0%	7.6%
2022	34.6%	36.0%	20.3%	9.1%
Like Schools 2022	40.3%	32.7%	19.0%	8.0%
WA Public Schools	51.0%	32.0%	13.0%	5.0%

National Quality Standards (NQS) Framework

Narrogin Primary School continued to implement the National Quality Standards (NQS) over the Early Years of Learning, with the middle school and upper school being encouraged to follow the Standards. Teachers from Kindergarten to Year 3 followed the guidelines of the seven quality areas of the framework.

In 2022, we at Narrogin Primary School determined through self-assessment processes that Narrogin Primary School met 5 of the 7 quality areas of the NQS framework, with ongoing work currently occurring to meet criteria in:

- Quality Area 3 – Physical Environment
- Quality Area 7 – Governance and Leadership

Narrogin Primary School has been recognised for its outstanding work in Quality Area 6 – Collaborative Partnerships with Families and Communities with Narrogin Primary School and our valuable KindiLink program being recognised as best practice. Examples of our best practices are being utilised in the recently released National Quality Standards online professional learning.



Year 6 camp fun

Year 6 Camp

The Year 6 class of 2022 stayed at Ern Halliday house for the duration of their camp. At the camp school students participated in a variety of activities including pump bike riding, rock climbing, flying fox, archery and a variety of fun night-time team building activities organised by their camp teachers and supervisors. The students also participated in a variety of experiences in and around Perth including Kings Park, ice-skating, ten-pin bowling, Optus Stadium and the zoo. Whilst the bus didn't break down as it did in 2022, it did manage to incur some minor damage. Miss Chloe Franklin was the lead teacher for this camp, ably supported by Mr Clive Hamilton, Mrs Kylie Bradford and Mr Tobias Walters, who also had the dual role of driving the bus, thus reducing costs for parents.

National Aboriginal and Islander Day of Celebration (NAIDOC) 2022

Once again, Mrs Cowcher was successful in her application for Partnership Acceptance Learning Support (PALS) funding to conduct meaningful NAIDOC activities. A focus for 2022 was for activities to be ongoing and not just a celebration on one day or one week of the year.

Mr Basil (Pop) Kickett has been yarning with classes about the 6 Noongar seasons. The students from each class created artworks around the information they learnt. These will be populated and compiled into a bi-lingual book in 2023, hopefully to be released during NAIDOC Week, or bi-lingual day, in 2023.

With assistance from the school gardener, students upcycled the former KindiLink building materials to construct 6 giant Noongar seasons tables. The tables were painted by the students in the season colours. Local artist Ross Storey has been decoratively painting the tabletops with appropriate images for each season whilst students have been using animal stencils to decorate the legs.

On a day allocated for NAIDOC celebrations, Pop Basil spoke to every class about message sticks and how they were utilised to communicate between Noongar nations. The students then made their own message sticks and stones. The local community banded together to make an amazing feed that included kangaroo stew and damper. It was wonderful to have many families join the celebrations with our students.



NAIDOC Day celebrations – food and activities

RELATIONSHIPS AND PARTNERSHIPS

Super Starters

In 2022, Narrogin Kindergarten again partnered with the local Child Development Services to offer Super Starters as a form of transition for students entering Kindergarten in 2023, under the expert tutelage of Mrs Tanya Shepherd. The Super Starter program utilised activities centralised around speech, occupational therapy and socialisation.

Parents accompanied their child to these sessions and it allowed them to observe the skills necessary in order to be successful at Kindergarten. As well as providing the children and parents an opportunity to be engaged in the routines and structure of a Kindergarten program, it enabled staff the valuable chance to build relationships and connections with families prior to the commencement of the new school year. Feedback was very positive with parents feeling comfortable in the school setting.



Colour Run Fun!!

Parents and Citizens Association (P&C)

The Narrogin Primary School P&C (Kindergarten/Pre-Primary and Senior) continued to be very active in their support of the school. The P&C raised funds through a range of initiatives.

Key initiatives included:

- School Canteen – a host of volunteers supported our canteen workers throughout the year and the canteen progressed to on-line ordering.
- Uniform Shop – The Uniform committee provided great support to clothe students from across the school.
- Catering – Various catering opportunities were undertaken.
- Swimming Carnivals and Athletics Carnivals – The school received invaluable support from the P&C to run these events. Of note is the purchase of 3 new shade tents.
- Camp Support – Generously, the P&C raised and donated money to assist our Year 6 students to attend a camp in Term 2.
- Donations – The P&C supported the purchase of equipment and resources to supplement our school's quality teaching and learning program. The P&C were also generous in their sponsorship of awards for both Year 6 Graduation and the Presentation Assembly.
- Money and effort was donated towards a graduation party for our Year 6 students.
- With a large bushfire affecting the community and some of our school families, the P&C coordinated meal preparation and delivery for bushfire support workers on more than one occasion and raised money to directly support our affected families.
- A highlight of the year for many students was the Colour Run that was organised for end of year fun by the P&C. Whilst some money was raised, the focus was on maximum fun and participation.
- The Kindergarten and Pre-primary sub-committee engaged in fundraisers such as Obstacleathons, wood raffles, bulb and tea-towel sales to provide additional classroom resources for the early childhood classrooms.

Now that she is moving onto the high school with her child, it would be remiss to not note the contribution of Ms Fillippa Walmsley to the school's Parents and Citizens' association. Fil has been the backbone of this association for many years and has served the school community tirelessly with never ending patience, a generosity of giving and a great sense of humour. We know that Fil will continue to support our school if and when needed.

Shooting Stars

Narrogin Primary School is proud to have partnered with Shooting Stars again in 2022, to support their mission of empowering Aboriginal girls to achieve their dreams. The program continued to flourish and Shooting Stars worked with our Year 5 and 6 girls to provide sport, health and wellbeing sessions, and reward activities within a school-based framework of support, advocacy, and connection. In 2022, Shooting Stars also began working in our junior classes. We are proud that one of our 2022 Aboriginal education assistants won a position to work with Shooting Stars in 2023.

TARGETED INITIATIVES

KindiLink

Many past families and a number of new families participated in KindiLink regularly in 2022. Events were held on local country at Dryandra, Foxes Lair and other local sites. A focus was placed upon Noongar Language; Science, Technology, Engineering and Maths; and two-way Science. A highlight for many families were the fun filled messy play day events.

Our examples of best practice were again recognised with KindiLink staff being asked to present at the State-wide conference, and numerous visitors from the department and neighbouring schools coming to see our KindiLink centre in operation and talk to our amazing staff – Mrs Andrea Cowcher, Mr Basil (Pop) Kickett and Mr Chadd Kickett. Our KindiLink program continues to be recognised as a 'flagship' operation for the state of Western Australia. It is a fantastic example of best practice in operation.

The Foundation for Indigenous Sustainable Health (FISH) made a generous donation to the school of a range of bilingual books in Noongar language.

KindiLink and NAIDOC Celebrations

KindiLink collaborated with various local agencies and organisations to put together a whole community NAIDOC Early Years celebration. KindiLink combined with Amity Health, school kindergarten classes and local playgroups to have a day on country with lots of fun hands on craft and experiences based around Noongar culture. This celebration was supported by Shooting Stars who attended and manned stations and supported students and families with participating in the activities. The feedback from the whole community was very positive, with plans already in place for a similar experience in 2023.



KindiLink and Community NAIDOC Celebrations

2022 Highlights of the Year

Student Achievement

- Continuation of Progressive Achievement Testing (PAT) in Science, Mathematics, Reading, Spelling and Grammar and Punctuation
- NAPLAN results above like schools in all but one area tested
- Business Plan targets for NAPLAN exceeded
- Successful implementation of Science as a specialist learning area in Science laboratory
- Successful participation in school and interschool sporting events including Swimming Carnivals, Cross Country, Tennis, Athletics and Hockey
- Outright winners of Interschool Athletics Carnival
- Participation in the Australian Mathematics Competition for 25 students, with 6 students receiving a credit
- Participation in FIRST Lego League Challenge – trophy for project presentation
- Second year of implementation of InitialLit for Pre-primary to Year 2 with resultant improvements
- Increase of MacqLit and MiniLit Sage intervention programs provided for students at educational risk
- Implementation of Spelling Mastery for all students from Years 3 to 6 with resultant data improvement
- Participation in the 'Chance to Dance' WA ballet residency program, including excursion to view Swan Lake at His Majesty's Theatre

Teaching Quality

- Annual Open Classrooms event – record numbers
- Whole staff training and Professional Learning in Mathematics, Autism Spectrum Disorder and Health and Well Being
- All NPS staff are trained in Classroom Management Strategies
- Engagement with specialist staff from School of Special Education Needs to empower staff with student engagement and learning
- Continued high rankings of teacher quality in National Opinion Survey
- Staff training in using Best Performance to analyse student data to improve student outcomes
- Narrogin Schools Network agreement to use Best Performance across the network to collect, analyse and address student data at a network level
- Network Celebration Award recipients – Nat Seward, Ingrid Byway, Kylie Bradford, Tanya Shepherd.

Leadership

- Development and publication of 2023-2025 School Business Plan with extensive staff collaboration
- Year 6 Camp to Ern Halliday Camp school in Hillarys.
- Edith Cowan University internship program -one teacher completed their ATP practicum, with subsequent employment with the department
- Teacher practicums for students from West Australian Universities.
- Two ex-students employed at NPS as teachers

- Scholastic Book Fair, National Simultaneous Storytime featuring "Family Tree", and Book Week Parade coordinated by our library officers
- Staff assumed leadership roles in Student Councillor elections, Positive Behaviour in Schools, Annual Presentation Ceremony and policy development
- Leadership by students as Student Councillors and/or Faction Captains and Vice-Captains

Learning Environment

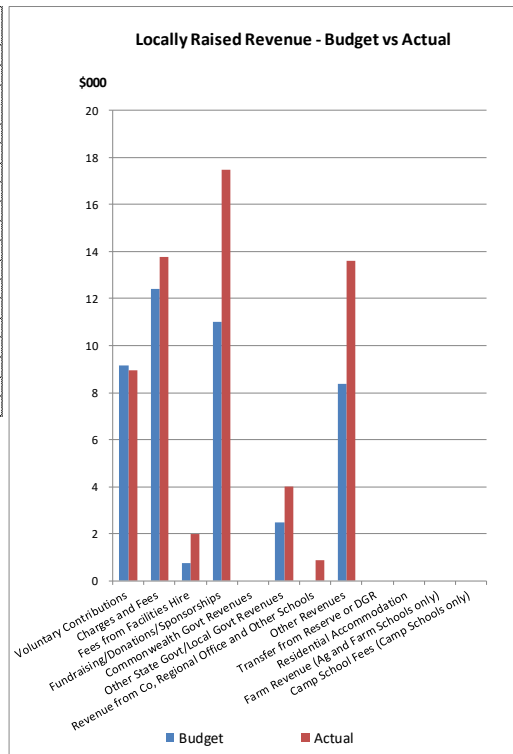
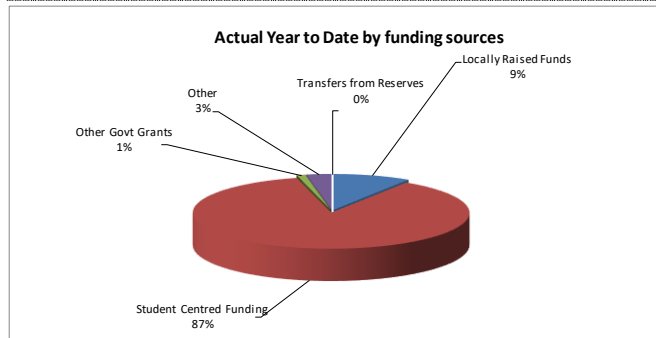
- School and community NAIDOC Celebrations
- Successful Partnership, Acceptance, Learning, Sharing (PALS) application to support production of bilingual book based on Noongar 6 seasons
- Recycling of old KindiLink timbers to build Noongar 6 seasons tables
- Effective whole school transitions.
- Extensive high school transition planning to meet individual student requirements.
- Revitalisation of Positive Behaviours in Schools (PBS) program
- Jump Rope for Heart – whole school participation
- Walk Safely to School Day
- Pyjama Day - money raised went to the Pyjama foundation.
- Jeans for Genes Day
- Spare Parts Incursion

Relationships and Partnerships

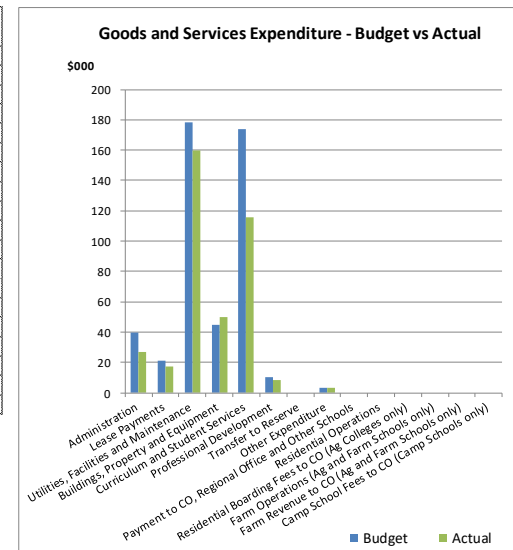
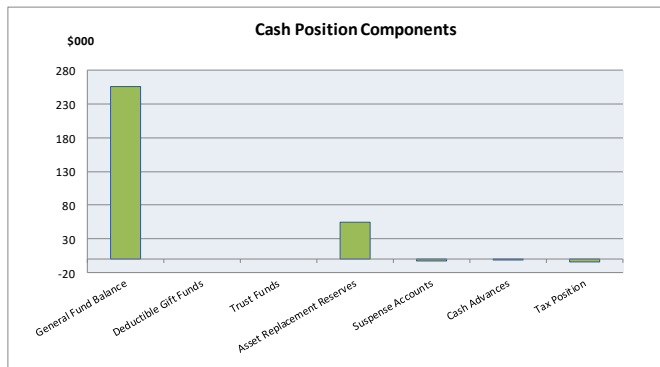
- Hosted Winter Carnival with participating students from St Matthews, East Narrogin, Williams, Wickepin, Yealering, Wandering; students volunteering from NSHS to operate and umpire
- Winter carnival supported by West Australian Football Commission and Upper Great Southern Hockey Association
- Effective collaboration with the School Board
- Obstacle-a-thon Events
- Whole School Colour Run – organised by the P&C
- Continued partnership with Regional Early Education and Development Incorporated (REED) to run outside- hours school care on our premises
- Teddy Bear Hospital with visiting students from the Wheatbelt Medical Immersion Program.
- Continued engagement with KindiLink families
- Choir performances at community events for the RSL and Shire of Narrogin
- Continued to support Narrogin Independent Playgroup to run sessions from the school house.
- NAIDOC celebrations with community including storytelling by Pop Basil Kickett
- Detailed collaboration with Shire of Narrogin to plan for and run the Australia Day Festivities
- Ongoing relationship with Shooting Stars
- Super Starters Kindergarten Preparation Program
- P&C Coordination of community fundraising and food catering to support local families and community groups impacted by the February bushfire

Narrogin PS
Financial Summary as at
31/12/22

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 9,150.00	\$ 8,947.15
2	Charges and Fees	\$ 12,404.00	\$ 13,770.70
3	Fees from Facilities Hire	\$ 749.00	\$ 1,975.20
4	Fundraising/Donations/Sponsorships	\$ 10,997.00	\$ 17,460.35
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 2,500.00	\$ 4,000.00
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ 858.00
8	Other Revenues	\$ 8,391.00	\$ 13,602.67
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 44,191.00	\$ 60,614.07
	Opening Balance	\$ 175,542.00	\$ 175,542.27
	Student Centred Funding	\$ 290,923.00	\$ 400,748.17
	Total Cash Funds Available	\$ 510,656.00	\$ 636,904.51
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 510,656.00	\$ 636,904.51



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 39,850.00	\$ 27,025.44
2	Lease Payments	\$ 21,000.00	\$ 17,627.24
3	Utilities, Facilities and Maintenance	\$ 178,138.00	\$ 159,694.04
4	Buildings, Property and Equipment	\$ 44,500.00	\$ 50,148.60
5	Curriculum and Student Services	\$ 173,756.00	\$ 115,746.83
6	Professional Development	\$ 10,000.00	\$ 8,133.04
7	Transfer to Reserve	\$ -	\$ -
8	Other Expenditure	\$ 3,370.00	\$ 3,189.51
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 470,614.00	\$ 381,564.70
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 470,614.00	\$ 381,564.70
	Cash Budget Variance	\$ 40,042.00	



Cash Position Components	
Bank Balance	\$ 304,671.92
Made up of:	
1 General Fund Balance	\$ 255,339.81
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 55,531.56
5 Suspense Accounts	\$ (2,114.45)
6 Cash Advances	\$ (100.00)
7 Tax Position	\$ (3,985.00)
Total Bank Balance	\$ 304,671.92