

'In the Pursuit of Excellence' Annual Report 2019

Principal's Address

As part of the school's reporting and accountability process, the Annual Report provides our community with a snapshot of how the school performed in 2019.

A highlight of 2019 was our Public School Review, which was conducted in early Term 2. As a result of significant staff involvement in preparing for the review, Narrogin Primary was validated as being an effective school. The reviewers were delighted with the atmosphere and tone of the school. The high level of collaboration and staff engagement had a positive impact on supporting students' learning. The same level of collaboration was brought to the development of our new Business Plan (2019-2021), with the new plan being endorsed at School Board level and implemented into classrooms.

The academic progress of our students was as expected and teachers continued to support the individual learning needs of all students. We were very pleased with Year 3 students' performance in NAPLAN testing in 2019. They achieved the Business Plan targets in Numeracy, Reading, Spelling and Grammar and Punctuation, and were close to achieving the target in Writing. Although there were many individual gains within the Year 5 cohort, group results were generally below that of like schools and therefore, did not meet the Business Plan targets.

Among the highlights for the school in 2019 was the selection of Year 6 students, Denby Young and Charlie Blechynden, as finalists in the prestigious Vi Barham award.

Narrogin Primary School continued to participate well in the sporting arena in 2019 and fielded representative teams in the Interschool Swimming Carnival, Regional Cross-Country event, Winter Lightning Carnival and Interschool Athletics Carnival. Students participated competitively and displayed good sportsmanship in all events. Several students were awarded medallions in recognition of their performances.

Our school choir continued to perform strongly throughout 2019, with many students giving up their lunch times to participate. As well as performing regularly at school assemblies, members of the choir also represented our school at various community events. A highlight for this group was performing in One Big Voice at 'Perth Arena' in August, where Caitlyn Gill and Kate Corner also performed solos.

In acknowledging the successes of the past year, I would like to recognise the contributions made by every area of our school community, including; staff, students, parents/carers, the P&C and the School Board.

We remain focused on being 'In the Pursuit of Excellence'.

David Harrison
Principal

Our School

Narrogin Primary School has a proud history of serving the Narrogin Community. We value cultural and linguistic diversity, difference and individuality, and use inclusive educational practices. Our school motto, 'In the Pursuit of Excellence', reflects our belief that every student can be a successful student and a lifelong learner.

School Purpose

Narrogin Primary School provides quality education for all students, based on the Western Australian (WA) Curriculum, maximising learning opportunities and preparing each child for life. Our curriculum caters for the social, emotional, physical, academic, cultural and creative needs of individuals in a safe and supportive environment. We take a personal approach to prepare our students to be life-long learners in the 21st Century and active citizens in the wider community.

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FROM THE SCHOOL BOARD

I have had the privilege of being the School Board Chair since the commencement of 2018. One of the board's focuses for the year and one that we will continue to focus on, was increasing our profile within the school community. We did this through attending assemblies and presenting student awards, newsletter articles and ensuring school board representation at school events.

The board was very happy with NAPLAN results with the school meeting targets in most areas as specified in the business plan. In some areas the school exceeded school and state averages.

It is pleasing to see the school embracing technology with the students being well versed with NAPLAN online.

The board welcomed new member Carly Smith, and invite others interested in becoming a school member to contact school reception or any board member for further details on how to become a valued member of the board.

Students' engagement and participation in the school choir, sporting carnivals and academic extension is acknowledged and applauded. The board looks forward to working closely with the school in 2020.

Dayle Hamilton
School Board Chair

INDEPENDENT PUBLIC SCHOOL (IPS) REVIEW

All Western Australian public schools are reviewed every three years by the Department of Education's Public School Accountability directorate. A review gives assurance to the local community, the Minister for Education and Training and the Director General that a school is operating effectively and delivering high quality education to its students. The review acknowledges the achievements of the school and gives feedback to support the principal and staff with their improvement planning.

Throughout Term 1, all staff collaborated to input evidence of the school's performance into the Electronic Schools Assessment Tool (ESAT). On the day of the school visit, reviewers met with the Administration team, Staff, P&C and School Board to validate the information in the ESAT.

The reviewers confirmed that Narrogin Primary School is an effective school and noted that:

- A culture of genuine collaboration and high levels of staff engagement in the school assessment process underpin a strong culture of self-assessment.
- A wide range of credible evidence was selected for analysis.
- Careful planning on how to present the Narrogin Primary School "school story" resulted in innovative and unique ways of presenting the self-assessment that best suited the school's context.
- Planning intentions described in the school's submission were elaborated on during the school visit validation phase.
- Statements referenced appropriate evidence sources with accompanying analyses and judgements about school performance.

BUSINESS PLAN (2019 – 2021)

Early in the year, staff developed the Narrogin Primary School Business Plan (2019-2021). This document was deliberately written to reflect the broad directions of the school over the next three years and will be supported by a range of detailed plans outlining the associated operational requirements. The new Business Plan was reviewed and subsequently endorsed by the School Board.

The 5 focus areas in the new plan align closely with the ESAT and will allow for a more streamlined approach to data collection in the lead up to our next school review.

- Student Achievement
- Teaching Quality
- Leadership
- Learning Environment
- Relationships and Partnerships



Pre-Primary Obstacle-a-thon Participants

STUDENT ACHIEVEMENT

Our Student Population

With a marginal increase in student numbers in 2019, we commenced the year with 304 student enrolments. The Indicator of Socio-Economic Advantage (ICSEA), provides the average level of educational advantage of students attending the school, with the average value for Australian schools being 1000. In 2019 our ICSEA increased marginally to 948.

The composition of our student population included 15% Aboriginal and 4.3% of students with a disability. In 2019 we saw a reduction by half, of the rate of student transiency, following its peak in 2018 at 31.6%.

Targets

In developing the new Business Plan the targets for each National Assessment Program in Literacy and Numeracy (NAPLAN) assessment area were maintained, whereby the percentage of Year 3 and 5 students above the National Minimum Standard in NAPLAN are to be equivalent to, or above, like schools (those schools with a similar ICSEA).

We also aspire to have our students' NAPLAN achievement to be similar to, or above, Western Australia (WA) Public schools in all areas tested.

NAPLAN

In 2018, Narrogin Primary School was amongst the first cohort of schools to adopt NAPLAN online, and this evolution continued into 2019. With the exception of Year 3 Writing, all assessments were undertaken in the Library Media Centre, using both laptop and desktop computers. The following table outlines Narrogin Primary School's performance in 2019 NAPLAN, relative to 'like' schools (those schools with a similar ICSEA), and all Western Australian Public Schools.

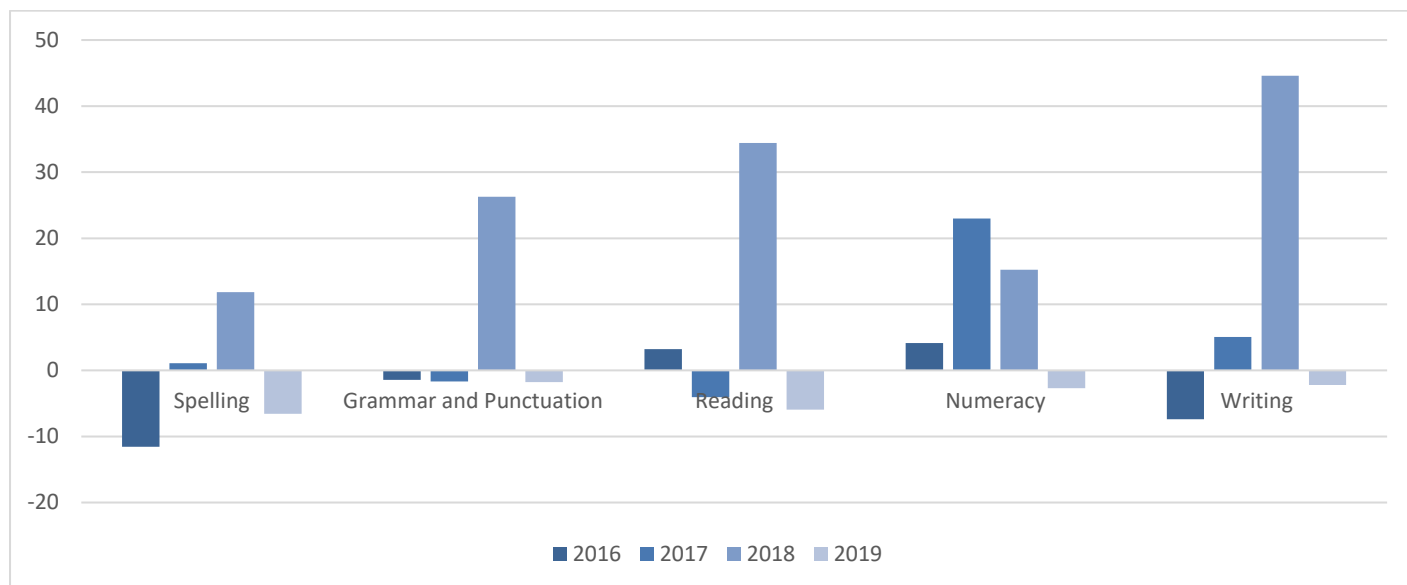
Values listed in this table are the 'mean' scores.

	YEAR THREE			YEAR FIVE		
	NARROGIN PRIMARY	LIKE SCHOOLS	WA PUBLIC SCHOOLS	NARROGIN PRIMARY	LIKE SCHOOLS	WA PUBLIC SCHOOLS
NUMERACY	379	379	400	450	469	484
READING	399	395	419	454	481	496
WRITING	396	400	415	422	450	466
SPELLING	392	390	406	443	479	494
GRAMMAR & PUNCTUATION	405	402	427	430	469	488

■ Achieved at or Above LIKE Schools

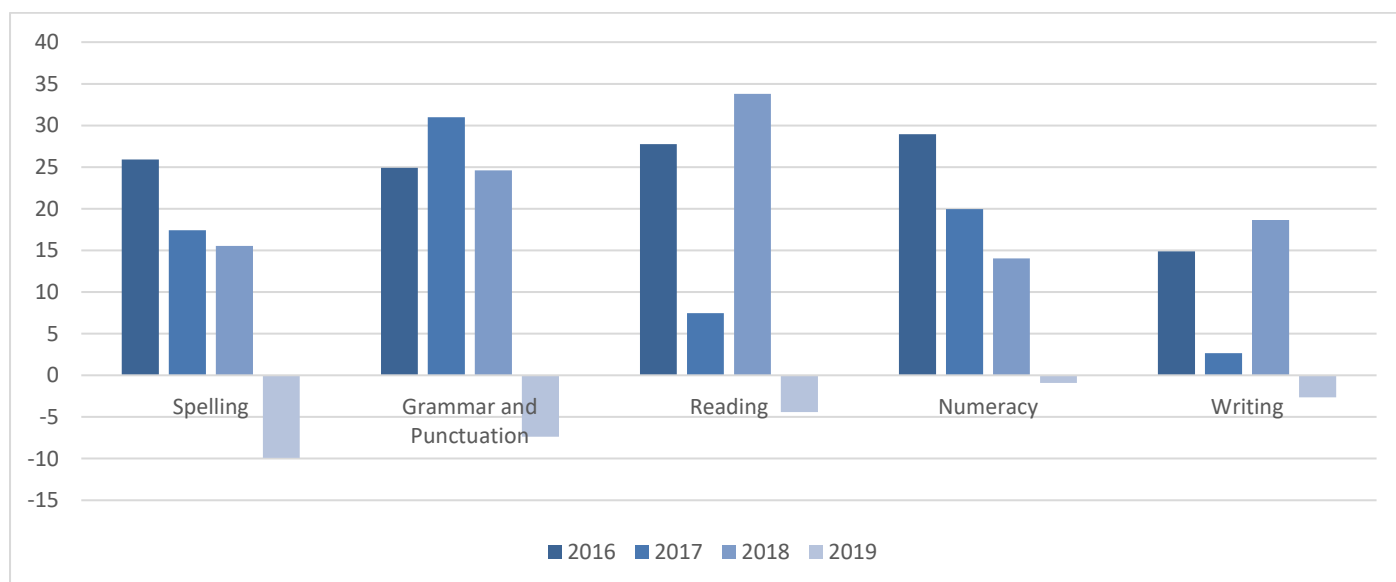
Longitudinal Year 3 NAPLAN Achievement (2016-2019)

The graph below shows Narrogin Primary School Year 3 achievement against the like schools mean over a four-year period. It is relevant to note that our ICSEA increased in 2019, as did the like schools achievement data.



Longitudinal Year 5 NAPLAN Achievement (2016-2019)

The graph below shows Narrogin Primary School Year 5 achievement against the like schools mean over a four-year period. It is relevant to note that our ICSEA increased in 2019, as did the like schools achievement data.



Numeracy

Business Plan Target: The percentage of Year 3 students above the National Minimum Standard in NAPLAN Numeracy will be equivalent to, or better than, like schools.

In 2019, our Year 3 students met both the Business Plan Target and Aspirational Target. A majority of Year 3 students at Narrogin Primary School (80%) achieved above the National Minimum Standard, more than like schools (78%) and WA Public Schools (79%).

Business Plan Target: The percentage of Year 5 students above the National Minimum Standard in NAPLAN Numeracy will be equivalent to, or better than, like schools.

In 2019, our Year 5 student achievement did not meet the Business Plan Target in Numeracy. There was a statistically relevant drop in the number of students performing above the National Minimum Standard at Narrogin Primary School (60%). This was lower than like schools (77%).

Reading

Business Plan Target: The percentage of Year 3 students above the National Minimum Standard in NAPLAN Reading will be equivalent to, or better than, like schools.

In 2019, our Year 3 students performed well with 81% of students performing above the National Minimum Standard. Our students performed above like schools (75%), exceeding the Business Plan Target, and just below WA Public Schools (83%).

Business Plan Target: The percentage of Year 5 students above the National Minimum Standard in NAPLAN Reading will be equivalent to, or better than, like schools.

In 2019, 54% of our Year 5 students achieved results above the National Minimum Standard. This was significantly lower than both like schools (77%) and WA Public Schools (83%).

Writing

Business Plan Target: The percentage of Year 3 students above the National Minimum Standard in NAPLAN Writing will be equivalent to, or better than, like schools.

Our Year 3 NAPLAN Writing achievement was good; however, did not meet our target. 83% of students achieved results above the National Minimum Standard. This was below like schools (88% above National Minimum Standard) and WA Public Schools (91% above the National Minimum Standard).

Business Plan Target: The percentage of Year 5 students above the National Minimum Standard in NAPLAN Writing will be equivalent to, or better than, like schools.

In 2019, we had 48% of Narrogin Primary School students achieve above the National Minimum Standard in Writing. In comparison, 68% of Year 5 students at like schools and 77% of Year 5 students at WA Public Schools achieved above the National Minimum Standard.



Book Week Parade – 1C

Spelling

Business Plan Target: The percentage of Year 3 students above the National Minimum Standard in NAPLAN Spelling will be equivalent to, or better than, like schools.

Year 3 Spelling performance in 2019 was similar to like schools. We had 76% of students performing above the National Minimum Standard, as opposed to like schools at 77%.

Business Plan Target: The percentage of Year 5 students above the National Minimum Standard in NAPLAN Spelling will be equivalent to, or better than, like schools.

Year 5 spelling performance included 63% of Narrogin Primary School students performing above the National Minimum Standard. In comparison, like schools had 78% of students above the National Minimum Standard.

Grammar and Punctuation

Business Plan Target: The percentage of Year 3 students above the National Minimum Standard in NAPLAN Grammar and Punctuation will be equivalent to, or better than, like schools.

In 2019, Narrogin Primary School's Year 3 cohort out-performed like schools marginally. 79% of our students were working above the National Minimum Standard, whereas like schools had 78% and WA Public Schools had 84% in this range.

Business Plan Target: The percentage of Year 5 students above the National Minimum Standard in NAPLAN Grammar and Punctuation will be equivalent to, or better than, like schools.

Again, our Year 5 students demonstrated performance below like schools. At Narrogin Primary School, 55% of students performed above the National Minimum Standard, whereas like schools had 71%.



Year 6 Student Council

Year Six Award Winners

Award	Recipient
Dux	Denby Young
English	Charlie Blechynden
Mathematics	Jett Browne
Science	Sophie Leonard
Science	Ryland Paice
Sportsperson	Aaliyah Turner
Sportsperson	Flynn Harper
Citizenship	Willow West
Citizenship	Oliver Draper
The Arts	Demi Steer
Commendation	Max Drayton
Commendation	Ciara Browne
Commendation	Kade Kulker
Commendation	Campbell Leeson



Aaliyah Turner Sportsperson Award Recipient

Talent Night

Under the guidance of Year 5/6 teacher, Mrs Cindy Tyler-Tourle, the annual Narrogin Primary School Talent Night was held in conjunction with our Open Classrooms evening, giving our young (and old) performers a chance to shine before an appreciative crowd. It was a 'full house' in the school's undercover area as the evening showcased a range of talents and the confidence our students and staff possess.



Vi Barham Award for Excellence

Our students continued to shine at the annual Vi Barham Award for Excellence. After sitting the Higher Abilities Selection Test with 34 other students, Denby Young and Charlie Blechynden were selected in the top 10, and each participated in an interview with members of the Vi Barham Board of Trustees. Denby and Charlie represented our school with pride, receiving runner up awards at a celebration event at Narrogin Senior High School.



One Big Voice Choir

In our second year of participation, thirty-seven students represented the school the 2019 One Big Voice Festival at RAC Arena. One Narrogin Primary School student was selected to sing a solo and another selected to participate in a vocal group. The choir participated enthusiastically and represented the school with distinction. A unique feature of this year's event was that Saint Matthew's School and East Narrogin Primary School travelled with us to participate in this unique festival. This was seen as a very positive thing for our school communities, particularly when the three choirs combined to sing at the Narrogin Agricultural Show.

Our Year 3-6 choir was very active throughout the year, with their positive reputation resulting in numerous requests for them to perform at community events. Some notable performances included;

- The Shire of Narrogin's Australia Day breakfast
- ANZAC Day and Remembrance Day events
- Performances held at assemblies and awards ceremonies
- Children's Week activities at the Recreation Centre
- Narrogin Homecare event at the Senior Citizens Centre
- Entertaining shoppers for 3 hours at the Christmas Street Party event

TEACHING QUALITY AND LEADERSHIP

Science Leadership Initiatives

In 2019 the staff of Narrogin Primary School put our science training and brand new science laboratory to excellent use. After a survey of staff, further additions were made in the form of a large rug for mat sessions, a curved display table for undertaking science demonstrations and a class set of lap trays to take science out into the natural environment.

Classes started timetabling use of the facilities and became familiar with the equipment and consumables which were available. Our Science Scope and Sequence is directly linked to Primary Connections and so our purchasing reflected the units for each year level.

During the year, our Science Lead Teacher, Mrs Cindy Tyler-Tourle, trained her Year Six class in a number of hands on science activities and then ran a Science Fair for the rest of the school. This was a very successful day, enjoyed by staff and students alike.

In term four, Narrogin Senior High School sent their year nine Science Circus to our school and our year four to six students undertook some fabulous activities, ably led by the Year Nine students.



PPW Students at the Science Fair

Developing Teacher Talent

Narrogin Primary School continues to support the development of new teachers through existing and ongoing relationships with Curtin University, Edith Cowan University, Murdoch University and Notre Dame University. In 2019 our staff provided leadership and mentoring to four students during long term practicum placements at Narrogin Primary School. Following successful practicum placements, Mr Ben Quartermaine, was offered and accepted consecutive placements at Narrogin Senior High School (Term 4, 2019) and St Matthew's School (2020), and Mr Blake Howieson accepted a position at Narrogin Senior High School for 2020.

MultiLit Tier Two Literacy Interventions

Following the successful implementation of MiniLit program for struggling readers in Year 1 and 2, in 2019 we expanded our skill and investment in Tier Two Literacy Interventions. Mrs Heather McDougall (Literacy Lead Teacher) and Mrs Dianne Spanswick (Education Assistant – Special Needs) participated in a comprehensive 2-day MacqLit training course in Perth. MacqLit assessment was undertaken with Year 3 and 4 students and due to the significant need, time and resources were allocated to allow for four small groups of MacqLit and two groups of MiniLit.

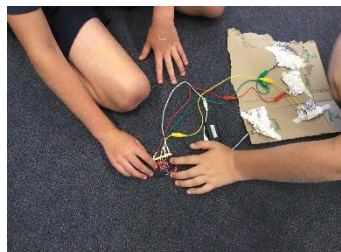
Assessment of Student Achievement and Progress

Progressive Achievement Tests (PAT) are a series of tests designed to provide objective, norm-referenced information to teachers about their students' skills and understandings in a range of key areas. In 2019 Narrogin Primary School trialed and then purchased additional online tests. The assessments undertaken in 2019 included Reading, Grammar and Punctuation, Mathematics, Spelling and Science. The data gained from these assessments was used by staff to track student achievement and further highlight and plan for the strengths and weaknesses of individuals and groups of students.

Our teachers continued to develop their skills in the use of the BrightPath Assessments in Writing, including the Advanced Reporting Functions. Students were assessed across a range of genres and the longitudinal data used to highlight high and low progress for individuals and cohorts.

Digital Technologies

This year the school purchased a 'Sphero Sprk+ Power Pack' to support the Digital Technology curriculum. The Power Pack allows teachers to charge, store and easily carry twelve Spheros at one time. Teachers and students were able to use the Spheros and Edu App on the iPads to learn basic programming, complete hands on STEM activities and find solutions to problems. The high number of Spheros and their ability to successfully connect to the schools new iPads made Digital Technology more accessible and successful for students and staff.



Also new in 2019 was the introduction of Microbits to Year 5 and 6. A Microbit is a tiny circuit board with many features including an LED display, buttons, sensors and radio connections. Students can move to more complex block coding, ready for the introduction of text based programming. Projects enable designs which combine the physical and digital world.

LEARNING ENVIRONMENT

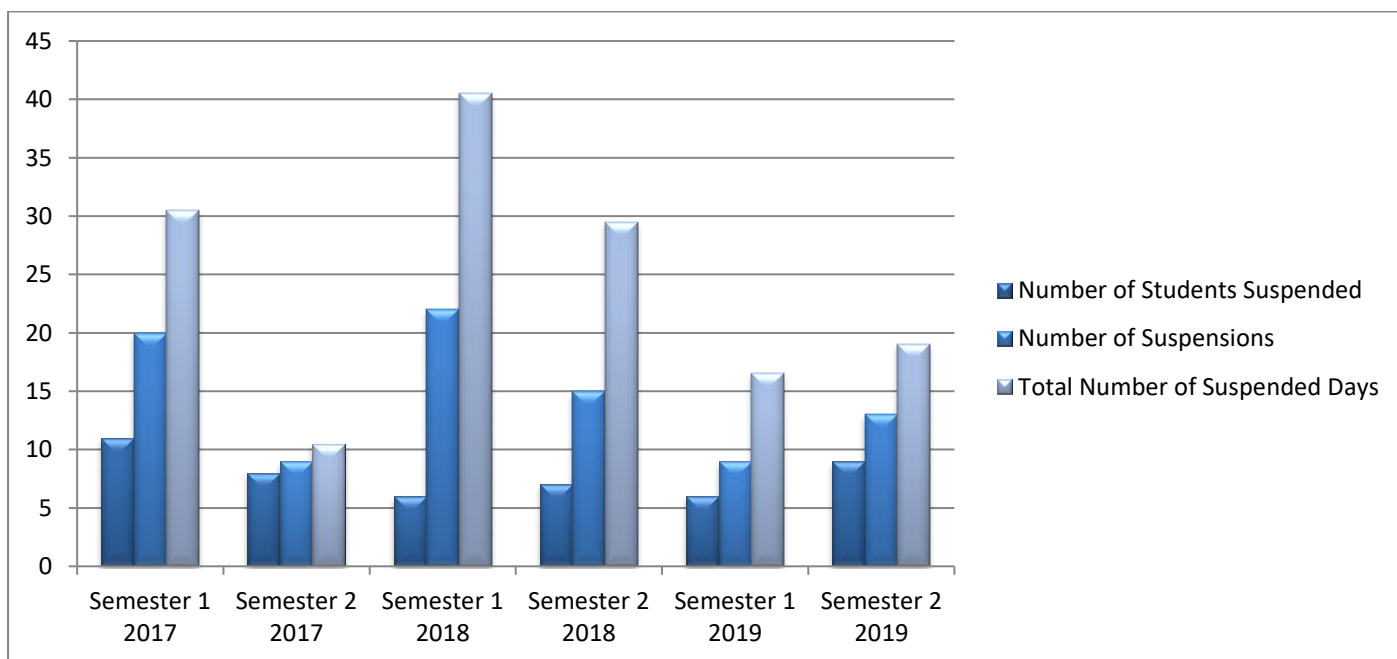
Parent Opinion Surveys

Promoting the Parent Opinion Survey as part of our Term 3 Open Classrooms event continues to support increased survey response rates, with 85 families taking part in 2019. Responses to all items were extremely positive, with all being rated 4.1 or above, out of a rating scale of 5. This is a strong indication that parents are generally satisfied with the operations of the school. Again, our parents conveyed a strong message about the high quality of our teaching staff through the following notable ratings:

- Teachers at this school expect my child to do their best (4.6).
- I can talk to my child's teachers about my concerns (4.7).
- My child's teachers are good teachers (4.6).

Student Behaviour

As evident in the graph below, Semester 1, 2019 saw a decrease in the number of students at Narrogin Primary School being suspended, the number of suspensions and the number of days suspended. The marginal increases in Semester 2, may be attributed to the development of our Good Standing Policy for inclusion into the Behaviour Management Policy. This resulted to a strong push to eliminate negative behaviours at school and embed higher expectations of our Year 4-6 students.



2017-2019 Suspension Data

Attendance

In 2019, attendance rates at Narrogin Primary School declined marginally for our non-Aboriginal cohort, whilst still remaining higher than like schools and WA Public Schools. Aboriginal attendance rates declined to 75.3%, representing 4.2% reduction. This occurred despite a high level of support to families through both our Aboriginal and Islander Education Officers, participation in interagency support meetings, broader school initiatives and the newly introduced Shooting Stars program for our Year 5/6 Aboriginal girls. An ongoing effort will be required to support students at risk due to individual and family circumstances.

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2017	94.1%	92.8%	93.8%	80.8%	83.3%	81.2%	91.6%	91.4%	92.7%
2018	94.1%	92.2%	93.7%	79.5%	82.7%	80.8%	91.2%	90.8%	92.6%
2019	92.8%	91.7%	92.7%	75.3%	80.7%	79.5%	89.9%	90.1%	91.6%



Narrogin Agricultural College Excursion

National Quality Standards Framework

Narrogin Primary School continues to implement the National Quality Standards (NQS) over the Early Years of Learning, with the middle school and upper school being encouraged to follow the Standards. Teachers from Kindy to Year 3 continue to follow the guidelines of the seven quality areas of the framework.

Narrogin Primary School staff work in collaboration with like year levels to ensure that they continue to develop programs that include all children. We continue to build solid relationships with outside agencies that will assist children and their parents in their development. Narrogin Allied Health Services are providing sessions at the school with children in their care to ensure that children are receiving specialised programs (Speech, Occupational Therapy) on a regular basis. Several teachers have been involved in Play Based Learning Professional Development and have met with other staff and are looking at ways of implementing this across some classes to further enhance Standard 1.

At the end of 2019, Narrogin Primary completed an audit of the Standards across the school and determined we are meeting all components in:

- National Quality Standard 1 (Educational Program and Practice)
- National Quality Standard 2 (Children's Health and Safety)
- National Quality Standard 4 (Staffing Arrangements)
- National Quality Standard 5 (Relationships with Children)
- National Quality Standard 6 (Collaborative Partnerships with Families and Communities)

In the following areas we have met most of the components and will continue to work to meet the Standard by the end of the next annual audit.

- National Quality Standard 3 (Physical Environment)
- National Quality Standard 7 (Governance and Leadership)



Year 6 Camp

Under the Leadership of Mrs Sarah Munns, the Year 6 students travelled to Perth for a four-day camp based at Ern Halliday in Hillarys. The students participated in a range of specialised activities, aimed at promoting team work and leadership skills. The camp also incorporated a range of curriculum linked learning opportunities including visits to Kings Park, Parliament House, AqWA and the Duyfken replica.

National Aboriginal and Islander Day of Celebration (NAIDOC)

NAIDOC was celebrated as a whole-school event, with all staff and students taking the opportunity to share in the history and rich culture of our local Aboriginal community.

Pop Basil Kickett, AIEO and local Aboriginal elder, shared stories and information about traditional tools. He also read the story "Echidna Finds a Friend" in Noongar language to all classes, with Lakkari and James Kickett supporting an English translation. Ross Storey played the didgeridoo and helped to teach staff and students about the construction of a 'mia mia'.

The Shooting Stars participants from Narrogin Senior High School performed traditional dance moves and sang the Wanju (welcome) song with the school choir and classes all got to try some kangaroo stew and delicious damper made by a local community member.

NAIDOC also culminated in an 'overhaul' of the school's old 'Dragon Area'. Upon receipt of a Partnership, Acceptance, Learning, Sharing (PALS) grant to support the project, Mrs Davis (Art Specialist Teacher) worked with students from across the school to create a 'Waugall and Magpie' game for students to enjoy.

RELATIONSHIPS AND PARTNERSHIPS

Parents and Citizens Association (P&C)

The Narrogin Primary School Parents and Citizens Association (P&C) provided very valuable support to the school during 2019. The P&C raised funds through the provision of the canteen, uniform shop, discos, a battery drive, running a gate at the Narrogin Show and other school events. The inaugural Narrogin Primary School 'Meat and Greet' was held to welcome new and existing families to the school and to promote the work of the P&C and School Board. The event was extremely well supported. Thanks to the support of the P&C, staff and students enjoyed a biennial visit from the Fremantle Literacy Centre. A sub-committee was established to fundraise for Year 6 Camp and this provided a reduction in the cost by almost \$90 per Year 6 student.

Shooting Stars

This year, Narrogin Primary School forged a relationship with Shooting Stars, an initiative of Netball WA and Glass Jar Australia. Shooting Stars is an educational program that uses netball and other vehicles to drive its primary vision of increasing school attendance rates for young Aboriginal and Torres Strait Islander girls living in remote communities and regional towns to 80-90%. To follow on from the program's success in a high school setting, Shooting Stars commenced a trial in a select number of primary schools, commencing at Narrogin Primary School in September, 2019. Our students participated for one hour each week and were engaged and excited by the opportunities the program provided. They performed with pride in front of their families and friends at the end of year presentation night at Narrogin Senior High School.



Fitzroy Valley Visit

In November, Narrogin Primary School hosted students from Fitzroy Valley District High School and Newdegate Primary School for an intercultural experience. Students from Fitzroy Valley and Newdegate had been communicating throughout the year and wanted to meet, and Narrogin Primary turned out to be the ideal location.

The day began with an assembly, an exchange of gifts and each school sharing an aspect of their unique culture via video, song and didgeridoo playing. Narrogin Senior High School's Shooting Stars participants also contributed with a traditional cultural dance. This was followed by various activities including painting, yarning and basketball with students from the three schools all working together. Following a shared lunch in the school's inviting cultural classroom, the students had opportunity to mix together some more and watch a talented local artist at work.



Boston to the Bush

On the 27 July, our Principal, Mr David Harrison and the school supported Arts Narrogin to host a fabulous orchestral and vocal performance from Foxborough High (Boston, Massachusetts) and Hale School (Perth). Mr Harrison liaised with the 2 schools' musical directors and provided all elements of the public address system and physical set-up for the local town hall. Members of Narrogin Primary's gardening staff supported the movement of equipment to the venue.

Several Narrogin Primary School students sang a Noongar Welcome Song, accompanied by local Aboriginal Artist and Narrogin Primary School parent, Mr Ross Storey. Mr Basil Kickett delivered an official, 'Welcome to Country' at the beginning of this memorable occasion.

The entire concert was streamed live to Boston, through Facebook. The performance can be viewed at: <https://www.facebook.com/foxboromusictoaustralia/videos/892782611080831?s=610036587&v=e&sfns=xmwa>

TARGETED INITIATIVES

KindiLink

In 2019, the KindiLink program at Narrogin Primary School was funded for a further three years. This program was offered to three-year-old Aboriginal children and their parents and carers. Mrs Andrea Cowcher (teacher) and Mr Chadd Kickett (AIEO) took over the program's leaderships and delivery, forging excellent relationships with local Aboriginal families and subsequently increasing participation.

Messy Play Day - What a fabulous day we had getting messy! The children, their families and Chadd and I had an amazing time making pots with sloppy terracotta clay, digging for treasure in icebergs and coloured spaghetti, practically diving into shaving cream and what was supposed to be kinetic sand but ended up being really mushy glittery mud which was even better, warm soapy suds, bubbles and stretchy, sticky slime. It was lovely reading Mrs Wishy Washy outside as bubbles floated around us and the families enjoyed doing our mat session and conversational reading in the sunshine which we were very lucky to jag. It was a great choice to do this across the state. It is so wonderful seeing what everyone has done and the fun and joy it has brought to all the KindiLink families. Mrs Andrea Cowcher, KindiLink Teacher



2019 Highlights of the Year

Student Achievement

- Expansion of the Progressive Achievement Testing (PAT) to include Science and Spelling.
- BrightPath (Writing) advanced reporting.
- Successful participation in School and Interschool sporting events including Swimming Carnivals, Cross Country, Winter Carnival and Athletics.
- School choir performance as part of 'One Big Voice' in Perth, including two students being selected for special roles.
- Participation in Talented Young Writers in Fremantle.
- Participation in the Australian Mathematics Test for selected students.
- Participation in MAWA 'Have Sum Fun Online' mathematical problem-solving for selected students.
- Two finalists in the Vi Barham Awards.
- MacqLit and MiniLit intervention programs provided for students at risk.
- Commenced 'system' reporting for Kindergarten.
- School and District Cross Country, with 4 students invited to participate in State Cross Country.
- NAPLAN online in Library Computer lab.
- Participation in the Upper Primary Hockey Carnival.

Teaching Quality

- Investment in Digital Technologies – Spheros, Microbits and iPads.
- Whole school excursion to Narrogin Agricultural College.
- Annual Open Classrooms event and Talent Night.
- Fremantle Literacy Centre visit.
- Further training in Walker Learning (inquiry and play based teaching).
- Further teacher training undertaken in Ketawa for the teaching of Indonesian.
- Professional Learning with Luke George to support staff wellbeing.

Leadership

- Year 6 Camp to Ern Halliday (Perth).
- Science Lead Teacher role to support resourcing of Science Lab.
- Mentored University Practicums in 2B, 2/3Mc, 4A and 5/6TT.

- Training for one teacher and one EA to implement the MacqLit Tier 2 intervention program.
- Scholastic Book Fair, P&C used book sale, National Simultaneous Storytime and a range of literature based activities coordinated by Miss Savage (librarian).
- Development of the Student Representation Policy in conjunction with the School Board.

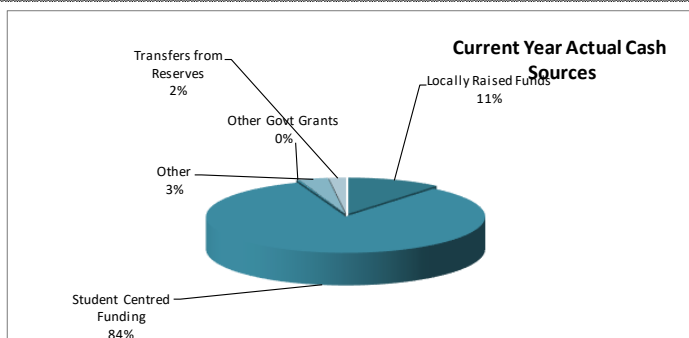
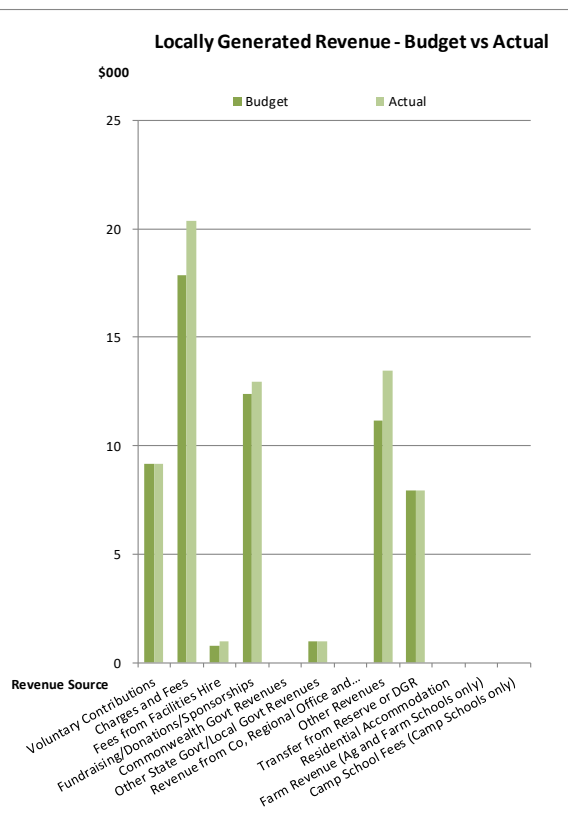
Learning Environment

- Shooting Stars Program and end of year presentation event.
- Cultural Incursion with Fitzroy Valley and Newdegate PS.
- Student Council representation.
- Chaplaincy Program with Mrs Wilkie including Breakfast Club.
- School NAIDOC Celebrations
- Successful Partnership, Acceptance, Learning, Sharing (PALS) application to support the development of the Waugal and Magpie game.
- Diversified to provide senior and junior choir opportunities.
- One Big Voice excursion to Perth for Senior Choir.
- Book Week Parade for the 'Super Heroes' Dress up day.
- Celebrating National Day of Action against Bullying and Violence, Walk Safely to School Day, Harmony Day and Jeans for Genes Day.
- Trialed 'Class Solver' student placement program.

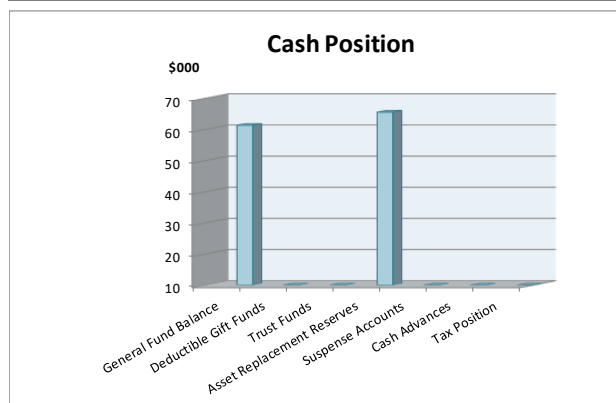
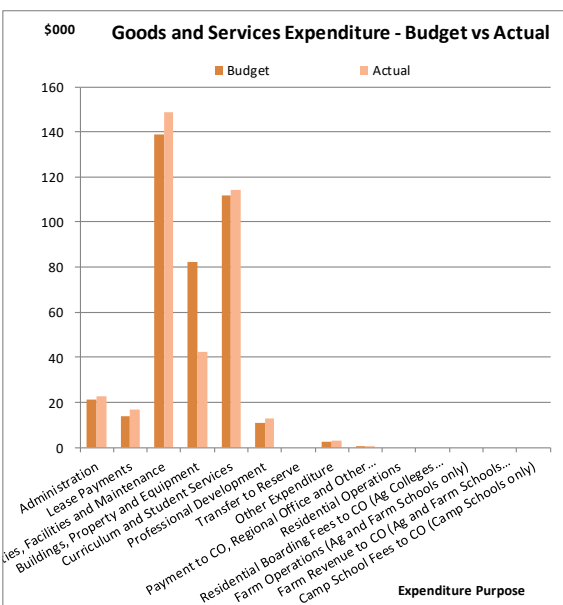
Relationships and Partnerships

- Effective communication and collaboration with the School Board.
- School events to acknowledge Mother's and Father's Day.
- Obstacle-a-thon Events.
- Teddy Bear Hospital with visiting Medical Students.
- Participation in the Narrogin Agricultural Show
- Increased participation and engagement with KindiLink families.
- Inaugural P&C and School Board 'Meat and Greet'.
- Choir performances at community events for the RSL, Shire of Narrogin and Narrogin Regional Homecare.
- NAIDOC celebrations including story-telling and 'roo stew'.
- Running the Combined Schools ANZAC Service at Memorial Park.

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 9,150.00	\$ 9,169.00
2	Charges and Fees	\$ 17,881.00	\$ 20,371.05
3	Fees from Facilities Hire	\$ 782.00	\$ 964.71
4	Fundraising/Donations/Sponsorships	\$ 12,409.00	\$ 12,938.59
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 1,000.00	\$ 1,000.00
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 11,167.00	\$ 13,452.12
9	Transfer from Reserve or DGR	\$ 7,950.00	\$ 7,950.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 60,339.00	\$ 65,845.47
	Opening Balance	\$ 23,567.00	\$ 23,566.60
	Student Centred Funding	\$ 305,937.00	\$ 331,952.33
	Total Cash Funds Available	\$ 389,843.00	\$ 421,364.40
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 389,843.00	\$ 421,364.40



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 21,326.00	\$ 22,795.74
2	Lease Payments	\$ 14,000.00	\$ 16,506.35
3	Utilities, Facilities and Maintenance	\$ 138,856.00	\$ 148,651.53
4	Buildings, Property and Equipment	\$ 82,328.00	\$ 42,259.85
5	Curriculum and Student Services	\$ 111,641.00	\$ 114,288.08
6	Professional Development	\$ 10,760.00	\$ 12,747.25
7	Transfer to Reserve	\$ -	\$ -
8	Other Expenditure	\$ 2,547.00	\$ 2,768.42
9	Payment to CO, Regional Office and Other Schools	\$ 20.00	\$ 35.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 381,478.00	\$ 360,052.22
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 381,478.00	\$ 360,052.22
	Cash Budget Variance	\$ 8,365.00	



Cash Position as at:	
Bank Balance	\$ 126,734.89
Made up of:	\$ -
1 General Fund Balance	\$ 61,312.18
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 65,531.56
5 Suspense Accounts	\$ 1,352.15
6 Cash Advances	\$ (100.00)
7 Tax Position	\$ (1,361.00)
Total Bank Balance	\$ 126,734.89